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UMKHANYAKUDE

INGWAVUMA CIRCUIT

LIFE ORIENTATION

PROJECT TASK

TERM 2

GRADE 12

HISTORY OF THE PAPER: CIRCUIT PAPER AND MODERATED AT DISTRICT LEVEL

NAME OF SCHOOL: _____

EXAMINER : MR M.S SEMENYA
MODERATOR : MR N.S MATHENJWA
EDITOR : MRS S.N MBATHA

MARKS : 90
DURATION : 3 WEEKS
DUE DATE : 06 JUNE 2025



2025



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COVER PAGE TASK: 2 PROJECT

NAME OF LEARNER	
GRADE 12	
NAME OF SCHOOL	

Activity	Teacher's mark		HOD/School moderator		District Moderator		Provincial Moderator	
	Mark	Initial	Mark	Initial	Mark	Initial	Mark	Initial
Activity 1: 14								
Activity 2: 14								
Activity 3: 22								
Activity 4: 22								
Activity 5:14								
Activity 6: 4								
Total: 90								

OVERALL FEEDBACK TO LEARNER:

--

MODERATION:	NAME	SIGNATURE	DATE
Teacher/Marker			
DH/School Moderator			
District Moderator			
Provincial Moderator			

Grade 12 Term 2 Project

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DECLARATION OF OWNERSHIP OF LEARNER COLLECTION OF EVIDENCE

NAME	
SCHOOL	
CENTRE NUMBER	
DISTRICT	

Declaration by the Teacher:

I declare that all the work done in this learner collection of evidence is the sole work of this learner.

Signed: _____

Date: _____

Declaration by the Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed: _____

Date: _____



TASK 2: PROJECT

ASSESSMENT FRAMEWORK

TOPIC	Democracy and Human Rights The Role of Media in a Democratic Society <ul style="list-style-type: none"> - Electronic and print media - Social media footprints - Cyber wellness - Cyber safety, cyberbullying, etc.
PURPOSE	Project Based Learning: Learners are expected to research different types of bullying prevalent in their communities, and how it impacts socially, emotionally, and psychologically as well as how it impacts them as individuals and communities at large. Mostly importantly learners will be assessed on how to prevent it from happening, protect themselves against bullying and how to report it.
PROBLEM STATEMENT	Cyber-Bullying is a problem amongst school-aged children all around the world. Learners utilise social media platforms with little or no adult supervision , thus making it difficult for communities to respond appropriately to this social issue.
INSTRUCTIONS TO LEARNERS	<ul style="list-style-type: none"> ▪ The following are provided as annexures to assist you to complete the task: <ul style="list-style-type: none"> - Annexure A: Learners are advised to copy the template so that there's one available for each interviewee as evidence. - Annexure B: How to compile a BIBLIOGRAPHY – Harvard Referencing ▪ Please ensure that you read through these annexures (A + B) before you attempt the task. Guidelines for a project to the learner: <ul style="list-style-type: none"> ▪ The project requires extensive reading, thorough research from books and sourcing online material, literature review, conducting interviews and providing feedback on the topic as mentioned above. ▪ The project requires extensive reading, thorough research from



books and sourcing online material, literature review, conducting interviews and providing feedback on the topic as mentioned above.

- All the information obtained from interview questions, books and online articles will be used to compile a comprehensive report.
- When conducting the interview, select at least five people from your community or from your school and get information from them that relates to the provided topic by using the attached questionnaire template.
- You will be expected to create a bar graph and present your findings using the information obtained through your interviews.
- Your final report will be written in essay form, with an introduction, body, and conclusion as guided by the various activity headings and questions. You are expected to respond using complete sentences throughout the task.
- Do not change the order of the questions. You are expected to follow the order and the numbering system for the questions as they will guide you to have a correct format of report.
- Each activity & the entire project should be completed as per the stipulated date.
- You should write your report neatly. Typing is also accepted but not mandatory.
- The final compiling of the report and all activities will be finalized in class under supervision during the Life Orientation class.
- You will then submit the final compiled portfolio with all the activities.
- **Portfolio must consist of the following .**
 - Cover page & Declaration form
 - Second cover page indicating all the activities and indication of marks.
 - The final compiled activities (report)
 - List of references (Harvard method)
 - Questionnaires with responses
 - Interviewing is compulsory. Learner must keep evidence of the interview. You must attach the rough work / completed questionnaires done during the interview as evidence of your interview.
- **NB: Plagiarism is strictly prohibited .** Should your teacher notice that you were helping one another, or you have copied from your



	<p>classmate, an irregularity shall be declared, and you will have to go through a disciplinary hearing and be given a letter of warning, based on the findings of the investigation by the Irregularity Team from your school up to the Provincial team.</p> <ul style="list-style-type: none"> You will also receive "0" for relevant questions and section. <p>Referencing must be done for every resource used including the interviews, books, and articles.</p> <ul style="list-style-type: none"> At least four or more sources must be used. You are advised to use the name "candidate" than the real name in the case of interviewees.
ASSESSMENT	<p>Activities 1 – 6 will expect you to display knowledge, skills and values and certain competencies which are to be demonstrated. The project requires extended reading and writing. The project will involve thorough investigation into and sourcing information on human rights violations. All assessment criteria applicable to the project must be discussed with the learners prior to the commencement of the project.</p>
MARKS	<ul style="list-style-type: none"> Activity 1 = 14 marks Activity 2 = 14 marks Activity 3 = 22 marks Activity 4 = 22 marks Activity 5 = 14 marks Activity 6 = 4 marks <p>TOTAL: = 90 marks</p>
DURATION	<p>Although you will spend time outside of contact time to collect resources and information, the completion of the task must be facilitated by the teacher during class time.</p> <p>You will need adequate guidance at the outset of the project and progress for each activity will be monitored throughout.</p>
DATE OF COMPLETION	<p>Final submission:</p> <p>On or before 06 June 2025</p>



ACTIVITY 1: INTRODUCTION**DEMOCRACY AND HUMAN RIGHTS****Sub -Topic:** Role of media in a democratic society**Read the article below thoroughly to get a comprehensive understanding of the topic.**

- ★ Take note of other articles that can help you in answering the questions.
- ★ Your **introduction** should be in an **essay format (i.e., paragraphs)**, use the questions below as a guideline.

The start of my depression due to bullying

Depression has been reported as the highest disease burden among adolescents and suicide the second leading cause of death among 15 to 29-year-olds globally. It is heartbreaking to lose a child because of bullying at school. There are repeated incidents where children take their own lives because of bullying. Children cannot contain humiliation; therefore, they believe taking their lives it's the easier way. More campaigns should be implemented in schools to address issues of human rights violations.

Adapted from: <https://www.sowetanlive.co.za/news/south-africa/2023-01-29-kzn-teen-allegedly-ends-her-life-after-taunts-over-her-appearance/>

There are several factors that contribute to the prevalence of cyberbullying in South Africa. One key factor is the widespread use of social media platforms, which provide an easy and anonymous way for bullies to target their victims. Additionally, a lack of awareness and education around cyberbullying prevention and intervention means that many young people are not equipped to handle online harassment.

According to a study by the University of Johannesburg, factors such as peer pressure, jealousy, revenge, and boredom were cited as the most common reasons for cyberbullying among students. The same study found that victims of cyberbullying were often targeted due to their physical appearance, social status, or sexual orientation. These findings are consistent with other studies that have identified similar risk factors for cyberbullying, including low self-esteem, social isolation, and mental health issues. Addressing the root causes of cyberbullying in South Africa will require a multifaceted approach that includes education, awareness-raising, and support for victims.

https://www.researchgate.net/publication/259117407_Cyber_bullying_in_South_Africa_Impact_and_Responses



Answer the following questions based on the above extract.

- 1.1 Mention **two** functions of human rights campaigns. (2x1) [2]
- 1.2 Discuss **three** possible actions that you may take to address human rights violations in your school. (3x2) [6]
- 1.3 Explain how low self-esteem can influence an individual to become a bully. (2x3) [6]
- [14]**

The South African Depression and Anxiety Group (SADAG)

8AM - 8PM SADAG OFFICE NUMBER

SADAG - 011 234 4837

- **Suicide Crisis Helpline - 0800 567 567**
- **Department of Social Development Substance Abuse Helpline**
0800 12 13 14
SMS 32312
- **Cipla Mental Health Helpline**
0800 456 789
SMS 31393
- **NPOwer SA Helpline**
0800 515 515
SMS 43010
- **Healthcare Workers Care Network Helpline**
0800 21 21 21
SMS 43001
- **8AM-8PM TOLL- FREE HELPLINES**
 - **Dr Reddy's Mental Health Helpline - 0800 21 22 23**
 - **Adcock Ingram Depression & Anxiety Helpline - 0800 70 80 90**
 - **ADHD Helpline - 0800 55 44 33**
 - **Pharma Dynamics Police & Trauma Helpline - 0800 20 50 26**

Grade 12 Term 2 Project

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ACTIVITY 2: LITERATURE AND ARTICLE REVIEW**THE ROLE OF MEDIA IN A DEMOCRATIC SOCIETY****Topic:** Cyberbullying

Read the article below thoroughly to get a comprehensive understanding of the topic.

- * Take note of other articles that can help you in answering the questions.
- * Your literature review should be in an **essay format (i.e., paragraphs)**, using the questions below as a guideline.



South Africa has seen a surge in violence, cyberbullying by learners against peers, and online malicious acts against teachers. In response, the South African Department of Basic Education invited the social crime prevention police to intervene. This study reports on the developmental issues contributing to cyberbullying and the police response to this violence in rural schools.

An extensive literature review was conducted, and a ***conceptual framework** was developed to guide the study and development of a mobile application. This framework was tested using data collected from focus groups, 8 police officers, 9 teachers, 52 grade-10 learners, and 27 grade-12 learners. The data were analysed using ***thematic** and ***quantitative** techniques. The findings reveal some developmental issues. For instance, teachers are often targeted by learners online because they fail to take prompt action when learners report cyberbullying incidents.

This finding is consistent with the developmental theory which predicts that lack of support would create a permissive context for cyberbullying. In addition, the popularity of cyberbullying has a stronger influence on older, rather than younger, adolescents. Older adolescents are more concerned about gaining popularity than being socially accepted. Recommendations are made which can be useful to schools, learners, and the police force in their fight against cyberbullying.

URL: <https://www.mdpi.com/1660-4601/18/24/13421>



CONCEPTS EXPLANATION

CONCEPTS	EXPLANATION
1. Thematic techniques	★ A method of identifying, analysing, and reporting patterns or themes within a dataset.
2. Quantitative techniques	★ Refers to the use of numerical data and statistical analysis to investigate a phenomenon or answer a research question. ★ It involves collecting and analyzing quantifiable information, like numbers and statistics, to identify patterns, averages, relationships, and make predictions or generalizations.
3. Conceptual framework	★ Includes one or more formal theories (in part or whole) as well as other concepts and empirical findings from the literature. It is used to show relationships among these ideas and how they relate to research study.

Answer the following questions based on the above extract.

- 2.1 Define **cyberbullying** in your own words. (1x2) [2]
- 2.2 Discuss the emotional impact of cyberbullying on learners. (2x3) [6]
- 2.3 Analyse how lack of action by parents or guardians can contribute to an increase in cyber bullying. (2X3) [6]
- [14]**



ACTIVITY 3: THE ROLE OF MEDIA IN A DEMOCRATIC SOCIETY**Sub - topic:** Cyber wellness; Electronic & print media

Consider the different types of media and the use thereof, then answer the questions that follow in essay format (i.e., paragraphs).



- 3.1 Differentiate between **electronic** and **print** media. (2x2) [4]
 - 3.2 Explain why you think the use of social media has become increasingly important in South Africa. (3x2) [6]
 - 3.3 Critically discuss **two** psychological impacts of cyber bullying individual. (2x3) [6]
 - 3.4 Electronic media can play a huge role in in addressing cyber bullying in schools in both **preventative** and **responsive** way. **Analyse two** ways in which social media platforms can play a role in preventing and addressing cyber bullying and its effects on individuals. (2x3) [6]
- [22]**



ACTIVITY 4: DATA GATHERING FROM RESEARCH AND INTERVIEW**THE ROLE OF MEDIA IN A DEMOCRATIC SOCIETY****Sub- Topic:** Cyber Wellness and Cyber Safety

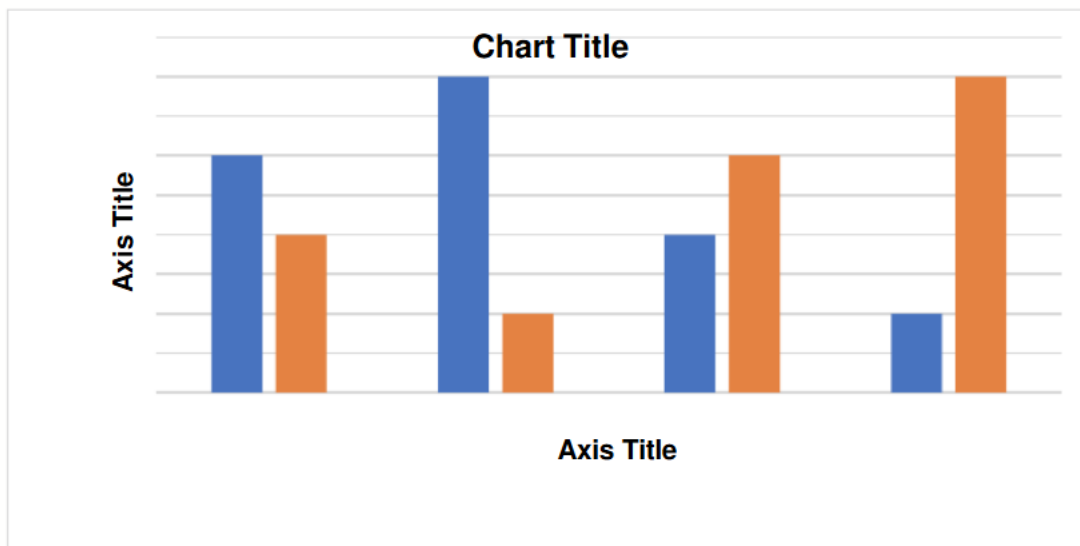
Part A: (Refer to attached questionnaire template – Annexure A).

Interview FIVE (5) learners / adults at your school/community about their **knowledge cyberbullying** and how it **impacts** them as individuals, community at large.

- Use the **attached questionnaire template** to conduct the interview.
- **Draw a bar graph** to present your data.
- Provide a **data analysis** by using the questionnaire and the responses (**data**) that you have gathered from your five respondents for each of the questions in the questionnaire.
- **Your bar graph should have / comprise the following:**
 - **Heading**, and should comprise of an **X-axis** (horizontal)
 - “Yes” and “No” for the **X-axis**,
 - Use keywords such as “Q1”, “Q2”, etc. as well as
 - **Y-axis** (vertical) with appropriate descriptors **scale** to show the “**Number of Responses**” per question from your interviewees on the Y-axis.

(4)

Example:



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Part B: From the data gathered through the **interviews/ questionnaires** AND **research**, compile a **report**. Use the guidelines provided below to do your report:

- Explain the impact of cyberbullying on relationships. (2x3) [6]
 - Assess how posting or forwarding offensive material on social media may affect an individual. (2x3) [6]
 - Critically discuss the importance of protecting one's personal information when using the internet. (2x3) [6]
- [22]**

CONCLUSION

ACTIVITY 5: RECOMMENDATIONS

- Recommend **two** ways in which your school could promote responsible use of social media. (2x3) [6]
 - Evaluate ways in which campaigns, projects and events can play a role in bringing awareness of cyberbullying, addressing dangers of oversharing personal information on social media, and most importantly, preventing them from becoming one of the statistics of cyber victims. (2x4) [8]
- [14]**

ACTIVITY 6: REFERENCES / BIBLIOGRAPHY

Write your **list of references**, containing at least **four sources** used in compiling this project. Refer to the attached **Harvard guide (Annexure B)** to referencing.

[4]

GRAND TOTAL: [90]



HISTORY OF THE TASK

STEPS	DATE SUBMITTED	DATE RETURNED	DOCUMENTS ATTACHED	YES	NO
STEP 1: FIRST MODERATION Examiners submit draft 1 of the Project Task and Marking Guideline to Moderator well before the final moderation date. Project Task is moderated and returned to examiner with recommendations and completed moderation tool.	04/05/2025	05/05/2025	Question Paper	✓	✓
			Memorandum	✓	✓
			Moderation Tools	✓	✓
STEP 2: AFFECTING OF CHANGES Examiner affects the changes recommended by the moderator and re-submit draft 2 of the Task and Marking Guideline to the Moderator for final moderation.	04/05/2025	05/05/2025	Question Paper	✓	✓
			Memorandum	✓	✓
			Moderation Tools	✓	✓
STEP 3: SECOND MODERATION Task is moderated and returned to Examiners with recommendations and completed Moderation Tool if extra changes have to be effected.	06/05/2025	06/05/2025	Question Paper	✓	✓
			Memorandum	✓	✓
			Moderation Tools	✓	✓
STEP 4: FINALISATION OF TASK Examiners affect final changes and submit Task to Editor for finalisation of technical aspects.	04/05/2025	07/05/2025	Question Paper	✓	✓
			Memorandum	✓	✓
			Moderation Tools	✓	✓
STEP 5: EDITING Editor will finalise the layout and other technical aspects. No moderation will be done by the Editor.	11/05/2025	11/05/2025	Question Paper	✓	✓
			Memorandum	✓	✓
			Moderation Tools	✓	✓
STEP 6: FINAL SUBMISSION TO PROVINCIAL CO-ORDINATOR	14/05/2025		Question Paper	✓	✓
			Memorandum	✓	✓
			Moderation Tools	✓	✓



Interview Questions

Learner 1

Student: Do you know what 'cyber bullying' is?

Candidates:

Student: Can cyber bullying influence relationship?

Candidates:

Student: Have you experienced an act of cyber bullying recently?

Candidates:

Student: Do you know how to protect your personal information on the internet?

Candidates:

Learner 2

Student: Do you know what 'cyber bullying' is?

Candidates:

Student: Can cyber bullying influence relationship?

Candidates:

Student: Have you experienced an act of cyber bullying recently?

Candidates:

Student: Do you know how to protect your personal information on the internet?

Candidates:



Learner 3

Student: Do you know what 'cyber bullying' is?

Candidates: -----

Student: Can cyber bullying influence relationship?

Candidates: -----

Student: Have you experienced an act of cyber bullying recently?

Candidates: -----

Student: Do you know how to protect your personal information on the internet?

Candidates: -----

Learner 4

Student: Do you know what 'cyber bullying' is?

Candidates: -----

Student: Can cyber bullying influence relationship?

Candidates: -----

Student: Have you experienced an act of cyber bullying recently?

Candidates: -----

Student: Do you know how to protect your personal information on the internet?

Candidates: -----



Learner 5

Student: Do you know what 'cyber bullying' is?

Candidates:

Student: Can cyber bullying influence relationship?

Candidates:

Student: Have you experienced an act of cyber bullying recently?

Candidates:

Student: Do you know how to protect your personal information on the internet?

Candidates:

