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**LIMPOPO**  
PROVINCIAL GOVERNMENT  
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF  
**EDUCATION**

**SEKHUKHUNE SOUTH**

**GRADE 12**

**LIFE ORIENTATION**

**TASK 3**

**PROJECT**

**2025**

Total Marks : 90  
Pages including cover: 05  
Duration : 03 Weeks (From 26 March-17 April 2025)  
Submission date : 17 April 2025



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## PURPOSE, CONTENT AND GENERAL INSTRUCTIONS

The purpose of this Project is to develop awareness on how the media contributes to either the building or derailment (hinder) of democracy in South Africa. The rights of innocent South African citizens are often violated and that threatens the objectives of the freedom of expression, among other rights, in the South African Constitution. Certain media consumers also violate other peoples' rights under the aegis of freedom of expression. Clearly, freedom of expression is often confused and gullible people do not know their rights. That ignorance and gullibility perpetuate the unsavory behavior. It is, thus, imperative that South Africans are schooled on their media freedom.

### CONTENT

The following content areas are treated in the Project:

The different types of media in SA, Freedom of expression and limitations thereto, the manner in which different news is reported, the topics and articles covered, how different people access the media, how important campaigns and sports are reported, and the role of ideologies, beliefs and worldviews and Social and environmental responsibility, healthy living and service delivery in communities.

### INSTRUCTIONS

- This activity would require extensive reading
- You will be required to do field work
- The actual field work must be guided by notes on the critical aspects of the activity
- Your Life Orientation (LO) textbooks and additional but relevant materials will be required
- All articles used in this activity must be acknowledged
- Write full sentences and avoid short-hand
- Sensible statements will count in your favor
- Don't write a statement if it does not make sense to you
- Check (proofread) your work before submission.
- All phrases must be well structured.
- There has to be flow of argument.
- Write neatly and legibly.
- Number your questions the same as in the task.
- Carefully, read all the instructions.
- Ensure that you submit your written work before or on stipulated date.
- **Do not type your project.**



**Complete the project by following the sequence below.**

## 1. INTRODUCTION

- 1.1. Define the word “media” and give three examples of media in South Africa. (1+3)(4)
- 1.2. MEDIA LAWS, TYPES AND THEIR EVOLUTION
  - 1.2.1. Name the Chapter of the South African Constitution that guarantees the rights of all the South African citizens to free press. Moreover, which specific rights are related to the application of media freedom and why? (1+1+2)(4)
  - 1.2.2. Explain what is meant by “**the right to freedom of expression**” (1x2)(2)
  - 1.2.3. What responsibilities does the media have in its exercise of the right to freedom of expression? (2x1)(2)
  - 1.2.4. Social media seems to be on the rise and most South Africans use it for various reasons. However, its increased use comes with challenges. Discuss **Three** negative consequences of irresponsible use of social media. (3x2)(6)
  - 1.2.5. **Distinguish** between electronic and print media. Furthermore, explain why print media seems to lose its support over electronic media. Acknowledge sources used. (2+2+4+1)(9)
  - 1.2.6. Cyberbullying often happens on the different media platforms. **Critically evaluate** the mechanisms that people use to deal with cyberbullying. (2x2)(4)
  - 1.2.7. Which Act is being violated when you post the private information of someone on social media? (1x1) (1)
  - 1.2.8. **Discuss** how cyberbullying of members of the LBGTQIA2S+ community could cause psychological harm to the affected individuals. (2x2) (4)
  - 1.2.9. It is often said the media can make or break a person, especially, sport personalities. Explain how that happens. (2x2)(4)



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- 1.2.10. **Critically** evaluate the role of own beliefs, ideologies and worldviews in media reporting (2x2) (4)
- 1.2.11. Investigate the negative impact of social media on Gender-Based Violence. (2X2) (4)
- [48]

## QUESTION 2 : HEALTHY LIVING

2.1. Study the picture below about healthy living and answer the questions below:



- 2.1.1. Design a questionnaire that will consist of six questions that will be used to conduct interviews with five community members in your area about their right to safe and healthy living.
- The name and the signature of the interviewee must also appear on the questionnaire.
  - Your questionnaires must be submitted with your Project. (2)
- 2.1.2. Explain the purpose of the National Water Act of 1998. (2x1) (2)
- 2.1.3. Report on **FOUR** reasons why most communities are not benefiting From stipulations in this Act. (4x2)(8)
- 2.1.4. What can the community do to mitigate/relieve alleviate the challenges relating to clean and safe water in their areas? In your answer, also indicate how this could lead to healthy and safe living. (3 x 3) (9)

[21]



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## 2.2. SERVICE DELIVERY

Study the picture below about service delivery and answer the questions below:



2.2.1. List **THREE** contributing factors that lead to poor service delivery in your community. (3x1) (3)

2.2.2. Elaborate how the above **THREE** factors contribute to poor service delivery. (3x2) (6)

2.2.3. Critically interpret how any **TWO** of the below mentioned organizations can assist your local community in service delivery. Choose any two from the list below:

- Non – Government Organizations
  - Community – Based Organizations
  - Religious Organizations
- (2x2) (4)

## 3. REFLECTION

- How do you feel about the research you have done regarding your duty as a responsible citizen? (3 x 2) (6)

## 4. BIBLIOGRAPHY

- Acknowledge all sources used for the completion of the project: (2)

Write your bibliography in which you indicate about three (or more) sources used in compiling this project. Your references should be written in alphabetical order. Your teacher will give an example of bibliography arrangement.

(21)

**GRAND TOTAL: 90**



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