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PREPARATORY EXAMINATIONS *VOORBEREIDENDE EKSAMEN* 2024

MARKING GUIDELINES/ *NASIENRIGLYNE*

**TECHNICAL MATHEMATICS/TEGNIESE WISKUNDE
(PAPER/VRAESTEL 1) (11091)**

14 pages/*bladsye*

MARKING CODES/ <i>NASIENKODES</i>	
A	Accuracy/ <i>Akkuraatheid</i>
CA	Consistent accuracy/ <i>Volgehoue akkuraatheid</i>
M	Method/ <i>Metode</i>
R	Rounding/ <i>Afronding</i>
NPR	No penalty for rounding/ <i>Geen penalisering vir afronding nie</i>
NPU	No penalty for units omitted/ <i>Geen penalisering vir eenhede weggelaat nie</i>
S	Simplification/ <i>Vereenvoudiging</i>
F	Formula/ <i>Formule</i>
SF	Substitution in correct formula/ <i>Vervanging in korrekte formule</i>
AO	Answer only/ <i>Slegs antwoord</i>

NOTES:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt to answer a question and did not redo it, mark the crossed-out version.
- Consistent accuracy applies in all aspects of the marking guidelines, where applicable.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- Indien 'n kandidaat 'n antwoord deurgetrek het en nie weer beantwoord het nie, merk die deurgetrekte antwoord.
- Volgehoue akkuraatheid is deurgaans van toepassing op alle aspekte van die nasienriglyne waar aangedui.

QUESTION/VRAAG 1			[20]	CL	
1.1	1.1.1	$(3x + 6)(x - 5) = 0$ $x = -2$ or/of $x = 5$ <p style="text-align: center;">OR/OF</p> $3x^2 - 9x - 30 = 0$ $x = \frac{-(-9) \pm \sqrt{(-9)^2 - (4)(3)(-30)}}{2(3)}$ $x = \frac{9 \pm \sqrt{441}}{6}$ $x = -2$ or/of $x = 5$	$\checkmark x = -2$ $\checkmark x = 5$ <p style="text-align: center;">OR/OF</p> $\checkmark x = -2$ $\checkmark x = 5$	A A A A (2)	1E
	1.1.2	$4x^2 - 5x - 8 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(4)(-8)}}{2(4)}$ $x = \frac{5 \pm \sqrt{153}}{8}$ $x = 2,17$ or/of $x = -0,92$	\checkmark Standard form/ <i>Standaardvorm</i> \checkmark SF $\checkmark x = 2,17$ or/of $x = -0,92$	A CA CA (3)	1D
			AO = Full marks/volpunte PR		

1.1	1.1.3	$x^2 \leq 3x$ $x(x - 3) \leq 0$ $0 \leq x \leq 3$ OR/OF $x \in [0; 3]$	✓ Factors/ <i>Faktore</i> A ✓ End points/ <i>Eindpunte</i> CA ✓ Notation/ <i>Notasie</i> A (3) AO = Full marks/ <i>volpunte</i>	2M
1.2		$x + 2y = 3 \dots\dots \textcircled{1}$ and/en $3x^2 + 4xy + 2y^2 = 9 \dots\dots \textcircled{2}$ From/ <i>Van</i> $\textcircled{1}$ $x = 3 - 2y \dots\dots \textcircled{3}$ Substitute/ <i>Vervang</i> $\textcircled{3}$ in $\textcircled{2}$ $3(3 - 2y)^2 + 4(3 - 2y)y + 2y^2 = 9$ $6y^2 - 24y + 18 = 0$ $y^2 - 4y + 3 = 0$ $(y - 3)(y - 1) = 0$ $y = 3$ or/of $y = 1$ $x = -3$ or/of $x = 1$ OR/OF From/ <i>Van</i> $\textcircled{1}$ $y = \frac{3}{2} - \frac{x}{2} \dots\dots \textcircled{3}$ Substitute/ <i>Vervang</i> $\textcircled{3}$ in $\textcircled{2}$ $3x^2 + 4x\left(\frac{3}{2} - \frac{x}{2}\right) + 2\left(\frac{3}{2} - \frac{x}{2}\right)^2 = 9$ $x^2 + 2x - 3 = 0$ $(x + 3)(x - 1) = 0$ $x = -3$ or/of $x = 1$ $y = 3$ or/of $y = 1$	✓ $x = 3 - 2y$ A ✓ SF A ✓ $y^2 - 4y + 3 = 0$ CA ✓ $(y - 3)(y - 1)$ CA ✓ $y = 3$ or/of $y = 1$ CA ✓ $x = -3$ or/of $x = 1$ CA (6) OR/OF ✓ $y = \frac{3}{2} - \frac{x}{2}$ A ✓ SF A ✓ $x^2 + 2x - 3 = 0$ CA ✓ $(x + 3)(x - 1)$ CA ✓ $x = -3$ or/of $x = 1$ CA ✓ $y = 3$ or/of $y = 1$ CA (6)	3E

1.3	1.3.1	$a = \frac{v_2 - v_1}{t}$ $at = v_2 - v_1$ $at - v_2 = -v_1$ $v_1 = v_2 - at$	$\checkmark at = v_2 - v_1$ $\checkmark v_1 = v_2 - at$	A CA (2)	2E
	1.3.2	$v_1 = v_2 - at$ $v_1 = 15 - 2,5 \times 2$ $v_1 = 15 - 5$ $v_1 = 10 \text{ m/s}$	$\checkmark \text{ SF}$ $\checkmark 10 \text{ m/s}$	CA CA (2)	1E
	1.3.3	1111 ₂	$\checkmark 1111_2$ $\checkmark 2$	A A (2)	1E
	AO = Full marks/volpunte				
					[20]

QUESTION/VRAAG 2				[6]	CL
2.1	2.1.1	$x = 0$	$\checkmark x = 0$	A (1)	1E
	2.1.2	$25 - 2x \geq 0$ $-2x \geq -25$ $x \leq 12,5$	$\checkmark 25 - 2x \geq 0$ $\checkmark x \leq 12,5$	A CA (2)	1E
2.2	$6x^2 - 6x + 1 = 0$ $\Delta = b^2 - 4ac$ $\Delta = (-6)^2 - 4(6)(1)$ $= 36 - 24$ $= 12$ <p>Real, Irrational, and unequal/ Reëel, Irrasionaal en ongelyk</p>		$\checkmark \text{ SF}$ $\checkmark \text{ Answer/Antwoord}$ $\checkmark \text{ Real, Irrational, Unequal/Reëel}$ $\text{ Irrasionaal en ongelyk}$	A CA CA (3)	1D
					[6]

QUESTION/VRAAG 3			[23]	CL
3.1	3.1.1	$(81)^{-\frac{3}{4}}$ $= (3^4)^{-\frac{3}{4}}$ $= 3^{-3}$ or / of $= \frac{1}{27}$	$\checkmark 3^4$ A $\checkmark \checkmark 3^{-3}$ or / of $= \frac{1}{27}$ CA (3)	1D
	3.1.2	$\frac{2^{x+1} - 3 \cdot 2^{x-1}}{\left(\frac{1}{2}\right)^{-x}}$ $= \frac{2^x \cdot 2^1 - 3 \cdot 2^x \cdot 2^{-1}}{(2^{-1})^{-x}}$ $= \frac{2^x \left(2 - \frac{3}{2}\right)}{2^x}$ $= \frac{1}{2}$	$\checkmark 2^x \times 2^1 - 3 \times 2^x \times 2^{-1}$ A $\checkmark (2^{-1})$ A $\checkmark 2^x \left(2 - \frac{3}{2}\right)$ Factors/faktore CA $\checkmark 2^x$ A $\checkmark \frac{1}{2}$ CA (5)	3E
3.2		$\log_4(x+2) - \log_4 3 = 2$ $\log_4\left(\frac{x+2}{3}\right) = 2$ $\therefore 4^2 = \frac{x+2}{3}$ $\therefore 48 = x + 2$ $\therefore x = 46$	$\checkmark \log_4\left(\frac{x+2}{3}\right)$ A $\checkmark 4^2 = \frac{x+2}{3}$ CA $\checkmark x = 46$ CA (3)	2D
3.3	3.3.1	$z = \frac{-3 + 6i}{3}$ $z = -1 + 2i$ $\bar{z} = -1 - 2i$	$\checkmark z = -1 + 2i$ A $\checkmark \bar{z} = -1 - 2i$ A (2) <div style="border: 1px solid black; padding: 2px; display: inline-block;">AO = Full marks/volpunte</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ACCEPT/AANVAAR:</div> $\bar{z} = \frac{-3-6i}{3}$	1D

4.1	4.1.3		2E
<p>If $g(x)$ intercepts/touches the y-axis, the mark for the shape may not be awarded.</p> <p><i>As $g(x)$ die y-as raak/sny, mag die punt vir die vorm nie toegeken word nie.</i></p>		<ul style="list-style-type: none"> ✓ Shape/vorm $g(x)$ A ✓ Asymptote/Assimptoot $g(x)$ A ✓ x-intercept/afsnit $g(x)$ A ✓ $m > 0$ for $f(x)$ A ✓ x-intercept/afsnit $f(x)$ A ✓ y-intercept/afsnit $f(x)$ A <p>(6)</p>	
4.1.4	$x + 1 = \frac{-4}{x} - 3$ $x^2 + x = -4 - 3x$ $x^2 + 4x + 4 = 0$ $(x + 2)(x + 2) = 0 \quad \text{or/of} \quad (x + 2)^2 = 0$ $x = -2$	<ul style="list-style-type: none"> ✓ $x^2 + x = -4 - 3x$ A ✓ $x^2 + 4x + 4 = 0$ CA ✓ Factors/Faktore CA ✓ $x = -2$ CA <p>(4)</p>	3E
4.1.5	<p>Yes, the graphs of f and g intersect at only one point.</p> <p><i>Ja, die grafieke van f en g sny slegs by een punt.</i></p>	<ul style="list-style-type: none"> ✓ ST From/van 4.1.4 CA ✓ R From/van 4.1.4 CA <p>(2)</p>	4E

4.2	4.2.1	$0 = -x^2 - 4x + 5$ $0 = x^2 + 4x - 5$ $0 = (x - 1)(x + 5)$ $x = 1$ or/of $x = -5$ E(-5; 0) and/en P(1; 0)	$\checkmark 0 = -x^2 - 4x + 5$ M \checkmark Factors/Faktore CA \checkmark Both/Beide x CA \checkmark E(-5; 0) CA \checkmark P(1; 0) CA (5)	2M	
	4.2.2	M(0; 5)	$\checkmark x = 0$ A $\checkmark y = 5$ A (2)	1E	
	4.2.3	$x = -\frac{b}{2a}$ OR/OF $x = \frac{-(-4)}{2(-1)}$ $x = -2$ $f(-2) = -(-2)^2 - 4(-2) + 5$ $f(-2) = 9$ $N = (-2; 9)$	$x_D = \frac{x_E + x_P}{2}$ $x_D = \frac{-5 + 1}{2}$ $x_D = -2$ OR/OF $f'(x) = -2x - 4$ $0 = -2x - 4$ $2x = -4$ $x = -2$	\checkmark M A \checkmark SF A $\checkmark x = -2$ CA $\checkmark y = 9$ CA (4) AO = Full marks/volpunte	2E
	4.2.4	$c = 5$ $m = \frac{5-0}{0-(-5)}$ $m = 1$ $g(x) = x + 5$	$\checkmark c = 5$ A $\checkmark m = 1$ CA (2) AO = Full marks/volpunte	2M	
	4.2.5	$NT = 9 - (-2 + 5)$ $y_N = 9$ N(-2; 9) $NT = 9 - 3$ $y_T = 3$ T(-2; 3) $NT = 6$ units/eenhede	\checkmark M A $\checkmark -2 + 5$ CA $\checkmark 6$ CA (3)	2E	
	4.2.6	$x \in (-5; 0)$ OR/OF $-5 < x < 0$	\checkmark Notation/Notasie A \checkmark Endpoints/Eindpunte CA (2)	2E	
				[34]	

QUESTION/VRAAG 5		[14]	CL
5.1	$i_{eff} = \left(1 + \frac{0,123}{4}\right)^4 - 1$ $i_{eff} = 0,12879$ $\text{Eff} = 12,88\%$	✓ F ✓ SF ✓ 12,88	A A CA (3)
5.2	$150\ 000 = 500\ 000 \left(1 - \frac{12}{100}\right)^n$ $\frac{150\ 000}{500\ 000} = (0,88)^n$ $n = \log_{0,88}(0,3)$ $n = 9,418298 \dots$ $n = 10 \text{ years/jaar}$	✓ SF ✓ S ✓ M ✓ 10 ACCEPT/AANVAAR $n = 9,41$	A CA A CA (4)
5.3	$A_1 = 182\ 000 \left(1 + \frac{0,072}{2}\right)^{2 \times 2}$ $A_1 = 209\ 657,5033$ $P_2 = 209\ 657,5033 + 50\ 000$ $P_2 = 259\ 657,5033$ $A_2 = 259\ 657,5033 \left(1 + \frac{0,072}{2}\right)^{2 \times 1}$ $A_2 = 278\ 689,3597$ $P_3 = 278\ 689,3597 - 30\ 000$ $P_3 = 248\ 689,3597$ $A_3 = 248\ 689,3597 \left(1 + \frac{7}{100}\right)^{2 \times 4}$ $A_3 = R\ 285\ 714,68$ <p>No, he will not have enough money.</p> <p><i>Nee, hy sal nie genoeg geld hê nie.</i></p>	✓ SF ✓ 209 657,5033 ✓ + R50 000 ✓ $\left(1 + \frac{0,072}{2}\right)^{2 \times 1}$ ✓ -R30 000 ✓ R 285 714,68 ✓ RE	A CA A A CA CA (7)
			[14]

QUESTION/VRAAG 6			[19]	CL
6.1	$f(x) = -x - 6$ $f(x + h) = -(x + h) - 6$ $f(x + h) = -x - h - 6$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-x - h - 6 - (-x - 6)}{h}$ $= \lim_{h \rightarrow 0} \frac{-x - h - 6 + x + 6}{h}$ $= \lim_{h \rightarrow 0} \frac{-h}{h}$ $= -1$	 	 	2E
6.2	6.2.1	$f(x) = \sqrt[3]{x^3} + 2x^{-2} - \frac{1}{2x}$ $f(x) = x + 2x^{-2} - \frac{1}{2}x^{-1}$ $f'(x) = 1 - 4x^{-3} + \frac{x^{-2}}{2}$	 	
	6.2.2	$\frac{d}{dx} \left(\frac{2x^2 + 3x - 1}{x} \right)$ $= \frac{d}{dx} \left(\frac{2x^2}{x} + \frac{3x}{x} - \frac{1}{x} \right)$ $= \frac{d}{dx} (2x + 3 - x^{-1})$ $= 2 + x^{-2}$	 	3M
6.3	$f(x) = x^2 - 1$ $f(2) = (2)^2 - 1 = 4 - 1 = 3 \quad (2; 3)$ $f(6) = (6)^2 - 1 = 36 - 1 = 35 \quad (6; 35)$ $M_{\text{ave/gem}} = \frac{f(6) - f(2)}{6 - 2}$ $= \frac{35 - 3}{6 - 2}$ $= \frac{32}{4}$ $= 8$	 	 	2D

6.4	$g(x) = 5x^2 - 3x$ $g(1) = 5(1)^2 - 3(1) = 5 - 3 = 2$ (1; 2) $g'(x) = 10x - 3$ $g'(1) = 10(1) - 3 = 10 - 3 = 7$ $y - 2 = 7(x - 1)$ $y - 2 = 7x - 7$ $y = 7x - 5$	$\checkmark y = 2$ A $\checkmark g'(x)$ A $\checkmark m = 7$ CA \checkmark SF CA \checkmark Equation/Vergelyking CA (5)	3E
			[19]

QUESTION/VRAAG 7		[13]	CL
7.1	$f(x) = x^3 - 2x^2 - 4x + 8$ $f(2) = (2)^3 - 2(2)^2 - 4(2) + 8$ $= 8 - 8 - 8 + 8$ $= 0$ $\therefore (x - 2)$ is a factor/is 'n faktor	$\checkmark f(2) = 0$ A (1)	1M
7.2	$y = 8$	$\checkmark y = 8$ A (1)	1E
7.3	$x^3 - 2x^2 - 4x + 8 = 0$ $0 = (x - 2)(x^2 - 4)$ $0 = (x - 2)(x - 2)(x + 2)$ $(x + 2)(x - 2)^2 = 0$ $x = -2$ or/of $x = 2$	\checkmark M A $\checkmark x^2 - 4$ CA \checkmark Both x -values/Beide x waardes CA (3)	2E

QUESTION/VRAAG 8			[8]	CL
8.1	Length/ <i>Lengte</i> = $54 - x - 4 = 50 - x$ Breadth/ <i>Breedte</i> = $x - 4$	$\checkmark 50 - x$ $\checkmark x - 4$	A A (2)	3E
8.2	Area = length x breadth/ <i>Oppervlakte = lengte x breedte</i> $= (x - 4)(50 - x)$ $= 50x - x^2 - 200 + 4x$ $= -x^2 + 54x - 200$	$\checkmark F$ $\checkmark SF$ from/ <i>van</i> 8.1	A CA (2)	2E
8.3	$\frac{dA}{dx} = -2x + 54$ $-2x + 54 = 0$ $\therefore -2x = -54$ $\therefore x = 27$ Area = $-(27)^2 + 54(27) - 200$ $= 529 \text{ cm}^2$	$\checkmark -2x + 54$ $\checkmark -2x + 54 = 0$ $\checkmark x = 27$ $\checkmark 529 \text{ cm}^2$	CA A CA CA (4) NPU	4E
				[8]

QUESTION/VRAAG 9			[13]	CL
Penalise only once in 9.1 and/or 9.2.1 for the omission of the c. Penaliseer slegs eenkeer in 9.1 en/of 9.2.1 vir die weglating van c.				
9.1	9.1.1	$4 \int \left(\frac{1}{x} - 3^{2x} - 2 \right) dx$ $= \int \left(\frac{4}{x} - 4 \cdot 3^{2x} - 8 \right) dx$ $= 4 \ln x - \frac{4 \cdot 3^{2x}}{2 \ln 3} - 8x + c$ $= 4 \ln x - \frac{2 \cdot 3^{2x}}{\ln 3} - 8x + c$ <p style="text-align: center;">OR/OF</p> $4 \int \left(\frac{1}{x} - 3^{2x} - 2 \right) dx$ $= 4 \left(\ln x - \frac{3^{2x}}{2 \ln 3} - 2x + c \right)$ $= 4 \ln x - \frac{4 \cdot 3^{2x}}{2 \ln 3} - 8x + c$ $= 4 \ln x - \frac{2 \cdot 3^{2x}}{\ln 3} - 8x + c$	$\checkmark \frac{4}{x} - 4 \cdot 3^{2x} - 8$ A $\checkmark 4 \ln x - \frac{4 \cdot 3^{2x}}{2 \ln 3}$ CA $\checkmark -8x + c$ CA (3)	3E
	9.1.2	$\int (1 - 2x)^2 dx$ $= \int (1 - 4x + 4x^2) dx$ $= x - 2x^2 + \frac{4}{3}x^3 + c$	$\checkmark 1 - 4x + 4x^2$ A $\checkmark x$ CA $\checkmark -2x^2$ CA $\checkmark \frac{4}{3}x^3 + c$ CA (4)	4E

9.2	9.2.1	$\int (-x^2 + 3)dx$ $= -\frac{1}{3}x^3 + 3x + c$	$\checkmark -\frac{1}{3}x^3$ A $\checkmark 3x + c$ A (2)	2M
	9.2.2	$A = \int_{-1}^1 (-x^2 + 3)dx$ $A = \left[-\frac{1}{3}x^3 + 3x\right]_{-1}^1$ $A = \left[-\frac{1}{3}(1)^3 + 3(1)\right] - \left[-\frac{1}{3}(-1)^3 + 3(-1)\right]$ $A = \frac{8}{3} - \left(-\frac{8}{3}\right)$ $A = \frac{16}{3} \text{ or/of } A = 5\frac{1}{3} \text{ or/of } A = 5,33 \text{ unit}^2/\text{eenheid}^2$	\checkmark Area notation using integrals/Area notasie deur integrale te gebruik A \checkmark SF $x = 1$ CA \checkmark SF $x = -1$ CA $\checkmark \frac{16}{3}$ CA (4)	3E
		If a learner substitutes the x – values into the original equation MAX 1/4 Indien 'n leerder die x – waardes in die oorspronklike vergelyking vervang: MAKS 1/4		
				[13]

TOTAL/TOTAAL: 150