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GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PREPARATORY EXAMINATION

2024

10792

HISTORY

(PAPER 2)

HISTORY P2



10792E

TIME: 3 hours

MARKS: 150

9 pages + an addendum of 14 pages

X05



INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA – THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID CIVIC ORGANISATIONS IN SOUTH AFRICA RESPOND TO PW BOTHA'S REFORMS AND APARTHEID RESTRICTIONS IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

- 1.1.1 Identify any THREE demands made by the community organisations from the government. (3 x 1) (3)
- 1.1.2 What form, according to the source, did the consumer boycotts take? (1 x 1) (1)
- 1.1.3 Explain the term *State of Emergency* in your own words. (1 x 2) (2)
- 1.1.4 What, in your opinion, would have contributed to the infighting between the two liberal organisations AZAPO and UDF. (1 x 2) (2)
- 1.1.5 Comment on what is implied by the statement, '... they had to ensure that it took a constructive political direction.' (1 x 2) (2)

1.2 Study Source 1B.

- 1.2.1 Why, according to the speaker in the source, were many townships aflame? (1 x 1) (1)
- 1.2.2 Name any TWO structures mentioned in the source that were inspired by the 'M Plan' of the 1950s. (2 x 1) (2)
- 1.2.3 Explain in your own words how the following boycotts were conducted by activists during the 1980s:
- (a) Rent (1 x 2) (2)
- (b) Consumer (1 x 2) (2)
- 1.2.4 What did Mr Obed Bapela mean when he said 'Alexandra then came into the picture' in the context of townships reacting to apartheid laws? (1 x 2) (2)
- 1.2.5 Why would you regard the source reliable to a historian studying the activities of civic organisations against the apartheid government in the 1980s? (2 x 2) (4)

- 1.3 Refer to Source 1C.
- 1.3.1 What, according to the source, is 'Operation Palmiet'? (1 x 1) (1)
- 1.3.2 Explain the concept *End Conscription Campaign* in the context of the resistance against Botha's reforms. (1 x 2) (2)
- 1.3.3 Quote evidence from the source which suggests that during the Transvaal's biggest stayaway, the national leaders of the UDF could not meet. (1 x 1) (1)
- 1.3.4 Explain what is implied by the statement, 'The Transvaal stayaway showed the power of mass action, but it did not stop the repression' in the context of the protest actions in the 1980s. (1 x 2) (2)
- 1.3.5 Using the information in the source and your own knowledge, explain how black communities justified killing other black community members. (1 x 2) (2)
- 1.3.6 How many people, according to the source, did the SADF kill in Botswana? (1 x 1) (1)
- 1.4 Consult Source 1D.
- 1.4.1 Why do you think this poster was created? (2 x 2) (4)
- 1.4.2 What evidence from the source indicates that the poster appeals to the following?
- (a) The government (1 x 1) (1)
- (b) The ordinary citizens (1 x 1) (1)
- 1.5 Refer to Sources 1B and 1D. Explain how the information in Source 1B supports evidence in Source 1D regarding the resistance to apartheid in the 1980s. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how civic organisations in South Africa responded to PW Botha's reforms and apartheid restrictions in the 1980s. (8)
- [50]**

QUESTION 2: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH THE CASE OF THE CRADOCK FOUR?

Study sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 What, according to the source, was the critical question raised by the fall of apartheid in South Africa? (1 x 2) (2)
- 2.1.2 Define the concept *restorative justice* in your own words. (1 x 2) (2)
- 2.1.3 Why, do you think, did the TRC not focus on punishment and the prosecution of the perpetrators of human rights? (1 x 2) (2)
- 2.1.4 Comment on the requirements that the perpetrators had to meet to be granted amnesty. (1 x 2) (2)
- 2.1.5 Identify from the source, any THREE anti-apartheid activists that were murdered by the security police. (3 x 1) (3)

2.2 Study Source 2B.

- 2.2.1 Give TWO pieces of evidence from the source which suggests that the Cradock Four were murdered by the security police. (2 x 1) (2)
- 2.2.2 Quote evidence from the source which indicates that the apartheid security police applied for amnesty. (1 x 2) (2)
- 2.2.3 Explain the concept *amnesty* in the context of the TRC. (1 x 2) (2)
- 2.2.4 Using the information in the source and your own knowledge, explain why you think the second inquest was approved to investigate the Cradock Four murder case. (1 x 2) (2)
- 2.2.5 Explain the implication of the phrase, 'an authorisation that the above-mentioned persons should be permanently removed as a matter of urgency from society' in the context of the security police activities in Cradock. (1 x 2) (2)

- 2.3 Consult Source 2C.
- 2.3.1 Why do you think this poster was created? (2 x 2) (4)
- 2.3.2 Explain what is implied by the statement, 'let's speak out to each other ... so that we can walk the road to reconciliation together', in the context of the TRC hearings. (2 x 2) (4)
- 2.4 Use Source 2D.
- 2.4.1 Why, according to the source, did the families of the Cradock Four decide to go ahead with a class-action (group) lawsuit? (1 x 2) (2)
- 2.4.2 Who, according to the source, was the last living suspect in the Cradock Four murder case? (1 x 1) (1)
- 2.4.3 Why would a historian regard this source as useful when researching the Cradock Four case? (2 x 2) (4)
- 2.4.4 What is the implication of Mrs Calata's words "I think that even our government is scared to prosecute because if it did, those responsible would implicate some people in our organisation (ANC)"? (1 x 2) (2)
- 2.5 Refer to Sources 2C and 2D. Explain how the information in Source 2C differs from the evidence in Source 2D regarding how the TRC dealt with the Cradock Four murder case. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Truth and Reconciliation Commission (TRC) dealt with the murder case of the Cradock Four. (8)
- [50]**

QUESTION 3: HOW HAS GLOBALISATION AFFECTED FOOD SECURITY IN DEVELOPED AND DEVELOPING COUNTRIES IN THE 21ST CENTURY?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 According to the source, why will leading experts come together at the Global Food Security Summit in November 2023? (1 x 2) (2)
- 3.1.2 Explain the term *summit* in the context of the Global Food Security Summit held in November 2023. (1 x 2) (2)
- 3.1.3 Identify from the source, the TWO biggest factors driving world hunger. (2 x 1) (2)
- 3.1.4 What, do you think, is implied by the phrase, "a butterfly's wings flapping on one side of the world is capable of driving hunger on the other" in the context of globalisation? (1 x 2) (2)
- 3.1.5 Using the information in the source and your own knowledge, explain the impact of the invasion of the Ukraine on food security. (2 x 2) (4)
- 3.1.6 Give TWO new approaches from the source, which the Global Food Security Summit will use to boost food security in poorer countries. (2 x 1) (2)

3.2 Read Source 3B.

- 3.2.1 Identify TWO calamities in the source that made world hunger worse. (2 x 1) (2)
- 3.2.2 Define the term *globalisation* in your own words. (1 x 2) (2)
- 3.2.3 Comment on what you think is implied by the statement 'instead of reducing the fragility (weakness) of the food system, the latest international efforts by the United States to end hunger are only exacerbating (make worse) it, especially for Africa.' (1 x 2) (2)
- 3.2.4 Using the information in the source and your own knowledge, explain why a highly industrialised food system is unable to maintain food security in poorer countries. (1 x 2) (2)

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- 3.3 Consult Source 3C.
- 3.3.1 Explain the messages that are conveyed in the cartoon. (2 x 2) (4)
- 3.3.2 Comment on the limitations of the source to a historian studying food security in developed countries. (2 x 2) (4)
- 3.4 Study Source 3D.
- 3.4.1 Name TWO new projects that the World Bank intended to finance as part of the global response to the food security crisis. (2 x 1) (2)
- 3.4.2 Identify any THREE countries that are members of the G7 grouping. (3 x 1) (3)
- 3.4.3 Name ONE organisation that aimed to prevent the worsening of the food and nutrition security crisis. (1 x 1) (1)
- 3.4.4 Using the information in the source and your own knowledge, explain how the World Bank group and the G7 group planned to eradicate world hunger. (1 x 2) (2)
- 3.5 Refer to Sources 3C and 3D. Explain how the information in Source 3C supports the evidence in Source 3D regarding the challenges of food insecurity in the world. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how globalisation has affected food security in developed and developing countries in the 21st century. (8)
- [50]**

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

To what extent did self-assertiveness, promoted by the Black Consciousness Movement, influence black South Africans to challenge the apartheid regime in the 1970s?

Support your line of argument with relevant historical evidence. [50]

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

The process of negotiations for a democratic South Africa was riddled (filled) with violence and tensions that almost derailed the birth of a new South Africa.

Do you agree with the statement? Use relevant historical evidence to substantiate your line of argument. [50]

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Critically discuss how Gorbachev's reforms led to the collapse of communism and the disintegration of the Soviet Union, which ultimately brought change in the South African landscape from 1989.

Use relevant historical evidence to support your line of argument. [50]

TOTAL: 150