

You have Downloaded, yet Another Great Resource to assist you with your Studies ©

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za





# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

**GEOGRAPHY P2** 

**MARKING GUIDELINES** 

**NOVEMBER 2024** 

**MARKS: 150** 

Copyright reserved

These marking guidelines consist of 15 pages.



Geography/P2 2

NSC Marking Guidelines

# PRINCIPLES FOR MARKING GEOGRAPHY- NSC NOVEMBER 2024 AND SC JUNE 2025

The following marking principles have been developed to standardise marking in all provinces.

#### **MARKING**

- ALL questions MUST be marked, irrespective of whether it is correct or incorrect
- Where the maximum marks have been allocated for a particular question, place an over the remainder of the text to indicate the maximum marks have been achieved.
- Where a correct fact has been mentioned more than once in a specific response
- A clear, neat tick must be used: ✓
  - o If ONE mark is allocated, ONE tick must be used: ✓
  - o If TWO marks are allocated, TWO ticks must be used: ✓✓
  - The tick must be placed at the FACT that a mark is being allocated for
  - Ticks must be kept SMALL, as various layers of moderation may take place
- Incorrect answers must be marked with a clear, neat cross: x
  - Use MORE than one cross across a paragraph/discussion style questions to indicate that all facts have been considered
  - Do NOT draw a line through an incorrect answer
  - Do NOT underline the incorrect facts

For the following action words, ONE-word answers are acceptable: **list**, **name**, **state**, **identify** 

For the following action words, a FULL sentence must be written: **describe**, **explain**, **evaluate**, **analyse**, **suggest**, **differentiate**, **distinguish**, **define**, **discuss**, **why**, **how**The following action words need to be read within its context to determine whether a ONE-word answer or FULL sentence is required: **provide**, **what**, **tabulate** and **give** 

## **TOTALLING AND TRANSFERRING OF MARKS**

- Each sub-question must be totalled
  - Questions in Section A has five sub-sections, therefore five sub-totals per question required. Section B has three sub-sections and three sub-totals.
  - Sub-section totals to be written in the right-hand margin at the end of the subsection and underlined
  - Sub-totals must be written legibly
  - Leave room to write in moderated marks on different levels
- Total sub-totals and transfer total to top left-hand margin next to question number
- Transfer total to cover of answer book



DBE/November 2024

M

Geography/P2 3 DBE/November 2024 NSC – Marking Guidelines

QUESTION 1

1.3.3

1.1.1 A (South Atlantic High) (1) 🗸

1.1.2 B (Kalahari High) (1)

1.1.3 B (South Indian) (1)

<u>2</u>

1.2.1 Melting snow ✓

1.2.2 Mouth x

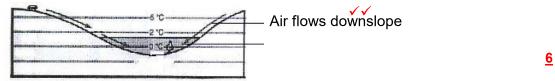
1.2.3 Third order ✓

<u>2</u>

1.3.1 Katabatic

1.3.2 **1** occurs during the day while **2** occurs at night

Cold air rolls down into the valley and forms an inversion



1.4.1 Shape of front concave Steep gradient of front

- 1.4.2 Warm air undercuts the cold air ×
- 1.4.3 Air behind the cold front is colder than the air in front. Cold air moves faster than warm air ahead of it. Cold front catches up with the warm front.

<u>7</u>

- 1.5.1 (a) A river that only flows all year round 🗴
  - (b) The river channel is wide
  - (c) Regularity of rainfall and the soil type over which the streams flow. Rainfall occurs regularly R
- 1.5.2 Gauteng and the Eastern Cape
- 1.5.3 The cost of food production will increase at it is costly to buy purified water. Farmers will have to buy more chemicals to purify water. Chemicals cost a lot and this will increase production costs. It will be costly to purify water for use in electricity generation. These costs will be included in electricity prices. Costs will increase the price of electricity during production. There will be less clean water to generate hydroelectricity.

<u>13</u>

Geography/P2 4 DBE/November 2024

NSC – Marking Guidelines

SECTION A: RURAL AND URBAN SETTLEMENTS AND THE ECONOMIC GEOGRAPHY OF SOUTH AFRICA

QUESTION 1: RURAL AND URBAN SETTLEMENTS

1.1 1.1.1 Z (1)

1.1.2 Z (1)

1.1.3 Y (1)

1.1.4 Z (1)

1.1.5 Y (1)

1.1.6 Y (1)

1.1.7 Y (1)

1.1.8 Y/Z(1) (8 x 1) (8)

1.2 1.2.1 C (1)

1.2.2 D (1)

1.2.3 B (1)

1.2.4 A (1)

1.2.5 B (1)

1.2.6 C(1)

1.2.7 A (1)  $(7 \times 1)$ 

1.3 1.3.1 Movement of people from rural areas to urban areas (2) [CONCEPT] (1 x 2) (2)

**INSTRUCTIONS FOR PART MARKING**Movement of people from rural areas (1)

1.3.2 rural (1) (1 x 1) (1)

1.3.3 People earn no/low salaries (2)

They are not able to afford basic services (accept examples) (2)

[ANY ONE] (1 x 2) (2)

ment contributed to the trend in poverty levels?

migration

Geography/P2 5 DBE/November 2024 NSC – Marking Guidelines

1.3.4 Birth rate declines (2) How does Ageing population (2) the Disruption to family units (accept examples) (2) movement of young Increase in poverty (2) adults to Increase in unemployment (2) urban areas Decrease in (access to) services (accept examples) (2) have a Standard of living decreases (accept examples) (2) negative social Older/younger community members vulnerable to social ills (accept impact on examples) (2) the rural community Gender structure changes (2) Quality of life decreases (accept examples) (2) Brain drain as skilled people leave rural area (2) Loss of community identity (2) [ANY TWO]  $(2 \times 2) (4)$ 1.3.5 Create opportunities for investments (accept examples) (2) Suggest Increase employment opportunities (accept examples) (2) strategies Skills development programmes (accept examples) (2) in rural areas to Promote entrepreneurship (2) reduce the Develop community projects (2) movement of young Make services more accessible (accept examples) (2) adults to Improve the quality of services (accept examples) (2) urban areas Improve infrastructure (accept examples) (2) Increase recreational/cultural activities (accept examples) (2) Promote tourism (accept examples) (2) Subsidising education (2) Land reform programmes (accept examples) (2) Young farmers receive financial assistance (accept examples) (2) Provide market-related salaries/bonuses (accept examples) (2) [ANY THREE]  $(3 \times 2)$ (6)1.4.1 Side view of an urban area (2) Define [CONCEPT]  $(1 \times 2)$  (2)urban profile INSTRUCTIONS FOR PART MARKING Side view (1) 1.4.2 Height of buildings decreases (1) Comment Height of buildings increases towards the CBD (1) on height of Buildings are taller in the CBD/lower in the rural-urban fringe (1) buildings in CBD [ANY ONE]  $(1 \times 1)$  (1)<u>comparison</u> ruralurban fringe 1.4.3 Resulted in a high building density (2)  $(1 \times 2)$  (2)How has



demand for land has influenced <u>building</u> density

1.4

NSC - Marking Guidelines

Characterised by mixed land use (2) 1.4.4 Why are both Invasion and succession (accept examples) (2) the transition zone and Urban renewal occurs (2) rural-urban Urban expansion/urban sprawl occurs (accept examples) (2) fringe zones of change? [ANY TWO]  $(2 \times 2)$ (4) 1.4.5 Land is cheaper (2) Suggest Available land (2) economic reasons why Accessible market (2) Reduced transport costs (accept examples) (2) urban fringe would Accessible transport infrastructure (accept examples) (2) attractive for location Less costs incurred due to less crime (accept examples) (2) commercial activities. Access to raw materials (2)  $(3 \times 2)$  (6) [ANY THREE] 1.5 1.5.1 Building of structures on land that people occupy with no legal claim (2) Define (Accept shacks that are erected from different building materials on Informal vacant land/ temporary /unplanned settlements/no basic services) (2) settlement [CONCEPT]  $(1 \times 2)$  (2)1.5.2 Lack of basic services (1) State ONE Pollution (1) factor from Overcrowding (1) extract that has negative Poor waste management (1) impact on health [ANY ONE]  $(1 \times 1)$  (1)1.5.3 Municipal budgets cannot keep up with the increasing demand (2) Explain High levels of unemployment/lower wages (2) TWO High levels of poverty (2) economic reasons for Unaffordable formal housing/rent (2) the Difficulty in obtaining financial assistance (accept examples) (2) increase in informal High interest rates (2) settlements Cheaper to rent/build (accept examples) (2) Closer proximity to work (2) [ANY TWO]  $(2 \times 2) (4)$ 

Geography/P2

DBE/November 2024

Geography/P2 7 DBE/November 2024 NSC – Marking Guidelines

1.5.4 PARAGRAPH

Explain how the upgrading of informal settlements would have a positive social impact for people in settlements F+Q

Improved services (accept examples) improve quality of life (2) More facilities (accept examples) built for greater convenience (2) Improved transport infrastructure will link surrounding areas to allow for accessibility (accept examples) (2)

Upgraded infrastructure (accept examples) improves quality of life (2) Better access to recreational facilities (accept examples) to improve quality of life (2)

Community networks (accept examples) are preserved lowering levels of crime (2)

Aesthetics/healthier environment (accept examples) improves life expectancy (2)

Building social capital will create a sense of community belonging (2) Teach locals new skills (accept examples) that could ensure employment (2)

Appointment of local people creates job opportunities (2)

[ANY FOUR]  $(4 \times 2)$  (8)

#### INSTRUCTIONS FOR PART MARKING

Improved services (accept examples) (1)

More facilities (accept examples) (1)

Improved transport infrastructure (accept examples)(1)

Upgraded infrastructure (accept examples) (1)

Better access to recreational facilities (accept examples) (1)

Community networks (accept examples) are preserved (1)

Aesthetics/healthier environment (accept examples) (1)

Building social capital (1)

Locals will learn new skills (accept examples) (1)

Appointment of local people (1)

[MAXIMUM OF FOUR MARKS]

[60]



Geography/P2 DBE/November 2024

8 NSC – Marking Guidelines

2.1	2.1.1	A (1)		
	2.1.2	D (1)		
	2.1.3	D (1)		
	2.1.4	B (1)		
	2.1.5	A (1)		
	2.1.6	C (1)		
	2.1.7	C (1)		
	2.1.8	B (1)	(8 x 1)	(8)
2.2	2.2.1	Y (1)		
	2.2.2	Y (1)		
	2.2.3	Z (1)		
	2.2.4	Y (1)		
	2.2.5	Z (1)		
	2.2.6	Y (1)		
	2.2.7	Z (1)	(7 x 1)	(7)
2.3	2.3.1	(R)250 (billion) (1)	(1 x 1)	(1)
	2.3.2 Trend	There is an upward/increasing/positive trend (1) (Accept figures that indicate an increase in exports) (1)	(1 x 1)	(1)
	2.3.3	Between 2021 and 2022 (1)	(1 x 1)	(1)
	2.3.4 Give ONE reason for the small number of employees	Depletion of coal (2) Economic recession (accept examples) (2) Impact of illness/pandemics (accept examples) (2) Possible strikes/uprisings (accept examples)(2) Increase in mechanisation (2) Threats of nationalisation (accept examples)(2) Use of environmentally friendly energy sources/ reduced do coal (accept examples) (2) Load-shedding (2) Mine accidents (2)		
		[ANY ONE]	(1 x 2)	(2)

Geography/P2 9 DBE/November 2024 NSC – Marking Guidelines

Explain the negative impact of decreasing high-quality coal reserves for

the future

supply of energy

2.3.5

There would be more frequent load-shedding/load reduction (2)

There would be a greater demand than supply (2)

The cost of electricity would increase (accept examples) (2)

Invest in alternate sources of renewable energy (2)

Lower quality coal will have to be used (2)

Leads to shut downs/maintenance of power stations (2)

Expensive to invest in alternative energy sources(accept examples)

(2)

[ANY TWO]

 $(2 \times 2)$  (4)

2.3.6
Explain
why
The coal
mining
industry is
important to
the
economy
F+Q

It creates employment opportunities thus reducing dependency on government/ increasing the buying power of people (2)

Multiplier effect stimulates other industries growing the economy (2) Coal mining contributes to the GDP that stimulates the economy (2) Coal is our main source of power that all sectors of our economy are dependent on (2)

Export of coal will earn foreign exchange (2)

Taxes from coal mining industry contribute to the GDP/GNP (2)

The use of coal as a raw material to manufacture other products (2) Promotes the development/upgrading of infrastructure (accept examples) that benefits other sectors of the economy (2)

[ANY THREE]  $(3 \times 2)$  (6)

#### INSTRUCTIONS FOR PART MARKING

It creates employment opportunities (1)

Multiplier effect stimulates other industries (1)

Coal mining contributes to the GDP (1)

Coal is our main source of power (1)

Export of coal (1)

Taxes from coal mining (1)

The use of coal as a raw material (1)

Promotes the development/upgrading of infrastructure (accept examples) (1)

[MAXIMUM OF THREE MARKS]



Geography/P2 DBE/November 2024 NSC - Marking Guidelines 2.4 2.4.1 38 (%) (1)  $(1 \times 1)$ (1) 2.4.2 'sector employing over half a million people' (2) Quote: from 'There are about 10 000 businesses involved in the province's 31% of SA labour is found manufacturing' (2) in Gauteng PWV [ANY ONE]  $(1 \times 2)$ (2)2.4.3 Allows for effective transportation of goods/raw materials/labour Explain the (accept examples) (2) role of Creates accessibility to major markets (2) major roads The dense network of roads creates greater accessibility (2) supporting The shortest possible distance to the towns/cities is available, industrial dev in making it cost effective (2) Gauteng Effective road network will attract investors (2) **PWV** Decreases traffic congestion/rapid delivery of products (2) [ANY TWO]  $(2 \times 2)$ (4)2.4.4 Load-shedding/load reduction reduces production (2) Explain Traffic congestion slows movement of goods/people (2) TWO Shortage of water resources/water shedding (2) challenges faced Gauteng has limited land available for further expansion (2) Gauteng High petrol prices increase transport costs (2) **PWV** Deterioration of rail transport (2) Increased dependency on road transport (2) Labour strikes/unrest decrease production (2) Increased operating costs (wage negotiations) (2) Distance from harbours increases transport costs (2) Reduced access to raw materials (2) High crime rate (2) Increase in pollution (2) Lack of skills (2) Lack of maintenance of transport infrastructure (accept examples) (2) Competition from counterfeit (fake) cheap products against originals (2)

[ANY TWO]

Political issues affect business confidence (accept examples) (2)

 $(2 \times 2)$ 

(4)

Geography/P2 11 DBE/November 2024

NSC – Marking Guidelines

ADVANTAGES: 2.4.5 Suggest Higher profits (2) ONE Efficient production process (2) <u>advantage</u> and ONE Upskilling of people (accept examples) (2) disadvan-Increased investment (2) tage of industries Increased foreign income (2) moving Access to a larger market (2) towards high-value Diversifies production (2) <u>added</u> Provides opportunities in specialised sectors (2) production **DISADVANTAGES:** Less job opportunities for unskilled workers (2) Skilled labour will be sourced from other countries/regions (2) Buyers will have to pay more for goods (2) Businesses in low value production will be negatively affected (2) High cost for skills development (accept examples) (2) Production losses due to load-shedding (2) Requires a large capital outlay (2) Existing infrastructure struggles to meet demands (2) High maintenance cost (2) [ANY TWO - MUST GIVE ONE ADVANTAGE AND ONE **DISADVANTAGE**1  $(2 \times 2)$ (4) 2.5.1 30 (%) (1)  $(1 \times 1)$ (1)2.5.2 'exposes them to criminal activity' (1)  $(1 \times 1)$ (1) Quote  $(1 \times 1)$ 2.5.3 16:00 to 18:00 (1) (1)

Busiest time

2.5.4 High unemployment rate/retrenchments (2)

Suggest Low paying jobs (2)

TWO
reasons for
the <u>rapid</u>
growth of
the informal
sector in
Jhb

2.5

The high number of illegal immigrants (2) Increase in the urban population (accept examples) (2)

Lack of skills/education (2)

Economic recession/Slump in the economy (accept examples) (2)

Increase in poverty (2)

Lower start-up costs (accept examples) (2) Fewer regulations (accept examples) (2) Lack of access to finance / loans (2)

Formal businesses sub-contract from the informal sector (2)

 $[ANY TWO] (2 \times 2) (4)$ 

Geography/P2 12 DBE/November 2024 NSC – Marking Guidelines

2.5.5 Regulate the informal sector (accept examples) (2)

Allocate space near markets (2)

Explain measures that the municipality can put in place to assist

Provide them with stalls (accept examples) (2)

Access to storage facilities (accept examples) (2)

Access to basic services (accept examples) (2)

Access to financial assistance (accept examples) (2)

Provide skills training/learnership opportunities (2)

traders to operate ope

under more favourable Effective policing/increase security (2)

Public awareness/by-laws to improve the perception of the informal

sector (accept examples) (2)

conditions

[ANY FOUR] (4 x 2) (8) [60]

Geography/P2 13

NSC – Marking Guidelines

#### **SECTION B**

#### QUESTION 3: GEOGRAPHICAL SKILLS AND TECHNIQUES

## 3.1 MAP SKILLS AND CALCULATIONS

3.1.1 topographical map (1)  $(1 \times 1)$  (1)

3.1.2 D(1)  $(1 \times 1)$  (1)

3.1.3 B (1) (1 x 1) (1)

3.1.4 316° (1) [range 315° - 317°] (1 x 1) (1)

3.1.5 VI= 1455,6 m - 1358 m = 97,6 (1) m

Average gradient  $HE = 7.8 \text{ cm } \times 500$ = 3 900 (1) m

> = <u>97,6</u> (1 mark for substitution) 3 900

= 1:39,96 (1) (accept 1:40) (4 x 1) (4)

3.1.6 Gentle (1) (1 x 1) (1)

3.1.7 Cheaper to build (accept examples) (1)

Why would gradient an advantage for road construction?

Easier to build (1) Safer to build (1)

No need for tunnels/pass (1)

 $[ANY ONE] (1 \times 1) (1)$ 

## 3.2 MAP INTERPRETATION

3.2.1 B (1) (1 x 1) (1)

3.2.2 (a) Roads under construction/ incomplete roads (1) Vacant plots/ (1)

Construction moving away from original settlement (1)

[ANY TWO]  $(2 \times 1) \qquad (2)$ 

Explain the negative impact that development could have on farming

suburb undergoing

development

(b) Urban expansion could reduce size of farms (2)

Construction will create pollution (accept examples) (2)

Increase in traffic congestion around farms (2)

Construction will silt up dams (2)

Increased flooding (2)

Decrease in fertile soil for farming (2)

Water scarcity for farms (2)

Increased land prices (2)

Increase in crime (accept examples) (2)

[ANY ONE]  $(1 \times 2) \qquad (2)$ 



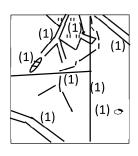
DBE/November 2024

Geography/P2 DBE/November 2024 **NSC Marking Guidelines** 3.2.3 Easier to layout (1) Land is flat/gently sloping (1) [ANY ONE]  $(1 \times 1)$  (1)Explain ONE Shorter distance to shopping centre/ employment decreases economic advantage that residents in the transport costs (2) residential area Close proximity to roads for accessibility (2) 9 will experience as a result of its Rental/land will be cheaper (2) location [ANY ONE]  $(1 \times 2)$  (2)3.2.4 (a) Agriculture (1) (accept farming/cultivation) (1)  $(1 \times 1)$ (1) Primary Why is (b) Water supply (accept examples) (1) primary Availability of large tracts of land (1) activity practised Access to market (1) on a large Close to transport networks (1) scale? The slope is gentle (1) Fertile soil/arable land (1) Availability of storage (silos) (1) [ANY ONE]  $(1 \times 1)$  (1)Identify (c) Construction of dams (1) TWO Construction of furrows (1) strategies (A1/A2+ B1/B2) Reservoir (1) to ensure Wind pump (1) regular water [ANY TWO]  $(2 \times 1)$  (2)supply 3.3 **GEOGRAPHICAL INFORMATION SYSTEMS (GIS)** 3.3.1 D (1)  $(1 \times 1)$  (1)

> 3.3.2 Data was converted from images/raster data to symbols/vector data Explain how (accept examples) (2) converted Changed the scale (2)  $(1 \times 2)$ (2)

3.3.3

photo to topo map



 $(2 \times 1)$ (2)



Geography/P2	15 NSC Marking Guidelines	DBE/November 2024	
Redraw A3: Human- made line/ Human - made polygon	(a) Road (1) Track and footpath (1) Dam wall (1) Original farms (1) [ANY ONE]	(1 x 1)	(1)
	(b) Excavation (1) Cultivated land (1) Dam (1) [ANY ONE]	(1 x 1)	(1)
3.3.4 Define data integration	Combining of sources of information/data layers (2	(1 x 2)	(2)
3.3.5 Name the data integration	Data layering (1)	(1 x 1)	(1)
method			[30]
		TOTAL:	150