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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

HISTORY P2

NOVEMBER 2024

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.



SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID CIVIC ORGANISATIONS MOBILISE LOCAL COMMUNITIES TO RESIST THE APARTHEID GOVERNMENT'S STRUCTURES IN SOUTH AFRICA IN THE 1980s? _

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

- 1.1.1 Name the Bill, in the source, that was introduced by the apartheid government in 1980 to create local government structures. (1 x 1) (1)
- 1.1.2 Quote, from the source, TWO provisions of the Black Local Authorities Act, for black residents in townships. (2 x 1) (2)
- 1.1.3 List any THREE problems, according to the source, that newly formed civic organisations were meant to tackle (solve) in their local communities. (3 x 1) (3)
- 1.1.4 Comment on what is implied by the statement, '... addressing these (bread-and-butter) issues automatically drove them (civic organisations) to political issues', in their townships. (1 x 2) (2)

1.2 Consult Source 1B.

- 1.2.1 Why do you think this poster was created? (1 x 2) (2)
- 1.2.2 Explain why it was important for Dr Motlana to speak about 'The Role of Civic Associations' during the residents' meeting. (2 x 2) (4)

1.3 Study Source 1C.

- 1.3.1 Identify the organisation in the source that supported the rent and service complaints of the Thembisa residents in the 1980s. (1 x 1) (1)
- 1.3.2 Why do you think Jaki Seroke was detained by the South African Police officer (Van Niekerk) a day after Thembisa residents marched against rent and services? (1 x 2) (2)
- 1.3.3 According to the source, give any THREE stipulations of the General Law Amendment Act with regard to the treatment of the detainees. (3 x 1) (3)
- 1.3.4 Define the term *rent boycott* in your own words. (1 x 2) (2)
- 1.3.5 Explain why those opposed to the rent boycott were regarded as puppets of the township superintendent. (2 x 2) (4)



- 1.4 Read Source 1D.
- 1.4.1 Quote TWO reasons from the source why township residents in the Vaal could not afford to pay rent. (2 x 1) (2)
- 1.4.2 Using the information in the source and your own knowledge, comment on why there were many township councillors who resigned in 1984. (2 x 2) (4)
- 1.4.3 Explain the concept *massacre* in the context of the government's reaction to rent protestors in Mamelodi. (1 x 2) (2)
- 1.4.4 Why would a historian regard this source as useful when researching the apartheid government's reaction to rent boycotts in townships? (2 x 2) (4)
- 1.5 Refer to Sources 1B and 1D. Explain how the information in Source 1B supports the evidence in Source 1D regarding the protests against black local authorities in the 1980s. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how civic organisations mobilised local communities to resist the apartheid government's structures in South Africa in the 1980s. (8)
[50]



QUESTION 2: WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) ABLE TO BRING CLOSURE TO SIZWE KONDILE'S FAMILY FOR HIS MURDER AS AN ANTI-APARTHEID ACTIVIST IN 1981?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 According to the source, when did Sizwe Kondile and five others form an underground ANC cell inside the country? (1 x 2) (2)
- 2.1.2 Name THREE of Sizwe Kondile's cell members in the source who decided to leave the country in September 1980. (3 x 1) (3)
- 2.1.3 Using the information in the source and your own knowledge, explain why Kondile and his friend undertook a mission to move back and forth between Lesotho and South Africa. (1 x 2) (2)
- 2.1.4 Define the term *traitor* in your own words. (1 x 2) (2)

2.2 Read Source 2B.

- 2.2.1 Name THREE senior officers of the South African Police in the source who admitted to the murder of Sizwe Kondile. (3 x 1) (3)
- 2.2.2 Explain the term *testimony* in the context of application for amnesty. (1 x 2) (2)
- 2.2.3 Comment on the meaning of the statement, '... if you were really remorseful (sorry), you wouldn't apply for amnesty, but, in fact, stand trial for what you did', regarding Coetzee's request for forgiveness. (1 x 2) (2)
- 2.2.4 Using the information in the source and your own knowledge, state why you think Charity Kondile came to the conclusion that she could not forgive Dirk Coetzee for what he did to her son. (1 x 2) (2)

2.3 Use Source 2C.

- 2.3.1 Explain why this photograph could be very important to the Kondile family. (1 x 2) (2)
- 2.3.2 Using the information in the source and your own knowledge, comment on why Vusi Pikoli had joined the Kondile family. (2 x 2) (4)
- 2.3.3 Comment on whether you think the spiritual repatriation of Sizwe Kondile could have brought closure to his family for the lack of his burial. (1 x 2) (2)



2.4 Consult Source 2D.

- 2.4.1 Quote, from the source, any FOUR ways indicating how Sizwe Kondile died at the hands of the police. (4 x 1) (4)
- 2.4.2 Comment on why a spiritual repatriation was necessary for the Kondile family. (1 x 2) (2)
- 2.4.3 Why did Masutha believe the ceremony in 2016 was 'a moment of reflection for all of us'? (1 x 2) (2)
- 2.4.4 Explain why a historian might consider this a reliable source for researching the symbolic burial of Sizwe Kondile. (2 x 2) (4)
- 2.5 Refer to Sources 2B and 2D. Explain how the information in Source 2D differs from the evidence in Source 2B regarding bringing closure to the Kondile family. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission (TRC) was able to bring closure to Sizwe Kondile's family for his murder as an anti-apartheid activist in 1981. (8)
[50]



QUESTION 3: WHY WAS THERE RESISTANCE TO WALMART'S EXPANSION INTO SOUTH AFRICA IN 2011?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 Define the term *globalisation* in your own words. (1 x 2) (2)
- 3.1.2 Give THREE reasons in the source why companies expand their activities across borders. (3 x 1) (3)
- 3.1.3 Using the information in the source and your own knowledge, explain why Walmart aggressively pursued a globalisation strategy. (1 x 2) (2)
- 3.1.4 Give any TWO factors, according to the source, which made it easier for firms to conduct business across borders. (2 x 1) (2)
- 3.1.5 Explain the meaning of the statement, '... South Africa is relatively open to trade', in the context of globalisation. (1 x 2) (2)

3.2 Consult Source 3B.

- 3.2.1 Why do you think this photograph was taken? (1 x 2) (2)
- 3.2.2 Comment on the meaning of the words, 'WALMART – THE ECONOMIC COLONISER!' (2 x 2) (4)
- 3.2.3 Explain the limitations of this source for a researcher studying the impact of globalisation on South Africa. (2 x 2) (4)

3.3 Read Source 3C.

- 3.3.1 According to the source, why would the presence of Walmart in South Africa negatively affect the local employment and local manufacturing sector? Give TWO responses. (2 x 1) (2)
- 3.3.2 Using the information in the source and your own knowledge, explain how Walmart's entry into South Africa would lead to a de-industrialisation within the manufacturing sector. (2 x 2) (4)
- 3.3.3 Identify evidence in the source that indicates that Walmart's presence in the local market would worsen conditions for employees. (1 x 2) (2)

3.4 Refer to Sources 3B and 3C. Explain how the information in Source 3C supports the evidence in Source 3B regarding the reaction of trade unions towards the merger of Walmart and Massmart. (2 x 2) (4)



3.5 Study Source 3D.

- 3.5.1 What, according to the source, was South Africa's fear if Walmart came into the country with its 'sophisticated modern network to procure'? (1 x 1) (1)
- 3.5.2 Quote TWO options from the source that South Africa had on how to deal with Walmart's intentions to expand into the country. (2 x 1) (2)
- 3.5.3 Comment on why you think it was necessary for Walmart to have reliable local suppliers especially for perishable products. (2 x 2) (4)
- 3.5.4 Explain the concept *protectionist* in the context of international trade relations. (1 x 2) (2)

- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why there was resistance to Walmart's expansion into South Africa in 2011. (8)
[50]



SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

Explain to what extent Steve Biko and the Black Consciousness philosophy inspired black people to empower themselves against apartheid in the 1960s and 1970s.

Use relevant historical evidence to support your line of argument. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Although the negotiation process was plagued with violence, various political parties were willing to compromise to lay a firm foundation for a democratic South Africa in 1994.

Do you agree with this statement? Use relevant historical evidence to support your line of argument. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989: THE EVENTS OF 1989

Gorbachev's political and economic reforms of the mid-1980s led to the disintegration and downfall of the Soviet Union, and ultimately the end of the Cold War in 1991.

Critically discuss this statement. Support your line of argument with relevant historical evidence. **[50]**

TOTAL: 150

