

# SA's Leading Past Year

## Exam Paper Portal



You have Downloaded, yet Another Great Resource to assist you with your Studies 😊

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ [www.saexampapers.co.za](http://www.saexampapers.co.za)



# SA EXAM PAPERS

SA EXAM PAPERS  
Proudly South African



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2024**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-16.**



**SA EXAM PAPERS**

Akuvumelekanga ukufotokopa eli phepha

Proudly South African

Tyhila iphepha

**IINKCUKACHA EZIYA KUBAMAKISHI**

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.



**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-14 ukuya kwele-15 lesi sikhokelo sokumakisha.

| <b>IMIQATHANGO ESETYENZISELWA UVAVANYO</b> |                 |
|--------------------------------------------|-----------------|
| <b>IMIQATHANGO</b>                         | <b>AMANQAKU</b> |
| UMXHOLO NOCWANGCISO                        | 30              |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA         | 15              |
| ISAKHIWO                                   | 5               |
| AMANQAKU EWONKE                            | 50              |

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lesi sikhokelo sokumakisha.

| <b>IMIQATHANGO ESETYENZISELWA UVAVANYO</b> |                 |
|--------------------------------------------|-----------------|
| <b>IMIQATHANGO</b>                         | <b>AMANQAKU</b> |
| UMXHOLO, UCWANGCISO NEFOMATHI              | 15              |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA         | 10              |
| AMANQAKU EWONKE                            | 25              |

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA:**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.



**ICANDELO A: IZINCOKO**

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko azinikiweyo. Umviwa angabhala naluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi ngesihloko asikhethileyo.

**IIMPAWU ZESINCOKO****Isincoko esibalisayo:**

- Masisebenzise ixesha eladlulayo/elidlulileyo/eliymiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Masibonise ulwazi ngesihloko esikhethiweyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace kwezo zingunobangela wezinye, kungenjalo sisebenzise izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzise amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzise intetho yababini/ukuzithethela kwabalinganiswa xa kufuneka njalo.
- Ulwimi olusetyenziweyo malube loludala ifuthe nochukumiseko kofunda isincoko, lungekrwada phofu.

**Isincoko esichazayo:**

- Sinokusebenzisa ixesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

**Isincoko esicamngcayo:**

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.



**Isincoko esixoxayo:**

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

**Kwisincoko esivelela amacala omabini:**

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni kwawo, kodwa masilunike olombhali wesincoko uluvo xa sivala.
- Sikuxoxela okuthile sichasa/sivuma sikwanika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Masibonise ulwazi ngesihloko nangomba axoxa ngawo.

**UMBULO 1****1.1 Lalisenza izinto zamehlo elethu iqela**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singalibali lemini enye/lokhuphiswano olunye elisekwe kwiqela lomculo/lezemidlalo/lokufunda/lecawa/lengxoxompikiswano. (Naliphi na iqela lamkelekile).
- Singangezinto elibalasele ngazo elo qela ezijongisayo/ezibambisa umphefumlo/ezibukekayo okanye eziqaphelekayo ezinamandla okoyisa.
- Singangendlela ebelahluke ngayo eli qela kwamanye amaqela ngokubekulindelekile namandla alo okoyisa.
- Singangemvakalelo yakhe malunga nendlela iqela lakhe ebeliqhuba ngayo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

**1.2 Indalo nezinto zayo**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singangezinto zendalo ezihlekisayo/ezimangalisayo/ezingaqhelekanga/eziyahlula ebantwini.
- Singangeendidi zendalo neempawu zazo eziyahlula kwezinye.
- Singakhankanya ubuhle bendalo nobubi bayo.
- Singangeziphumo ezihle nezibi zezehlo zasendalweni.
- Singabalula indima edlalwa yindalo kwimpilo yoluntu nakwenye indalo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]****1.3 Ulilandele ke wethu igama lakhe**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Masimthiye igama umntu esibhala ngaye ukuze iimpawu/izenzo zakhe zihambelane negama alithiyiweyo.  
Singacamngca ngezenzo, iintetho, izinto azithandayo nazixabisileyo ezenza limfanele igama.
- Singayingxoxo ngendima edlalwa ligama ebomini bomntu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

**1.4 Kuswiti nencindi yekhala apho**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko yobumnandi obugqithisileyo nezibukeka zimbi zibumnandi ngenxa yendawo le ezenzeka kuyo.
- Singayinkcaza ngokulindelekileyo xa ubomi buswiti nezinto ezilindelekileyo xa buyincindi yekhala.
- Singangolonwabo owabuvayo iimeko zingavumi/kwindawo awazibona selekuyo.
- Singayingxubevange yezinto ezenza kubumnandi kwindawo ekhangeleka ingamele kubumnandi okanye ekungamele konwatywa kuyo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]****1.5 Uthando luyonwabisa lulilisa kananjalo**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singalibali apho uthando lwalusonwabisa kodwa lwalilisa/lwalulilisile kodwa lonwabisa.
- Singayinkcaza/ ucamngco ngeziphumo ezililisayo nezonwabisayo zeendidi zothando, iindlela olufumaneka ngazo neendawo olufumaneka kuzo neendlela ezifumaneka ngalo.
- Singangothando olonwabisayo nothando olulilisayo iindidi zezililo ezenziwa luthando.
- Singaziinkumbulo ngezenzo ezihambelana nothando olonwabisayo luze lulilise/olulilisayo luze lonwabise.
- Singangeziphumo zothando olonwabisayo neziphumo zothando olulilisayo.
- Singangamava kunye nemvakalelo ngeendidi zothando.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]



**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

1.6

**So-o-onke sikhe sixakwe**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singathetha ngokuba umntu ngamnye uyangena engxakini.
- Singangezinto ezithi zixake abantu ebomini.
- Singaphawula/sicamngce/sikhumbuze/sichaze ngokuba ukugaxeleka engxakini kuhamba namahlandinyuka obomi apho singazibona sixakiwe.
- Singangokungabi namkhethe kwamahlandenyuka.
- Singangokubaluleka kokungazijongeli phantsi xa ubani exakiwe, kuba wonke umntu ukhe axakwe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

1.7

Umviwa makanike isihloko esifanelekileyo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singalibali lemini enye/isiganeko/semini yolonwabo/umhla wokubhiyoza.
- Singangeshishini lokubhaka ikeyiki ezikumgangatho ophezulu/neliqale kancinci.
- Singangemvakalelo malunga nosuku/neemeko zokusetyenziswa/nokufuneka/ugxagxamiseko olwenziwa ngekeyiki emakhaya.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

- 1.8 Umviwa makanike isihloko esifanelekileyo.  
 Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.  
 Isincoko masicwangciswe ngokukuko.  
 Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.  
 Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Singabalula ukuba indlela eya ebutyebini idlula kwintlungu/ iintlungu ziyamakha umntu/ukumelana nemingeni kuyaphumelelisa.
- Singaziinkumbulo ngomntu owaqala elihlwempu waze waphela esisityebi/ owaqala esisityebi waphela elihlwempu.
- Singachaza intlalo yokuhleleleka/ukuhlalisana kwabantu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]****AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI****UMBULO 2**

Kulindleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 lamagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

**2.1 ILETA YOBUHLOBO****Ifomathi, ucwangciso nomxholo [15]**

- lidilesi inye kuphela, iqalwe kwisiqingatha sephepha ime, ingaxwesi.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezi).
- Umhla, inyanga nonyaka ebhalwe ngawo mawubhalwe ngasezantsi kwedilesi. (inyanga mayibhalwe ngokwamagama ingengawo amanani umz. 30 Novemba 2024).
- Mayishiye umgca emva kwedilesi.
- Isibuliso esibhalwe ngesiXhosa masihambelane nombuzo kunye nomntu athunywe ukuba ambhalele.
- Mayishiye umgca emva kwesibuliso.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo mawukhulise umxholo wokuvuyisana nesizalwane sakhe esifumene umsebenzi.
- Umhlathi wokugqibela unamazwi okuqukumbela.
- Isiphelo sibeselela yobuhlobo size silandelwe ligama lalowo ubhalayo.
- Mayingasebenzisi izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

**Ulwimi isimbo sokubhala nokuhlela: [10]**

- Mayisebenzise ulwimi olungekho sesikweni ukuya kolusesikweni kuba uthetha nesizalwane.
- Ithoni nerejista mazihambelane nombuzo okanye nenjongo.
- Ulwimi malusulungeke, luvakale.
- Ubhalo maluvakale, luyondelelane, lucace lubesemxholweni.

**[25]****2.2 UDLIWANONDLIBE****Ifomathi, ucwangciso nomxholo [15]**

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nomba ekuxoxwa ngawo.
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikhlon [:]
- Mawubonakale umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli ( ). Umzekelo: ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (umzekelo: ehleka).

- Mayingafikeleli esiphelweni ingakhange ifezekise injongo yodliwanondlebe yokufumana iinkcukacha malunga nendlela afumaneka ngayo amandla okuphumelela, ukukhuthazeka, ukungatyhafi, nokungazoyikiseli.
- Kwisiphelo: udliwanondlebe malusongwe ngokuba lufikelele esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abahlonipheneyo.

### Ulwimi isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista esesikweni ukuya kwengekho sikweni.
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile.

[25]

## 2.3 INTETHO

### Ifomathi, ucwangciso nomxholo [15]

- Mayibe nesihloko aza kuthetha phantsi kwaso.
- Mayahlulwe ibenentshayeleyo, isiqu nesiphelo.
- **Intshayeleyo** mayithengise iingcamango (ukungalungi kokucalulana phakathi kwabafundi ezikolweni.) kwabaza kuyiphulaphula.
- Mayitsale umdla wabaphulaphuli (Umviwa angenza ibalana/umzekeliso/umzekelo ozalana nentetho le aza kuyenza).
- Mayikhankanye iingongoma aza kucangcatha kuzo. (Mazibe zezisukela kwisihloko sentetho/kwingcamango ephambili yentetho).
- Mayinxibelelane/inxulumane nabaphulaphuleyo (unokuthetha ngamava/ngemeko/ngesimo esaziwa ngumntu wonke, kwabo baphulaphuleyo).
- **Isiqu** sentetho masiquke iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayeleyo.
- Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo.
- Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezihlekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomdla.
- **Isiphelo** masishwankathele iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula.
- Mayibe nophawu olubonisa ukuba iyaphela, ifikelele esiphelweni. Umzekelo amagama anjengo-'elokugqiba'/'ndivala ngelithi ...

### Ulwimi isimbo sokubhala nokuhlela: [10]

- Ulwimi, rejista nethoni zihambelana nendawo, intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/abaphulaphuleyo.

[25]



2.4 **I-IMEYILE****Ifomathi, ucwangciso nomxholo [15]**

- Ingasebenzisa ifomathi ye-imeyile esesikweni okanye eyobuhlobo.
- Kunyanzelekile ivele idilesi yombhalelwa ibe neempawu zezelo alisebenzisayo.
- Kolandelayo umgca kukho imigcana/imiqolwana equlethe isizathu sokubhalwa kwe-imeyile/umongo wayo ngokufutshane.
- Inesibuliso esidiza ukuba kubhalelwa unogada.
- Umxholo ungokubulela unogada othe walandela wade wabambisa abantu ababethengisa oosingasiselo kwingingqi yombhali.
- Makusetyenziswe isimbo neefonti ezifundeka lula.
- Mayingabhalwa ngoonobumba abakhulu bodwa, iifonti mazingaxutywa, makusetyenziswe uhlobo olunye.
- Isiphelo ngokomxholo masibonise ukulunga kwesenzo sikanogada, ngokwefomathi sihambelane nodidi lwe-imeyile olukhethiweyo.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

**Ulwimi isimbo sokubhala nokuhlela:[10]**

- Isebenzisa ulwimi oluhambelana nodidi lwe-imeyile ekhethiweyo, luvakale lusulungeke.
- Ithoni nerejista ngokodidi lwe-imeyile ekhethiweyo.
- Ubhalo maluvakale, luyondelelane, lucace lube semxholweni.

**[25]**2.5 **INGXOXO YABABINI****Ifomathi, ucwangciso nomxholo [15]**

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umz: indawo, ixesha izithethi nomba ekuxoxwa ngawo.
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiye umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye ibhalwa kwizibiyeli ( ). Umzekelo: ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (Umzekelo: ephakamisa isandla)
- Mayingafikeleli esiphelweni ingakhange ifezekise injongo yengxoxo/ isizathu sokubhalwa kwayo esimalunga nokunyanzeliswa nokunganyanzeliswa kwabafundi ukuba bathethe isiNgesi.
- Kwisiphelo ingxoxo mayisongwe ngokuba kuvakale ukuba ifikelela esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko.



**Ulwimi/isimbo sokubhala nokuhlela [10]**

- Makusetyenziswe ulwimi olusesikweni ukuya kolungekho sesikweni.
- Kungasetyenziswa ixesha langoku, izibizo gabalala, ibhalwe kumntu wesithathu, ingcaciso egqibeleleyo, amagama namabinzana abhekiswe kwimeko ethile.

**[25]****2.6 INGXELO ENGEKHO SIKWENI****Ifomathi, ucwangciso nomxholo [15]**

- Mayinikwe isihloko, intshayelelo, isiqu, isiphelo, injongo, okufumanisekileyo, izindululo, izalathisi nezihlomelo.
- Mayinike iinkcukacha ezichanekileyo nezigaba azihambileyo ukwenza amalungiselelo amalunga nezi holide.
- Mayibenenjongo yokunika ingxelo ngamalungiselelo eeholide zosapho.
- Mayicwangciswe iveze zonke iingcombolo zolwazi kubhalwe ngeengongoma.
- Makubhalwe igama lombhali, umhla.

**Ulwimi/isimbo sokubhala nokuhlela [10]**

- Ulwimi lolungekho sesikweni.
- Kungasetyenziswa ixesha langoku izibizo gabalala, ibhalwe kumntu wesithathu, ingcaciso egqibeleleyo, amagama namabinzana abhekiswe kwimeko ethile.

**[25]****AMANQAKU ECANDELO B:****50****AMANQAKU EWONKE:****100**

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hluwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu tahlula-hluwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

| Imiqathango                                                                                                                                              |                                 | Egqwesileyo                                                                                                                                                                                                                                                                                                   | Esemagqabini neqaqambileyo                                                                                                                                                                                                                                 | Eyanelisayo nefanelekileyo                                                                                                                                                                                                                | Eyinxalenye                                                                                                                                                                         | Engaphumelelanga                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UMXHOLO NOCWANGCISO (Impendulo nezimvo)</b><br>Uyondelelaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo. | <b>Inqwanqwa eliphakamileyo</b> | <b>28–30</b><br>-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindlekile.<br>-Izimvo eziqiqisileyo, ezixhokoxa iingcinga nezivuthiweyo.<br>-Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqumbela/nesiphelo.                      | <b>22–24</b><br>-Impendulo ixongxwe ngobugcisa.<br>-Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa.<br>-Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) ukuquka intshayelelo, isiqu ukuqumbela/nesiphelo. | <b>16–18</b><br>-Impendulo iyanelisa.<br>-Izimvo ziyathungelana noko ziyaqinisekisa ngokusemtholweni.<br>-Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqumbela/nesiphelo.                                       | <b>10–12</b><br>-Impendulo ayinaluthungelwano Lungqinelanayo.<br>-Izimvo azicacanga kwaye ayizizo ezomfundi.<br>-Buncinci ubungqina bolungelelaniso nothungelwano lweengcamango.    | <b>4–6</b><br>-Impendulo ayihambelani nomxholo kwaphela.<br>-Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo.<br>-Azicacanga kwaye ziphindaphindiwe.<br>-Azilungelelaniswanga kwaye azithungelani. |
|                                                                                                                                                          |                                 | <b>25–27</b><br>-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili.<br>-Izimvo ezivuthiweyo neziqiqisileyo.<br>-Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo. | <b>19–21</b><br>-Impendulo ixongxwe kakuhle.<br>-Izimvo ziyahambelana zinomdla.<br>-Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.                                                                          | <b>13–15</b><br>-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso.<br>-Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa.<br>-Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo. | <b>7–9</b><br>-Ubukhulu becala impendulo ayihambelani nomxholo.<br>-Izimvo zibonakalisa ukungahlangani nokubhidisa.<br>-Phantse bungabikho ubungqina bolungelelaniso nothungelwano. | <b>0–3</b><br>-Akukho linge lokuphendula isihloko.<br>-Ayihambelani kwaphela nomxholo kwaye ayifanelekanga.<br>-Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.                                   |
| <b>30 AMANQAKU</b>                                                                                                                                       | <b>Inqwanqwa elingezantsi</b>   |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                           |                                                                                                                                                                                     |                                                                                                                                                                                                              |

| ULWIMI, ISIMBO<br>SOKUBHALA<br>NOKUHELELA<br>Ithoni, irejista,<br>isimbo sokubhala<br>nesigama<br>esifanelene<br>nenjongo/nesimo<br>sentlalo.<br>Uchongo magama,<br>ukusetyenziswa<br>kolwimi nemigaqo,<br>limpawu<br>zokubhala, igrama,<br>nopelo. | Ingwanqwa eliphakamileyo | 14–15                                                                                                                                                                                                                                                                                                                             | 11–12                                                                                                                                                                                                                                                                                                              | 8–9                                                                                                                                                                                                                                                                      | 5–6                                                                                                                                                                                                                                             | 0–3                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                     |                          | -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo.<br>-Ithoni edlwengula umxhelo nenobuciko.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.<br>-Sixongxwe ngobugcisa obukhulu. | -Ithoni, irejista, isimbo sokubhala kunye nesigama zizaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi luchanekile kwaye ithoni isetyenziswe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela.<br>-Ubukhulu becala akukho ziphene kwigrama nopelo.<br>-Sixongxwe kakuhle kakhulu. | -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo.<br>-Ithoni ifanelekile.<br>-Izixhobo zolwimi zisetyenziswe ukuphuhlisa nokuphucula umxholo. | -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswa ngendlela ebuthathaka.<br>-Ithoni nochongo magama azifanelekanga.<br>-Isigama sinqongophele kakhulu. | -Ulwimi alunantsingiselo.<br>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo. |
| 15 AMANQAKU                                                                                                                                                                                                                                         | Ingwanqwa elingezantsi   | 13                                                                                                                                                                                                                                                                                                                                | 10                                                                                                                                                                                                                                                                                                                 | 7                                                                                                                                                                                                                                                                        | 4                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                     |                          | -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo.<br>-Phantse kungabikho nasinye isiphene segrama nopelo.<br>-Sixongxwe ngobugcisa.                                                                                                                                                | -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile.<br>-Ithoni iqaqambile kwaye ichanekile.<br>-Zimbalwa iziphene zegrama nopelo.<br>-Sixongxwe kakuhle.                                                                                                                                                       | -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya.<br>-Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.                                                                                             | -Ukusetyenziswa kolwimi ngokungafanelekanga.<br>-Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi.<br>-Isigama sinqongophele ngokugqithisileyo.                                                                                          |                                                                                                                                                                                                                                               |
| 5 AMANQAKU                                                                                                                                                                                                                                          |                          | 5                                                                                                                                                                                                                                                                                                                                 | 4                                                                                                                                                                                                                                                                                                                  | 3                                                                                                                                                                                                                                                                        | 2                                                                                                                                                                                                                                               | 0–1                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                     |                          | -Isihloko sikhuliswe ngokugqwesileyo.<br>-linkcukacha ezigqwesileyo.<br>-Izivakalisi, imihlati zakhiwe ngokugqwesileyo.                                                                                                                                                                                                           | -linkcukacha zakhiwe ngokulandelelana nangokugqisisiweyo.<br>-Ziyathungelana.<br>-Ukwakhiwa kwezivakalisi nemihlati kuyahambelana, kwahluka-hlukene.                                                                                                                                                               | -Ukuphuhliswa kweenkcukacha ngokusemxfholweni.<br>-Izivakalisi, imihlati zakhiwe kakuhle.<br>-Isincoko sisemxfholweni.                                                                                                                                                   | -Kukho amangaku asemxfholweni.<br>-Izivakalisi nemihlati zineemposiso.<br>-Isincoko sisemxfholweni nangona zisekhona iziphene.                                                                                                                  | -Amangaku asemxfholweni awakho.<br>-Ulwakhiwo lwezivakalisi nemihlati lunobubhutyubutyu.<br>-Isincoko siphume kwaphela emxfholweni.                                                                                                           |



**ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]**

| Imiqathango                                                                                                                                                                                                                                                                            | Egqwesileyo                                                                                                                                                                                                                                                                                                                             | Esemagqabini neqagambileyo                                                                                                                                                                                                                                                                                             | Eyanelisayo nefanelekileyo                                                                                                                                                                                                                                                                                                                  | Eyinxalenye                                                                                                                                                                                                                                                                                                                                                                                                                   | Engaphumelelanga                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UMXHOLO, UCWANGCISO NEFOMATHI</b>                                                                                                                                                                                                                                                   | <b>13–15</b>                                                                                                                                                                                                                                                                                                                            | <b>10–12</b>                                                                                                                                                                                                                                                                                                           | <b>7–9</b>                                                                                                                                                                                                                                                                                                                                  | <b>4–6</b>                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>0–3</b>                                                                                                                                                                                                                                                                         |
| -Impendulo nezimvo.<br>-Ulungelwaniso lwelizimvo.<br>-nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.                                                                                                                                                 | -Impendulo egqwesileyo ngaphezu koko bekulindelekile.<br>-Izimvo ziqiqisisiwe zivuthiwe.<br>-Ulwazi lunzulu ngeempawu zohlobo lomhlathi obhalliweyo.<br>-Ubhalo lusemholweni ncakasana.<br>-Ukuthungelana komxholo nezimvo.<br>-Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko.<br>-Ifomathi yamkelekile kwaye ichanekile. | -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi.<br>-Izimvo ziqiqisisiwe.<br>-Ubhalo lusemholweni.<br>-Ukuthungelana komxholo nezimvo, kubonakala kucace kakuhle kakhulu.<br>-Iinkcukacha zisixhasa ngokuqinisekile isihloko.<br>-Ubukhulu becala ifomathi ifanelekile ineziphene ezingephi. | -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi.<br>-Izimvo ziyanelisa.<br>-Ayikho mxholweni ngokupheleleyo.<br>-Kukho ukuphambuka okungephi emxholweni.<br>-Ubukhulu becala uyathungelana umxholo nezimvo.<br>-Ubukhulu becala iinkcukacha ziyasixhasa isihloko.<br>-Ifomathi ifanelekile kodwa kukho iziphene ezingephi. | -Impendulo inokuhambelana okungephi nombuzo lkwabonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi.<br>-Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo.<br>-Akusoloko kukho uthungelwano phakathi komxholo nezimvo.<br>-Zimbalwa iinkcukacha ezixhasa isihloko.<br>-Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga.<br>-Imigaqo engundoqo yefomathi yetekisi ityeshelwe. | -Impendulo ebonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi.<br>-Intsingiselo ilahlekile kwaye awukho mxholweni kwaphela.<br>-Ayithungelani kumxholo nezimvo.<br>-Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.<br>-Ayisetyenziswanga imigaqo eyimfuneko yefomathi. |
| <b>15 AMANQAKU</b>                                                                                                                                                                                                                                                                     | <b>9–10</b>                                                                                                                                                                                                                                                                                                                             | <b>7–8</b>                                                                                                                                                                                                                                                                                                             | <b>5–6</b>                                                                                                                                                                                                                                                                                                                                  | <b>3–4</b>                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>0–2</b>                                                                                                                                                                                                                                                                         |
| <b>ULWIMI, ISIMBO SOKUBHALA NOKUHLALA</b><br>-Ithoni, irejista, isimbo sokubhala, isimbo ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukodwa.<br>-Phantse kungabikho nasinye isiphene segramu nopelo. | -Ithoni, irejista, isimbo sokubhala, isimbo ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukodwa.<br>-Phantse kungabikho nasinye isiphene segramu nopelo.                                                                                               | -Ithoni, irejista, isimbo sokubhala, isimbo zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo.<br>-Ubukhulu becala ulwimi lusetyenziswe ngokukodwa nangokuchanekileyo isigama sichanekile kakuhle.<br>-Ubukhulu becala akukho ziphene.                                                     | -Ithoni, irejista, isimbo sokubhala, isimbo zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Kukho iziphene ezimbaliwa zolwimi.<br>-Kukho isigama esaneleleyo.<br>-Iziphene aziyichaphazeli intsingiselo.                                                                                                          | -Ithoni, irejista, isimbo sokubhala, isimbo asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo.<br>-Intsingiselo ilahlekile.                                                                                                                                                                               | -Ithoni, irejista, isimbo sokubhala, isimbo asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Izele ziziphene yaye iyabhidisa.<br>-Isigama asihambelani nenjongo.<br>-Intsingiselo ichaphazeleke ngokukodwa.                                                      |
| <b>10 AMANQAKU</b>                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                    |

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha