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## KWAZULU-NATAL PROVINCE

EDUCATION  
REPUBLIC OF SOUTH AFRICA

### MATHEMATICS P1

JUNE 2025

### MARKING GUIDELINES

NATIONAL  
SENIOR CERTIFICATE

GRADE 12

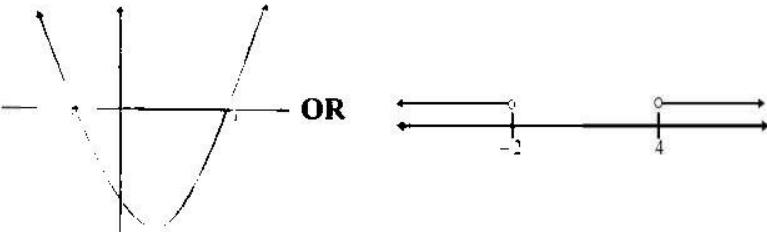
MARKS: 150

These marking guidelines consist of 15 pages.



**GRADE 12**  
Marking Guidelines

**QUESTION 1**

1.1.1	$x = -3$ or $x = \frac{2}{5}$	✓A answer ✓A answer (2)
1.1.2	$7x^2 + 5x - 8 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(5) \pm \sqrt{(5)^2 - 4(7)(-8)}}{2(7)}$ $x = -1,48 \text{ or } x = 0,77$	✓A substitution into formula ✓CA answer ✓CA answer (3)
1.1.3	$\frac{7}{x^2 - 2x - 8} > 0$ $\therefore x^2 - 2x - 8 > 0$ $(x-4)(x+2) > 0$  <p style="text-align: center;"><b>OR</b></p> 	✓A $x^2 - 2x - 8 > 0$ ✓A critical values ✓✓CA answer (4)
1.1.4	$3^{x+2} = 42 - 5 \cdot 3^x$ $3^x \cdot 3^2 + 5 \cdot 3^x = 42$ $3^x(9+5) = 42$ $3^x = 3^1$ $x = 1$	✓A splitting exponents ✓CA factorising ✓CA answer (3)
1.1.5	$-\sqrt{5x-1} = 5-x$ $(-\sqrt{5x-1})^2 = (5-x)^2$ $5x-1 = 25-10x+x^2$ $x^2-15x+26=0$ $(x-2)(x-13)=0$ $x \neq 2 \text{ or } x = 13$	✓A isolating the surd ✓CA squaring both sides ✓CA standard form ✓CA rejecting $x=2$ ✓CA answer $x=13$ (5)



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1.2	$x = 3 + y$ $(3+y)^2 - y(3+y) = 2y^2 + 7$ $9 + 6y + y^2 - 3y - y^2 - 2y^2 - 7 = 0$ $2y^2 - 3y - 2 = 0$ $(2y+1)(y-2) = 0$ $y = -\frac{1}{2} \text{ or } y = 2$ $x = 3 + \left(-\frac{1}{2}\right) \text{ or } x = 3 + 2$ $x = \frac{5}{2} \text{ or } x = 5$ <p><b>OR</b></p> $y = x - 3$ $x^2 - x(x-3) = 2(x-3)^2 + 7$ $x^2 - x^2 + 3x - 2x^2 + 12x - 18 - 7 = 0$ $2x^2 - 15x + 25 = 0$ $(2x-5)(x-5) = 0$ $x = \frac{5}{2} \text{ or } x = 5$ $y = \frac{5}{2} - 3 \text{ or } y = 5 - 3$ $y = -\frac{1}{2} \text{ or } y = 2$	✓A making $x$ the subject of the formula ✓CA substitution ✓CA standard form ✓CA factors ✓CA $y$ -values ✓CA $x$ -values <b>OR</b> ✓A making $y$ the subject of the formula ✓CA substitution ✓CA standard form ✓CA factors ✓CA $x$ -values ✓CA $y$ -values <b>OR</b> ✓A substitution into $b^2 - 4ac$ ✓CA $9p^2$ ✓CA $(3p)^2$ [showing that $\Delta$ is a perfect square]
1.3	$2x^2 + px - p^2 = 0$ $\Delta = b^2 - 4ac$ $= (p)^2 - 4(2)(-p^2)$ $= p^2 + 8p^2$ $= 9p^2$ $= (3p)^2$ <p><math>\therefore</math> The roots are rational</p> <p><b>OR</b></p>	✓A substitution into $b^2 - 4ac$ ✓CA $9p^2$ ✓CA $(3p)^2$ [showing that $\Delta$ is a perfect square] <b>OR</b>



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$2x^2 + px - p^2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(p) \pm \sqrt{(p)^2 - 4(2)(-p^2)}}{2(2)}$ $= \frac{-p \pm \sqrt{9p^2}}{4}$ $= \frac{-p \pm 3p}{4}$ $= \frac{p}{2} \text{ or } -\frac{p}{2}$ <p><math>\therefore</math> The roots are rational</p>	✓A substitution into quadratic formula ✓CA $\frac{-p \pm \sqrt{9p^2}}{4}$ ✓CA $\frac{-p \pm 3p}{4}$
	(3) [26]

**QUESTION 2**

<b>2.1.1</b> $T_5 = -14$	✓A answer (1)
<b>2.1.2</b> $T_n = a + (n-1)d$ $6 + (n-1)(-5) = -239$ $6 - 5n + 5 = -239$ $5n = 250$ $n = 50$ $S_n = \frac{n}{2}[a + l]$ OR $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{50} = \frac{50}{2}[6 + (-239)]$ $S_{50} = \frac{50}{2}[2(6) + (50-1)(-5)]$ $= -5825$ $S_{50} = 25[-233]$ $= -5825$	✓A substitution in $T_n$ ✓CA equating $T_n$ to -239 ✓CA value of $n$ ✓CA substitution in $S_n$ ✓CA answer (5)
<b>2.2.1</b>  $x+5-4 = 15-x-(x+5)$ $3x = 9$ $x = 3$	✓A 1st differences: 4; $x+5$ ; $15-x$ ✓CA $x+5-4 = 15-x-(x+5)$ ✓CA answer (3)



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2.2.2	$1^{\text{st}}$ differences: 4; 8; 12 $2^{\text{nd}}$ difference = 4 = $2a$ $\therefore a = 2$ $3a + b = 4$ $3(2) + b = 4$ $b = -2$ $a + b + c = -9$ $2 - 2 + c = -9$ $c = -9$ $T_n = 2n^2 - 2n - 9$	$\checkmark A \quad a = 2$ $\checkmark CA \quad b = -2$ $\checkmark CA \quad c = -9$ $\checkmark CA \quad T_n = 2n^2 - 2n - 9$	(4)
2.2.3	$T_n = 2n^2 - 2n - 9 = 2(n^2 - n - 4) - 1$ $2(n^2 - n - 4)$ is even An even number minus 1 is an odd number <b>OR</b> $T_n = 2n^2 - 2n - 9 = 2(n^2 - n) - 9$ $2(n^2 - n)$ is even; 9 is odd. An even number minus an odd number is an odd number	$\checkmark CA \quad T_n = 2(n^2 - n - 4) - 1$ $\checkmark CA \quad$ conclusion <b>OR</b> $\checkmark CA \quad T_n = 2(n^2 - n) - 9$ $\checkmark CA \quad$ conclusion	(2) (2)

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## QUESTION 3

3.1.1	$4 + 4.p^{-1} + 4.p^{-2} + \dots = 6$ $4 + \frac{4}{p} + \frac{4}{p^2} + \dots = 6$ $\therefore r = \frac{1}{p}$ $S_\infty = \frac{a}{1-r}$ $\therefore \frac{4}{1-\frac{1}{p}} = 6$ $4 = 6\left(1 - \frac{1}{p}\right)$ $4 = 6 - \frac{6}{p}$ $\frac{6}{p} = 2$ $p = 3$	$\checkmark A \quad r = \frac{1}{p}$ $\checkmark CA \quad$ substitution in $S_\infty$ $\checkmark CA \quad$ simplification $\checkmark CA \quad$ answer	(4)
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3.1.2	4; $4.3^1$ ; $4.3^2$ OR $4; \frac{4}{3}; \frac{4}{3^2}$ OR $4; \frac{4}{3}; \frac{4}{9}$	✓CA answer (1)
3.2.1	$5^4 = 625$	✓A $5^4$ ✓A 625 (2)
3.2.2	$S_n = \frac{a(r^n - 1)}{r-1}$ $S_{11} = \frac{5(5^{11} - 1)}{5-1}$ $= 61\ 035\ 155$	✓A $r=5$ ✓A substituting $n=11$ into $S_n$ formula ✓CA answer (3)
		[10]

## QUESTION 4

4.1	A $(-4; 3)$	✓A answer (1)
4.2	For $x$ -intercept, let $y=0$ : $0 = \frac{-9}{x+4} + 3$ $-3 = \frac{-9}{x+4}$ $x+4 = 3$ $x = -1$ B $(-1; 0)$	✓A substitute $y=0$  ✓A answer (2)
4.3	For $y$ -intercept, let $x=0$ : $y = \frac{-9}{0+4} + 3$ $y = \frac{3}{4}$ C $\left(0; \frac{3}{4}\right)$	✓A substitute $x=0$  ✓A answer (2)
4.4	Translate $h$ 4 units to the right, and 3 units down.	✓A 4 units to the right ✓A 3 units down (2)



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4.5	<p>The points of intersection between <math>j</math> and the axis of symmetry of <math>j</math>, i.e. between <math>y = \frac{-9}{x}</math> and <math>y = -x</math>:</p> $\frac{-9}{x} = -x$ $x^2 = 9$ $x = 3 \quad \text{or} \quad x = -3$ $y = -3 \quad \text{or} \quad y = 3$ <p>The points are <math>(3; -3)</math> and <math>(-3; 3)</math></p> <p>OR</p> <p>Distance between origin and any point on the graph</p> $= \sqrt{(0-x)^2 + \left(0 - \left(\frac{9}{x}\right)\right)^2}$ $= \sqrt{x^2 + \frac{81}{x^2}}$ <p>For a minimum distance,</p> $\frac{d}{dx} \left( x^2 + \frac{81}{x^2} \right) = 0$ $2x - 162x^{-3} = 0$ $2x^4 = 162$ $x^4 = 81$ $x = 3 \quad \text{or} \quad x = -3$ <p>Therefore, the points on <math>j</math> closest to the origin are: <math>(3; -3)</math> and <math>(-3; 3)</math>.</p>	<p><math>\checkmark A</math> points of intersection</p> <p><math>\checkmark A</math> <math>\frac{-9}{x} = -x</math></p> <p><math>\checkmark A</math> <math>(3; -3)</math>   <math>\checkmark A</math> <math>(-3; 3)</math>   (4)</p> <p>OR</p> <p><math>\checkmark A</math> <math>\sqrt{(0-x)^2 + \left(0 - \left(\frac{9}{x}\right)\right)^2}</math></p> <p><math>\checkmark A</math> <math>\frac{d}{dx} \left( x^2 + \frac{81}{x^2} \right) = 0</math></p> <p><math>\checkmark A</math> <math>(3; -3)</math>   <math>\checkmark A</math> <math>(-3; 3)</math>   (4)</p>
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## QUESTION 5

5.1	<p>Substitute <math>\left(-\frac{1}{2}; \frac{1}{2}\right)</math> in <math>f(x) = a^x</math>:</p> $a^{-\frac{1}{2}} = \left(\frac{1}{2}\right)$ $\frac{1}{\sqrt{a}} = \frac{1}{2}$ $\therefore \sqrt{a} = 2$ $a = 4$ <p>Substitute <math>\left(-\frac{1}{2}; \frac{1}{2}\right)</math> in <math>g(x) = bx^2</math>:</p> $\frac{1}{2} = b\left(-\frac{1}{2}\right)^2$ $\frac{1}{2} = \frac{1}{4}b$ $\therefore b = 2$	<p><math>\checkmark</math>A substitution</p> <p><math>\checkmark</math>A value of <math>a</math></p> <p><math>\checkmark</math>A substitution</p> <p><math>\checkmark</math>A value of <math>b</math></p> <p>(4)</p>
5.2	<p>The graph shows an exponential curve labeled <math>g</math> passing through the points <math>(0;0)</math> and <math>(8;2)</math>. The curve is increasing and passes through the first quadrant.</p>	<p><math>\checkmark</math>A shape</p> <p><math>\checkmark</math>A coordinates of any point on the graph, e.g. <math>(0;0)</math>, <math>(8;2)</math>, <math>(2;1)</math>, <math>(8;-2)</math>, <math>(2;-1)</math>.</p> <p>(2)</p>
5.3	No	$\checkmark$ A answer (1)
5.4	$f(x) = 4^x \text{ or } y = 4^x$ <p>Inverse: <math>x = 4^y</math></p> $y = \log_4 x$ <p>domain of inverse = range of function</p> <p>Therefore:</p> $y = \log_4 x, x \in \left[\frac{1}{4}; 16\right]$	<p><math>\checkmark</math>CA <math>x = 4^y</math> (swapping <math>x</math> and <math>y</math>)</p> <p><math>\checkmark</math>CA <math>y = \log_4 x</math></p> <p><math>\checkmark</math>CA <math>\checkmark</math>CA <math>x \in \left[\frac{1}{4}; 16\right]</math></p> <p>(4)</p>
5.5	$-\frac{1}{2} < x < 0$	<p><math>\checkmark</math>A <math>\checkmark</math>A answer</p> <p>(2)</p>
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## QUESTION 6

6.1	$\begin{aligned}x^2 + 5x - 6 &= 0 \\(x+6)(x-1) &= 0 \\x = -6 \text{ or } x &= 1 \\A(-6;0); \quad B(1;0)\end{aligned}$	If A and B are not mentioned, max. 2/3	✓A factors ✓CA answer ✓CA answer (3)
6.2	$\begin{aligned}C(0;-6) \\m = \frac{-6-0}{0+6} \\= -1 \\y = -x - 6\end{aligned}$		✓A $C(0;-6)$ ✓CA $m = -1$ ✓CA answer (3)
6.3	<p>The <math>x</math>-values of the points of intersection are the roots of:</p> $\begin{aligned}g(x) &= f(x) + k \\-x - 6 &= x^2 + 5x - 6 + k \\x^2 + 6x + k &= 0\end{aligned}$ <p>If there are no points of intersection, the equation will have no real roots, i.e.:</p> $\begin{aligned}b^2 - 4ac &< 0 \\6^2 - 4(1)(k) &< 0 \\-4k &< -36 \\\therefore k &> 9\end{aligned}$ <p><b>OR</b></p> <p><math>f</math> is translated upwards until there are no points of intersection between <math>f</math> and <math>h</math>. Just before they do not intersect any more, <math>h</math> will be a tangent to <math>f</math>. Calculating the value of <math>k</math> when <math>h</math> will be a tangent to <math>f</math>:</p> $\begin{aligned}m_h &= h'(x) \\-1 &= 2x + 5 \\x &= -3 \\g(-3) &= -(-3) - 6 = -3 \\\therefore \text{The contact point will be: } &(-3;-3).\end{aligned}$ $f(-3) = (-3)^2 + 5(-3) - 6 = -12$ <p>From <math>-12</math> to <math>-3</math> indicates an upward translation of 9 units.  <math>\therefore</math> For <math>g</math> and <math>h</math> not to intersect, it means that <math>f</math> has to be translated upwards by <b>more than 9 units</b>.  <math>\therefore k &gt; 9</math></p>	✓CA $-x - 6 = x^2 + 5x - 6 + k$ ✓CA standard form ✓A $b^2 - 4ac < 0$ ✓CA substitution ✓CA answer (5) <b>OR</b> ✓CA $-1 = 2x + 5$ ✓CA $x = -3$ ✓CA calculating $g(-3)$ ✓CA calculating $f(-3)$ ✓CA answer (5)	

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## QUESTION 7

7.1.1	<p>Bank B. Because interest is compounded more frequently, she will get more interest from Bank B.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>If the candidate calculated amounts of money from the two banks, and then conclude correctly <b>OR</b> If the candidate calculates effective interest rates and then conclude correctly <b>AWARD THE MARKS</b></p> </div>	<p>✓A Bank B ✓A more interest</p> <p>(2)</p>
7.1.2	$1+i_e = \left(1 + \frac{i_N}{m}\right)^m$ $i_e = \left(1 + \frac{0,085}{12}\right)^{12} - 1$ $i_e = 8,84\% \text{ p.a.}$	<p>✓A formula ✓A substitution ✓CA answer</p> <p>(3)</p>
7.2	$A = P(1-i)^n$ $230\ 476,05 = P(1-0,13)^3$ $P = \frac{230\ 476,05}{(1-0,13)^3}$ $P = R\ 350\ 000$	<p>✓A substitution ✓CA answer</p> <p>(2)</p>
7.3	$8\ 944,97 = x \left(1 + \frac{0,087}{4}\right)^{14} \left(1 + \frac{0,092}{12}\right)^{30} - 1\ 750 \left(1 + \frac{0,092}{12}\right)^{24}$ $x \left(1 + \frac{0,087}{4}\right)^{14} \left(1 + \frac{0,092}{12}\right)^{30} = 8\ 944,97 + 1\ 750 \left(1 + \frac{0,092}{12}\right)^{24}$ $x = R6\ 500$ <p><b>OR</b></p>	<p>✓A <math>x \left(1 + \frac{0,087}{4}\right)^{14}</math> ✓A <math>\times \left(1 + \frac{0,092}{12}\right)^{30}</math> ✓A <math>- 1\ 750 \left(1 + \frac{0,092}{12}\right)^{24}</math> ✓CA equated to R8944,97 ✓CA answer</p> <p><b>OR</b></p> <p>(5)</p>

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	<p>Amount after <math>3\frac{1}{2}</math> years = <math>x \left(1 + \frac{0,087}{4}\right)^{14} = 1,351528006x</math></p> <p>Six months interest added: <math>1,351528006x \left(1 + \frac{0,092}{12}\right)^6</math></p> <p>Withdrawal of R1750: <math>1,414902142x - 1750</math></p> <p>Two more years' interest added: <math>(1,414902142x - 1750) \left(1 + \frac{0,092}{12}\right)^{24}</math></p> $(1,414902142x - 1750)(1,201172602) = 8944,97$ $1,699541693x - 2102,05 = 8944,97$ $x = \text{R}6\,500$	<p><math>\checkmark A \quad x \left(1 + \frac{0,087}{4}\right)^{14}</math></p> <p><math>\checkmark A \quad \times \left(1 + \frac{0,092}{12}\right)^6</math></p> <p><math>\checkmark A \quad -1750 \left(1 + \frac{0,12}{12}\right)^{24}</math></p> <p><math>\checkmark CA \quad \text{equated to R}8944,97</math></p> <p><math>\checkmark CA \quad \text{answer} \quad (5)</math></p>
<b>[12]</b>		

**QUESTION 8****Penalise once only for incorrect notation in this question.**

8.1.1	$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{-7(x+h)^2 - 3 - (-7x^2 - 3)}{h} \\ &= \lim_{h \rightarrow 0} \frac{-7x^2 - 14xh - 7h^2 - 3 - (-7x^2 - 3)}{h} \\ &= \lim_{h \rightarrow 0} \frac{-14xh - 7h^2}{h} \\ &= \lim_{h \rightarrow 0} \frac{h(-14x - 7h)}{h} \\ &= \lim_{h \rightarrow 0} (-14x - 7h) \\ &= -14x \end{aligned}$	<p><math>\checkmark A \quad \text{substitution into the formula}</math></p> <p><math>\checkmark CA \quad f(x+h) = -7x^2 - 14xh - 7h^2 - 3</math></p> <p><math>\checkmark CA \quad \text{simplification}</math></p> <p><math>\checkmark CA \quad \text&gt;factors}</math></p> <p><math>\checkmark CA \quad \text{answer} \quad (5)</math></p>
8.1.2	<p>gradient of tangent at <math>x = -\frac{1}{2}</math></p> $\begin{aligned} &= f'\left(-\frac{1}{2}\right) \\ &= -14\left(-\frac{1}{2}\right) \\ &= 7 \end{aligned}$	<p><math>\checkmark CA \quad -14\left(-\frac{1}{2}\right)</math></p> <p><math>\checkmark CA \quad \text{answer} \quad (2)</math></p>
8.2.1	$\begin{aligned} y &= 3x(x^2 - 2) \\ &= 3x^3 - 6x \\ \frac{dy}{dx} &= 9x^2 - 6 \end{aligned}$	<p><math>\checkmark A \quad 3x^3 - 6x</math></p> <p><math>\checkmark CA \quad 9x^2 \quad CA \quad \checkmark -6</math></p> <p><math>\checkmark CA \quad \text{answer} \quad (3)</math></p>



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8.2.2	$\begin{aligned} & D_x \left[ \frac{\sqrt[3]{x^2} - 8x}{x} \right] \\ &= D_x \left[ \frac{x^{\frac{2}{3}} - 8x}{x} \right] \\ &= D_x \left[ x^{\frac{1}{3}} - 8 \right] \\ &= -\frac{1}{3}x^{-\frac{2}{3}} \end{aligned}$	$\checkmark A \quad x^{\frac{2}{3}}$ $\checkmark CA \quad D_x \left[ x^{\frac{1}{3}} - 8 \right]$ $\checkmark CA \text{ answer}$ <span style="float: right;">(3)</span>
<b>[13]</b>		

**QUESTION 9**

9.1	$\begin{aligned} f(x) &= x^3 + px^2 + qx + 30 \\ f'(x) &= 3x^2 + 2px + q = 0 \\ f'(-1) &= 3(-1)^2 + 2p(-1) + q = 0 \\ & q = 2p - 3 \dots \rightarrow (1) \\ f(-1) &= (-1)^3 + p(-1)^2 + q(-1) + 30 = 36 \\ & p - q = 7 \dots \rightarrow (2) \\ \text{Substitute (1) into (2)} \\ p - (2p - 3) &= 7 \\ p &= -4 \\ q &= 2(-4) - 3 \\ q &= -11 \\ \text{OR} \\ f(2) &= (2)^3 + p(2)^2 + q(2) + 30 = 0 \\ & p - q = 7 \dots \rightarrow (1) \\ f(-1) &= (-1)^3 + p(-1)^2 + q(-1) + 30 = 36 \\ & 2p + q = -19 \\ & q = -2p - 19 \dots \rightarrow (2) \\ \text{substitute (2) into (1):} \\ p - (-2p - 19) &= 7 \\ p &= -4 \\ q &= -11 \end{aligned}$	$\checkmark A \text{ derivative}$ $\checkmark A \quad f'(-1) = 0$ $\checkmark A \quad q = 2p - 3$ $\checkmark A \quad p - q = 7$ $\checkmark A \text{ solving simultaneously}$ <b>OR</b> $\checkmark A \text{ substitute in } f(2) = 0$ $\checkmark A \quad p - q = 7$ $\checkmark A \text{ substitute in } f(-1) = 36$ $\checkmark A \quad 2p + q = -19$ $\checkmark A \text{ solving simultaneously}$ <span style="float: right;">(5)</span>
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9.2	$f'(x) = 3x^2 - 8x - 11 = 0$ $(3x-11)(x+1) = 0$ $x = \frac{11}{3} \text{ or } x \neq -1$ $f\left(\frac{11}{3}\right) = \left(\frac{11}{3}\right)^3 - 4\left(\frac{11}{3}\right)^2 - 11\left(\frac{11}{3}\right) + 30 = -\frac{400}{27} = -57,14$ $\therefore T\left(\frac{11}{3}; -\frac{400}{27}\right) = T\left(\frac{11}{3}; -57,14\right)$	✓A $f'(x) = 3x^2 - 8x - 11 = 0$ ✓CA factors ✓CA $x = \frac{11}{3}$ only ✓CA $f\left(\frac{11}{3}\right) = -\frac{400}{27} = -57,14$ (4)
9.3	For $x$ -intercepts, let $y = 0$ : $x^3 - 4x^2 - 11x + 30 = 0$ $(x-2)(x^2 - 2x - 15) = 0$ $(x-2)(x-5)(x+3) = 0$ $x = 2 \text{ or } x = 5 \text{ or } x = -3$ Length of AC = 8 units	✓A $(x-2)$ ✓A $(x^2 - 2x - 15)$ ✓CA $x$ -values ✓CA answer (4)
9.4	$f''(x) = 6x - 8 = 0$ $\therefore x_R = \frac{4}{3}$ <b>OR</b> $x_R = \frac{-1 + \frac{11}{3}}{2}$ $= \frac{4}{3}$	✓A $f''(x) = 6x - 8 = 0$ ✓CA answer <b>OR</b> ✓A using midpoint formula ✓CA answer (2)
9.5.1	$x < -1$ or $x > \frac{11}{3}$ <b>OR</b> $x \in (-\infty; -1) \text{ or } x \in \left(\frac{11}{3}; \infty\right)$	✓A✓CA answer <b>OR</b> ✓A✓CA answer (2)
9.5.2	$0 < x < \frac{4}{3}$ <b>OR</b> $x \in \left(0; \frac{4}{3}\right)$	✓A✓CA answer <b>OR</b> ✓A✓CA answer (2)

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## QUESTION 10

10.1	$B\left(t ; 9 - \frac{t^2}{9}\right)$	$\checkmark A \ t \quad \checkmark A \ 9 - \frac{t^2}{9}$ (2)
10.2	$\text{Area} = \frac{1}{2}bh$ $A(t) = \frac{1}{2}t\left(9 - \frac{t^2}{9}\right)$ $= \frac{9}{2}t - \frac{t^3}{18}$	$\checkmark A \ \frac{1}{2}bh$ $\checkmark A \ \frac{1}{2}t\left(9 - \frac{t^2}{9}\right)$ (2)
10.3	For a maximum: $A'(t) = 0$ $\frac{9}{2} - \frac{1}{6}t^2 = 0$ $t^2 = 27$ $t = 5,2 \text{ units}$ $A(5,2) = \frac{9}{2}(5,2) - \frac{(5,2)^3}{18}$ $= 15,59$	$\checkmark A \ A'(t) = 0$ $\checkmark A \ A'(t) = \frac{9}{2} - \frac{1}{6}t^2$  $\checkmark CA \ \text{value of } t$ $\checkmark CA \ \text{substitution}$ $\checkmark CA \ \text{answer}$ (5) [9]

## QUESTION 11

11.1.1	<table border="1"> <thead> <tr> <th colspan="2"></th> <th>Combined Outcomes:</th> </tr> </thead> <tbody> <tr> <td></td> <td>yellow</td> <td>yellow; yellow</td> </tr> <tr> <td></td> <td>green</td> <td>yellow; green</td> </tr> <tr> <td></td> <td>yellow</td> <td>green; yellow</td> </tr> <tr> <td></td> <td>green</td> <td>green; green</td> </tr> </tbody> </table>			Combined Outcomes:		yellow	yellow; yellow		green	yellow; green		yellow	green; yellow		green	green; green	$\checkmark A \ \text{first branch}$ $\checkmark A \ \text{second branch}$ $\checkmark A \ \text{probability values on diagram}$ (3)
		Combined Outcomes:															
	yellow	yellow; yellow															
	green	yellow; green															
	yellow	green; yellow															
	green	green; green															
11.1.2	Probability of 1 green and 1 yellow ball in any order $= \frac{5}{12} \times \frac{7}{11} + \frac{7}{12} \times \frac{5}{11}$ $= \frac{70}{132} = \frac{35}{66} = 0,53$	$\checkmark CA \ \frac{5}{12} \times \frac{7}{11} \quad \checkmark CA \ + \frac{7}{12} \times \frac{5}{11}$ $\checkmark CA \ \text{answer}$ (3)															



## Marking Guidelines

11.2.1	No, because $P(A \text{ and } B) \neq 0$	$\checkmark A$ No $\checkmark A$ $P(A \text{ and } B) \neq 0$ (2)
11.2.2	$\begin{aligned} P(A \text{ or } B) &= P(A) + P(B) - P(A \text{ and } B) \\ &= 0,71 + 0,83 - 0,58 \\ &= 0,96 \end{aligned}$ <p>Probability that smoke is not detected</p> $\begin{aligned} &= P[\text{not}(A \text{ or } B)] \\ &= 1 - P(A \text{ or } B) \\ &= 1 - 0,96 \\ &= 0,04 \end{aligned}$ <p><b>OR</b></p>	$\checkmark A$ 0,71+0,83-0,58 $\checkmark A$ 0,96 $\checkmark CA$ answer <b>OR</b> $\checkmark A$ Venn diagram with probability values $\checkmark A$ $P(A \text{ or } B)$ $\checkmark CA$ answer (3) [11]

**TOTAL: 150**