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GAUTENG PROVINCE
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REPUBLIC OF SOUTH AFRICA

**JUNE EXAMINATION
*GRADE 12***

2024

MARKING GUIDELINES

***MATHEMATICS*
(PAPER 1)**

12 pages



MARKING GUIDELINES	MATHEMATICS (PAPER 1)	GR12 0624
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NOTE:

Read the following instructions carefully before answering the questions.

- If a candidate answers a question TWICE, only mark the first attempt.
- If a candidate has crossed OUT an answer and did not redo it, mark the crossed-out answers.
- Consistent accuracy applies in ALL aspects of the marking guidelines
- Assuming values/answers in order to solve a question is UNACCEPTABLE.

QUESTION 1			
1.1	1.1.1	$2x(3x + 4) = 0$ $x = 0 \text{ or } x = -\frac{4}{3}$	✓ $x = 0$ ✓ $x = -\frac{4}{3}$
			(2)
	1.1.2	$2x^2 - 4x + 1 = 0$ $x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(2)(1)}}{(2)(2)}$ $x = \frac{4 \pm \sqrt{8}}{4}$ $x = 1,71 \text{ or } x = 0,29$	✓ standard form ✓ substitute into correct formula ✓ $x = 1,71$ ✓ $x = 0,29$ [-1 for incorrect rounding only in this question]
			(4)
	1.1.3	$(x - 2)^2 \geq 1$ $x^2 - 4x + 4 \geq 1$ $x^2 - 4x + 3 \geq 0$ $(x - 3)(x - 1) \geq 0$ $CV x = 3 \text{ or } x = 1$ $x \leq 1 \text{ or } x \geq 3$ Or $(x - 2) \leq -1 \text{ or } (x - 2) \geq 1$ $x \leq -1 + 2 \text{ or } x \geq 1 + 2$ $x \leq 1 \text{ or } x \geq 3$	✓ standard form ✓ factors ✓ critical values ✓ answer ✓✓ correct inequalities with square rooting both sides ✓ simplifying ✓ answer
			(4)
1.2	1.2.1	$\sqrt{x - 2} = 4 - x$ $x - 2 \geq 0 \text{ and } 4 - x \geq 0$ $x \geq 2 \text{ and } x \leq 4$ $2 \leq x \leq 4$	✓ $x - 2 \geq 0$ ✓ $4 - x \geq 0$
			(2)
	1.2.2	$\sqrt{x - 2} = 4 - x$ $x - 2 = 16 - 8x + x^2$ $x^2 - 9x + 18 = 0$ $(x - 6)(x - 3) = 0$ $x \neq 6 \text{ or } x = 3$	✓ square both sides ✓ standard form ✓ factors ✓ selecting $x = 3$
			(4)

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<p>1.3 $3x + y = 2$ and $y^2 = 2x^2 - 1$</p> <p>Equation 1. $y = 2 - 3x$</p> $(2 - 3x)^2 = 2x^2 - 1$ $4 - 12x + 9x^2 = 2x^2 - 1$ $7x^2 - 12x + 5 = 0$ $(7x - 5)(x - 1) = 0$ $x = \frac{5}{7} \text{ or } x = 1$ $y = -\frac{1}{7} \text{ of } y = -1$ <p>OR</p> <p>Euqation 1. $x = \frac{2-y}{3}$</p> $y^2 = 2 \left(\frac{2-y}{3} \right)^2 - 1$ $y^2 = 2 \left(\frac{4-4y+y^2}{9} \right) - 1$ $9y^2 = 8 - 8y + 2y^2 - 9$ $7y^2 + 8y + 1 = 0$ $(7y + 1)(y + 1) = 0$ $y = -\frac{1}{7} \text{ or } y = -1$ $x = \frac{5}{7} \text{ or } x = 1$	<ul style="list-style-type: none"> ✓ subject of equation ✓ substitution ✓ standard form ✓ factors ✓ x-values ✓ y-values
<p>1.4 $r + 2s = a$ $r + 2s = a$</p> $\underline{r - 2s = b}$ $\underline{r - 2s = b}$ $2r = a + b$ $4s = a - b$ $r = \frac{a+b}{2}$ $s = \frac{a-b}{4}$ $rs = \frac{a^2 - b^2}{8}$ <p>OR</p> $\text{RHS} = \frac{a^2 - b^2}{8}$ $= \frac{(r + 2s)^2 - (r - 2s)^2}{8}$ $= \frac{(r^2 + 4rs + 4s^2) - (r^2 - 4rs + 4s^2)}{8}$ $= \frac{8rs}{8}$ $= rs$	<ul style="list-style-type: none"> ✓ $2r = a + b$ ✓ $4s = a - b$ ✓ r and s subject of equation ✓ multiplication <p>OR</p> <ul style="list-style-type: none"> ✓ substitution of a and b ✓ expand ✓ simplify

(6)

(4)

[26]



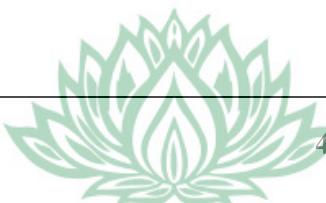
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QUESTION 2

2.1	2.1.1	$85 ; 82 ; 79 ; 76$ $a = 85 \quad d = -3$ $T_n = a + (n - 1)d$ $T_n = 85 + (n - 1)(-3)$ $T_n = 85 - 3n + 3$ $T_n = 88 - 3n$	✓ d value ✓ substitute a and d ✓ answer	(3)
	2.1.2	$T_n = 88 - 3n < 0$ $-3n < -88$ $n > \frac{88}{3}$ $\therefore T_{30} \text{ will be the first negative number.}$	✓ $T_n < 0$ ✓ simplify ✓ answer Answer only full marks	(3)
2.2		$T_n - T_{n-1} = 4n - 3$ $\therefore T_1 = 4(2) - 3 = 5 \quad T_2 = 4(3) - 3 = 9 \quad T_3 = 4(4) - 3 = 13$ <p>First difference = 5 ; 9 ; 13</p> <p>Second difference = 4 ; 4</p> $2a = 4 \quad 3a + b = 5$ $a = 2 \quad 3(2) + b = 5$ $b = -1$ $T_{11} = 190$ $T_n = 2n^2 - 1n + c$ $190 = 2(11)^2 - 1(11) + c$ $190 = 242 - 11 + c$ $c = -41$ $T_n = 2n^2 - n - 41$ $T_1 = 2(1)^2 - (1) - 41 = -40$	✓ first difference ✓ value of a ✓ value of b ✓ value of c ✓ value of T_1	
	OR		OR	(5)



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	$T_n = an^2 + bn + c$ $T_{n-1} = a(n-1)^2 + b(n-1) + c$ $T_n - T_{n-1} = an^2 + bn + c - [a(n^2 - 2n + 1) + bn - b + c]$ $= an^2 + bn + c - an^2 + 2an - a - bn + b - c$ $= 2an - a + b$ $2an - a + b = 4n - 3$ $2a = 4$ $a = 2$ $-a + b = -3$ $-2 + b = -3$ $b = -1$ $121(2) + 11(-1) + c = 190$ $c = -41$ $T_n = 2n^2 - n - 41$ $T_1 = 2(1)^2 - (1) - 41 = -40$	✓ expanding T_{n-1} ✓ value of a ✓ value of b ✓ value of c ✓ value of T_1
2.3	$S_n = \frac{n}{2}[2a + (n-1)d]$ $1275 = \frac{50}{2}[2a + (50-1)d]$ $51 = [2a + 49d]$ $T_{25} + T_{26} = a + 24d + a + 25d$ $T_{25} + T_{26} = 2a + 49d$ $T_{25} + T_{26} = 51$	✓ substitute in formula ✓ expanding $T_{25} + T_{26}$ ✓ answer

(3)

[14]

QUESTION 3

3.1	$\sum_{k=1}^{\infty} (4x-1)^k$ $(4x-1)^1 + (4x-1)^2 + (4x-1)^3 \dots$ $r = (4x-1)$ $-1 < r < 1$ $-1 < 4x-1 < 1$ $0 < 4x < 2$ $0 < x < \frac{1}{2} \quad x \neq \frac{1}{4}$	✓ r ✓ condition ✓ answer ✓ excluding $x \neq \frac{1}{4}$
3.2	3.2.1 $T_1 = 3$ and $T_5 = 48$ $T_n = ar^{n-1}$ $48 = 3 \cdot r^4$ $16 = r^4$ $\therefore r = 2$	✓ sub into formula ✓ simplify ✓ answer

(4)

(3)

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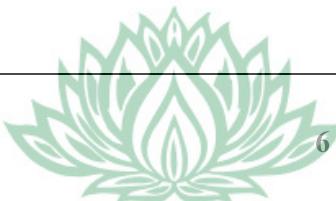
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3.2.2	<p>Sum of radii for 5 circles</p> $S_n = \frac{a(r^n - 1)}{r - 1}$ $S_5 = \frac{3(2^5 - 1)}{2 - 1} = 93 \text{ units}$ $L = 93 \times 2 = 186 \text{ units}$ <p style="text-align: center;">OR</p> <p>Sum of diameter for 5 circles</p> $S_5 = \frac{a(r^n - 1)}{r - 1}$ $S_5 = \frac{6(2^5 - 1)}{2}$ $S_5 = 186$ $L = 186 \text{ units}$ <p style="text-align: center;">OR</p> $6 + 12 + 24 + 48 + 96 = 186$	<ul style="list-style-type: none"> ✓ subt in formula ✓ simplify ✓ answer
		(3)
3.2.3	$\pi 3^2 + \pi \cdot 6^2 + \pi \cdot 12^2 + \dots \text{ to 10 terms}$ $r = \frac{\pi \cdot 6^2}{\pi \cdot 3^2}$ $r = 4$ $S_{10} = \frac{9\pi(4^{10} - 1)}{4 - 1}$ $S_{10} = 3\pi(1 048 575)$ $S_{10} = 3 145 725\pi$	<ul style="list-style-type: none"> ✓ area of circle ✓ r value ✓ subt into formula ✓ answer
		(4)

[16]

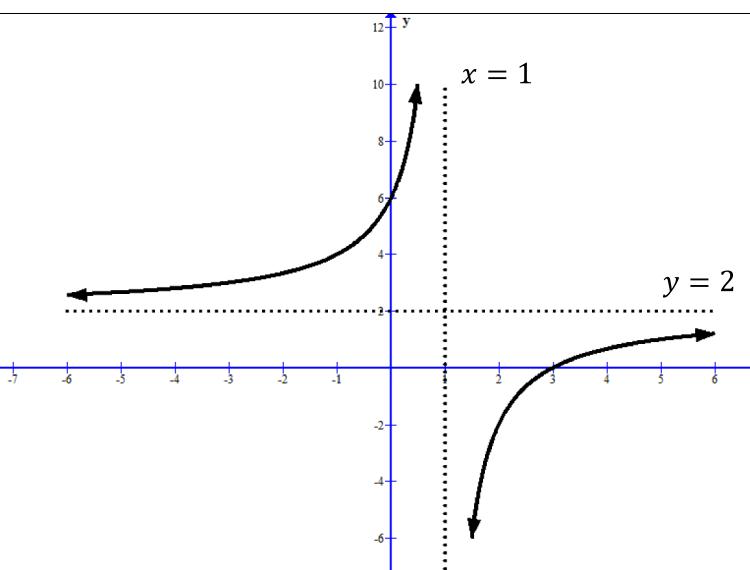
	QUESTION 4	
4.1	$y = x + 1$ and $y = -x + 3$ $x + 1 = -x + 3$ $2x = 2$ $x = 1$ $y = 1 + 1$ $y = 2$ $p = -1$ $q = 2$	<ul style="list-style-type: none"> ✓ $x + 1 = -x + 3$ ✓ x-value ✓ y-value
		(3)



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4.2	$y = \frac{-4}{x-1} + 2$ $0 = \frac{-4}{x-1} + 2$ $-2 = \frac{-4}{x-1}$ $-2x + 2 = -4$ $-2x = -6$ $x = 3$	✓ $y = 0$ ✓ $x = 3$	(2)
4.3		✓ horizontal asymptote ✓ vertical asymptote ✓ y-intercept ✓ shape	(4)
4.4	$x < 1$ or $x > 3$	✓ notation ✓ critical values	(2) [11]



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QUESTION 5

5.1	5.1.1	$f(x) = -(x - 2)^2 + 9$ $0 = -x^2 + 4x - 4 + 9$ $0 = x^2 - 4x - 5$ $(x - 5)(x + 1) = 0$ $x = 5 \text{ or } x = -1$ $AC = 6 \text{ units}$ <p style="text-align: center;">OR</p> $(x - 2)^2 = 9$ $x - 2 = \pm 3$ $x - 2 = 3 \text{ or } x - 2 = -3$ $x = 5 \text{ or } x = -1$ $AC = 6 \text{ units}$	✓ let $y = 0$ ✓ standard form ✓ x -values ✓ 6 units	OR ✓ let $y = 0$ ✓ $(x - 2)^2 = 9$ ✓ x -values ✓ 6 units	(4)
	5.1.2	D(2:9) $y = b^x$ $9 = b^2$ $b = 3$	✓ sub in $g(x)$ ✓ $b = 3$		(2)
	5.1.3	$x \geq 2$	✓ answer		(1)
	5.1.4	$f(x) = -(x - 2)^2 + 9$ $y = -(x + 2 - 2)^2 + 9 - 9$ $y = -x^2$	✓ subst ✓ answer Answer only full marks		(2)
	5.1.5	$x \leq 0$ or $x \geq 0$	✓ answer (accuracy mark)		(1)
	5.1.6	Prove: $g\left(x + \frac{1}{2}\right) = \sqrt{3}g(x)$ $g(x) = 3^x$ $g\left(x + \frac{1}{2}\right) = 3^{x+\frac{1}{2}}$ $= 3^x \cdot 3^{\frac{1}{2}}$ $= \sqrt{3}g(x)$	✓ subst ✓ use of exp law		(2)
5.2					
5.2		$y = a(x - x_1)(x - x_2)$ $y = a(x + 3)(x - 2)$ $y = ax^2 + ax - 6a$ $y = mx + c$ $0 = m(-6) + c$ $0 = m(-6) - 6a$ $6a = -6m$ $a = -m$	✓ subst in formula ✓ simplifying ✓ subst in formula ✓ subst c in formula ✓ $a = -m$		
		OR			(5)

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$$\begin{aligned}
 x &= \frac{-3+2}{2} = -\frac{1}{2} \\
 f'(x) &= 2ax + b \\
 0 &= 2\left(-\frac{1}{2}\right)a + b \\
 a &= b \\
 (-6; 0) (0; c) \\
 m &= \frac{c}{6} \\
 c &= 6m \\
 0 &= 4a + 2b + 6m \\
 0 &= 4a + 2a + 6m \\
 -6a &= 6m \\
 a &= -m
 \end{aligned}$$

[17]

QUESTION 6

6.1	$A(1: 0)$	$\checkmark x = 1$	(1)
6.2	$x > 0$	\checkmark answer	(1)
6.3	$y = \log_{\frac{1}{2}}x$ $x = \log_{\frac{1}{2}}y$ $y = \left(\frac{1}{2}\right)^x$	\checkmark swop x and y \checkmark answer Answer only full marks	(2)
6.4	<p>The graph shows a curve representing the function $y = \log_{\frac{1}{2}}x$. The curve is decreasing and passes through the point $(-1, 2)$, which is highlighted with a blue dot. The x-axis ranges from -3 to 3, and the y-axis ranges from -2 to 8.</p>	\checkmark shape \checkmark y-intercept \checkmark one other point	(3)
6.5	$y = \log_{\frac{1}{2}}x$ $y = \log_{\frac{1}{2}}\frac{1}{2}$ $y = 1$	\checkmark answer	(1)

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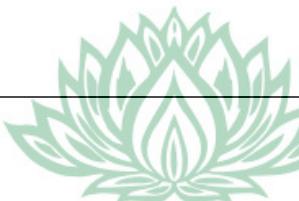
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6.6	Reflection in the y-axis and translated one unit down	✓ reflection in y-axis ✓ translate one down	(2)
			[10]

QUESTION 7

7.1	$1 + i_{eff} = \left(1 + \frac{i_{nom}}{m}\right)^m$ $i_{eff} = \left(1 + \frac{0,075}{4}\right)^4 - 1$ $r = 7,71\%$	✓ subt into formula ✓ simplify ✓ answer (accept $i=0,0771$)	(3)
7.2	$A = P(1 - i)^n$ $4 200 = 60 000(1 - i)^{42}$ $\frac{4 200}{60 000} = (1 - i)^{42}$ $\sqrt[42]{\frac{4 200}{60 000}} = 1 - i$ $i = 1 - \sqrt[42]{\frac{4 200}{60 000}}$ $r = 6,14\%$	✓ n-value ✓ sub in form ✓ simplify ✓ $r = 6,14\%$ (accept in i form)	(4)
7.3	<p style="text-align: center;"> T0 T3 T10 <hr style="width: 150px; margin: 0 auto; border: 1px solid black;"/> 27000 x 17614,76 </p> $A = P \left(1 + \frac{i}{m}\right)^{n \times m}$ $17 614,76 = P \left(1 + \frac{0,054}{12}\right)^{7 \times 12}$ $P = \text{R}12 080,41$ $12 080,41 + x = 27 000 \left(1 + \frac{0,054}{12}\right)^{3 \times 12}$ $12 080,41 + x = 31 736,69$ $x = \text{R}19 656,28$ <p>OR</p>	✓ substitution (3 years) ✓ answer ✓ substitutions ✓ simplify ✓ answer Or	(5)



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	$17\ 614,76 = 27\ 000 \left(1 + \frac{0,054}{12}\right)^{120} - x \left(1 + \frac{0,054}{12}\right)^{84}$ $x \left(1 + \frac{0,054}{12}\right)^{84} = 27\ 000 \left(1 + \frac{0,054}{12}\right)^{120} - 17\ 614,76$ $x = \text{R}19\ 656,28$	✓ $i = \frac{0,054}{12}$ ✓ $n = 120$ ✓ $-x$ ✓ $n = 84$ ✓ answer
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[12]

QUESTION 8 - Only penalise 1 mark for incorrect notation 8.1

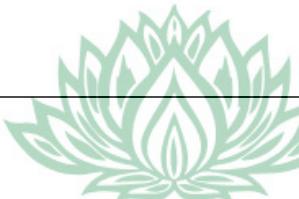
8.1	$f(x) = 2 - 3x^2$ $f(x + h) = 2 - 3(x + h)^2$ $f(x + h) = 2 - 3x^2 - 6xh - 3h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{2 - 3x^2 - 6xh - 3h^2 - (2 - 3x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{-6xh - 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-6x - 3h)}{h}$ $= \lim_{h \rightarrow 0} (-6x - 3h)$ $= -6x$	✓ $f(x + h)$ ✓ substitution ✓ factors ✓ simplify ✓ answer	(5)	
8.2	8.2.1	$f(x) = 2x^4 - 3x + a^2$ $f'(x) = 8x^3 - 3$	✓ $8x^3$ ✓ -3 ✓ 0 (implied)	(3)
	8.2.2	$D_x \left[\frac{2x^3 - \sqrt{x}}{x} \right]$ $D_x \left[2x^2 - x^{-\frac{1}{2}} \right]$ $= 4x + \frac{1}{2}x^{-\frac{3}{2}}$	✓ $D_x \left[2x^2 - x^{-\frac{1}{2}} \right]$ ✓ $4x$ ✓ $\frac{1}{2}x^{-\frac{3}{2}}$	(3)
8.3		$y = mx + c$ $y = 7x + c$ $5 = 7(4) + c$ $c = -23$ $y = 7x - 23$ <p>OR</p> $y - 5 = 7(x - 4)$ $y - 5 = 7x - 28$ $y = 7x - 23$	✓ gradient ✓ subt ✓ equation	(3)

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QUESTION 9		
9.1	$f(x) = 2x^3 + px^2 + qx + 3 \quad N(2;-9)$ $-9 = 2(2)^3 + p(2)^2 + q(2) + 3$ $-9 = 16 + 4p + 2q + 3$ $-28 = 4p + 2q \dots \dots \textcircled{1}$ $f'(x) = 6x^2 + 2px + q$ $0 = 6(2)^2 + 2p(2) + q$ $0 = 24 + 4p + q$ $-24 = 4p + q \dots \dots \textcircled{2}$ Equation $\textcircled{1} - \textcircled{2}$ $\therefore -4 = q$ $-24 = 4p - 4$ $4p = -20$ $p = -5$	✓ sub in f ✓ $f(x) = 0$ ✓ sub in f' ✓ solve for q ✓ solve for p
9.2	G(0;3)	✓ y-value 3 ✓ x-value 0
9.3	$f(x) = 2x^3 - 5x^2 - 4x + 3$ $0 = (x - 3)(2x^2 + x - 1)$ $0 = (x - 3)(2x - 1)(x + 1)$ $x = 3 \text{ or } x = \frac{1}{2} \text{ or } x = -1$ AB = 1,5 units	✓ $(2x^2 + x - 1)$ ✓ factors ✓ roots ✓ 1,5
9.4	$f'(x) = 6x^2 - 10x - 4$ $0 = 3x^2 - 5x - 2$ $(3x + 1)(x - 2) = 0$ $x = -\frac{1}{3}$	✓ $f'(x)$ ✓ factors ✓ x value
9.5	$f''(x) = 12x - 10$ $0 = 12x - 10$ $x = \frac{10}{12} = \frac{5}{6}$ OR $x = \frac{-\frac{1}{3} + 2}{2}$ $x = \frac{5}{6}$ OR	✓ f'' ✓ = 0 ✓ $\frac{5}{6}$



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	$y'' = 6ax + 2b = 0$ $6ax = -2b$ $x = -\frac{2b}{6a}$ $x = \frac{-2(-5)}{6(2)} = \frac{5}{6}$	
9.6	$f'' > 0$ $6x - 5 > 0$ $x > \frac{5}{6}$	$\checkmark x > \frac{5}{6}$
9.7	$x < -1$ or $-\frac{1}{3} < x < \frac{1}{2}$ or $2 < x < 3$	$\checkmark x < -1$ $\checkmark -\frac{1}{3} < x < \frac{1}{2}$ $\checkmark 2 < x < 3$
		(1) (3) [21]



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QUESTION 10

10.1	10.1.1	$P(S \text{ and } T) = \frac{1}{6}$ $P(\text{not } S) = \frac{3}{4}$ $P(S) = \frac{1}{4}$ $P(S \text{ and } T) = P(S) \times P(T)$ $\frac{1}{6} = \frac{1}{4} \times P(T)$ $P(T) = \frac{2}{3}$	✓ $P(S)$ ✓ subst in formula ✓ $P(T)$	(3)
	10.1.2	$P(S \text{ or } T) = P(S) + P(T) - P(S \text{ and } T)$ $P(S \text{ or } T) = \frac{1}{4} + \frac{2}{3} - \frac{1}{6}$ $P(S \text{ or } T) = \frac{3}{4}$	✓ sub into formula ✓ answer	(2)
	10.2.1	<pre> graph LR Root(()) -- "0.35" --> B1((B)) Root -- "0.65" --> C1((C)) B1 -- "0.30" --> BB[BB] B1 -- "0.70" --> BC[BC] C1 -- "0.30" --> CB[CB] C1 -- "0.70" --> CC[CC] </pre>	✓ Branch B or C 30% and 65% ✓ Branch B or C 30% and 70% ✓ outcomes	(3)
10.2	10.2.2	$P(\text{same meal}) = (0.35)(0.30) + (0.65)(0.70)$ $P(\text{same meal}) = 0.105 + 0.455 = 0.56$ Number of people = $200 \times 0.56 = 112$	✓ $(0.35)(0.30) + (0.65)(0.7)$ ✓ 0,56 ✓ 112	(3)
				[11]