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**MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

**IPHEPHA LOKUQALA (P1)
UMHLAHLANDLELA WOKU MAKA**

NHLANGULANE 2025

AMAMAKI:70

Leli phepha linamakhasi ayi-8

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

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UMBUZO 1**INDLELA YOKUMAKA:**

1. Ngenxa yokuthi sigxila emqondweni wempendulo; ukungabhaleki kahle kwamagama namaphutha olimi sikushaya indiva/asikunaki ngaphandle uma kuthinta umqondo wempendulo yonke. Amaphutha kumele omakayo awatshengise ngezimpawu ezisetshenziswayo uma kunamaphutha.
2. Uma umfundi **esebenzise** amagama angekho olimini ahlolwa ngalo, lawo magama **ngeke** anakwe uma ngabe impendulo ayibhalile inomqondo ophelele. Uma kunegama elithathelwe kolunye ulimi embhalweni onikeziwe noma kudingeka ukuthi impendulo inike lona lokho kuyovumeleka.
3. Imibuzo edinga izimpendulo ezinjengo YEBO/CHA/ANGIVUMI/NGIYAVUMA azinikwa amamaki kodwa indlela umfundi asekela ngayo ethola amamaki.
4. Imibuzo edinga izimpendulo ezinjengo IQINISO/AKUSILO IQINISO/UMBONO/IQINISO azinikwa amamaki kodwa indlela umfundi asekela ngayo ethola amamaki.
5. Uma impendulo iyigama elilodwa kodwa umfundi abhale umusho wonke; umfundi uthola amamaki uma edwebele impendulo noma eyikhombise ngandlela thize.
6. Uma impendulo idinga amaphuzu amabili/amathathu kodwa umfundi wabhala angaphezulu kwalokho kumakwa amaphuzu amabili/amathathu okuqala okunye kungabe kusanakwa.
7. Umfundi uyanikwa amamaki uma **esebenzise** ulimi lwesigodi empendulweni yakhe.
8. Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ephelele kanje:
A. UThoko/A(okuwuhlamvu oluphelele)



ISIQEPHU A: ISIVIVINYO SOKUQONDISISA**UMBUZO 1: UKUFUNDELA UKUQONDISISA****1.1 UMBHALO A (OFUNDWAYO)**

1.1.1 Ukwenza isiqiniseko sokuba bazinikeze isikhathi esanele sokwenza ucwaningo ngezikhungo zemfundo ephakeme abafuna ukuyofunda kuzo.√√ (2)

1.1.2 Babheka/bafuna ubufakazi bokuthi ungakwazi yini ukwenza umsebenzi abakuqashele wona.√√ (2)

1.1.3 Amanyuvesi anikeza iziqu ngokuqeqesha abafundi baze bagcine bengodokotela √ kanti izikhungo zamakhono zinikeza izitifiketi zemisebenzi yezandla/yamakhono.√ Amanyuvesi amukela abafundi abaphumelele kahle ibanga le-12 √kanti izikhungo zokuqeqesha ngokwamakhono zamukela abafundi abaphumelele ibanga lesi-9.√ (4)

1.1.4 A/NSFAS.√ (1)

1.1.5 Isigaba sesi-3 :Uma umfundi ekhetha ukuyofunda esikhungweni semfundo ephakeme esizimele makaqikelele ukuthi sibhalisiwe ngokusemthethweni √ futhi sinegunya lokufundisa lezo zifundo azikhethile.√ (2)

1.1.6 Ihloso yombhali ukufundisa√ ukuthi Umuntu makakhethethe izifundo azithandayo nazokujabulela ukuzenza ukuze kuthi noma ehlangabezana nobunzima akwazi ukubhekana nabo ngoba lezo zifundo uzikhethile yena.√√ (2)
noma ukunika ulwazi√ mayelana nomehluko wezikhungo zemfundo ezahlukene Kanye nokubalulela kokwazi ukukhetha isikhungo esifanelekile√√ (3)

1.1.7 Ukuba khona kwe-SAQA kubalulekile ngoba yiyona eqinisekisa ubuqiniso beziqo kanye nezikhungo ezisemthethweni/Kubalulekile ngoba uSAQA ukunikeza uhlu lwezikhungo zemfundo ephakeme ongakhetha kuzona.√√ (2)

1.1.8 Kuwumkhuba omuhle ngoba usuke ukude nomndeni wakho nakubantu obajwayele. Ngakho-ke uyabadinga abantu ozophila nabo futhi babe usizo nasezifundweni okungenzeka zikunike inkinga. NOMA Kuwumkhuba ongemuhle ngoba unghlangana nabangani ababi eningadudana nabo uze ugcine usuphazamiseka ezifundweni zakho okuyinto osuke uyizele lapho enyuvesi.√√

Nezinye izimpendulo ezinembayo ziyokwamukelwa. (2)



1.1.9 Umbhali usisebenzise kahle lesi simo sokukhuluma 'isuka muva likholwa yizagila, ngoba sikhuthaza ukuba abafundi bakhethe izikhungo kanye nokufaka izicelo zokuyofunda kusenesikhathi ukuze bangahlangabezani nembizane yokuthola izikhungo sezigcwele.√√ (2)

KANYE NO

1.2 UMBHALO B (OBUKWAYO)

1.2.1 I-UNISA√ Kanye ne Majuba college√ (2)

1.2.2 Esithombeni sesi-2 kubonakala ikhono lokwakha/unjinyela.√ Kanye nekhono lokusebenza nge khompuyutha√ (2)

1.2.3 Esigabeni sesi-2 kuyavela ukuthi abafundi bangazikhethela ukuthi bafuna ukufundela umsebenzi wolwazi enyuvesi noma umsebenzi wekhono kuma-TVET Colleges.√√ Lokhu kuyahambisana/ kunobudlelwane nokukhonjiswe ezithombeni ezikumbhalo B lapho khona abafundi besegumbini lokufunda enyuvesi kanye nabafundi abenza amakhono ehlukeni eMajuba College.√√ (4)

1.2.4 Ngingameluleka ngokuthi akenze izifundo ekholiji ezihambisana nokuphathwa kwama bhizinisi ukuze abenolwazi olufanelele.√√ noma ngingathi akaqhubeke nebhizinisi kepha abeneziqu ezizomsiza noma zimeseke ume ibhizinisi lingasahambi kahle.√√ (nezinye izimpendulo ezinembayo zizokwamukelwa) (2)

[30]

ISIQEPHU B: UKUFINGQA

UMBUZO 2

AMAPHUZU ACASHUNIWE		AMAPHUZU OWABEKE NGAMAGAMA AKHO	
1	'Umzali makayale ingane ukuba ikhethe izifundo ezithandayo nephumelela kangcono kuzona'.	1	Kubalulekile ukuba umzali eluleke ingane ukuba ikhethe izifundo eyenza kahle kuzona.
2	'Izifundo ezizokhethwa yingane azihambelane nekhono enalo empilweni'.	2	Akube khona ubudlelwane phakathi kwezifundo ezikhethwe yingane kanye nekhono enalo empilweni.
3	'Kubalulekile ukuba umzali azinikeze isikhathi esanele sokubheka izincwadi zengane yakhe'.	3	Umzali makakhuthalele ukubheka umsebenzi wesikole wengane yakhe ukuze ayikhuthaze.
4	'Qaphela ingozi yokuthi ingane yakho ikhethe izifundo ngokududana nabangani'.	4	Ingane yakho idinga ukuxwayisa ngenkinga engabakhona uma ikhetha izifundo ilandela abangane bayo.



5	'Umzali kumele athengele ingane yakhe zonke izinto nezincwadi eziyizinsiza kufunda zomkhakha ewukhethile'.	5	Izidingo ezingaba izincwadi nokunye kokufunda kufanele umzali akuthenge ukuze ingane ifunde kahle lezo zifundo.
6	'Umzali makabe nobudlelwane obuhle nothisha bengane ukuze azi kangcono ngenqubekela phambili yengane yakhe'.	6	Xhumana njalo nothisha bengane yakho ukuze uhlale wazi ukuthi yenza kanjani esikoleni.
7	'Umzali makalalele uma ingane imutshela ngefisa ukuba yikho bese eyeseka ezifisweni zayo'.	7	Kusemqoka ukuthi umzali alalele futhi aseke izifiso zengane yakhe.

UKUFINGQA NGESIGABA:

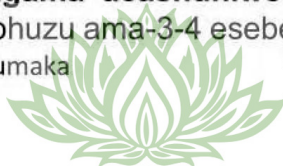
Kubalulekile ukuba umzali asazi isiphiwo sengane yakhe nezifundo eyenza kahle kuzona khona ezoyinika izeluleko zokukhetha izifundo ezihambisana nobunjalo bayo. Umzali kungamsiza ukungaziqhelelanisi nomsebenzi wengane kepha awuhlale ukuthi wenziwe ngendlela efanele yini. Umzali angayiqwashisa nangenkinga engaba khona uma yenza izifundo ilandela abangane bayo. Kubalulekile ukuba izidingo nezimfanelo zesikole zezifundo lezo ezifundwa ingane umzali azithenge. Kungumkhuba omuhle ukuxhumana nabafundisi bengane yakhe ukuze ezwe ukuthi yenza kanjani esikoleni. Ukulalela ingane komzali uma isho izifiso zayo kubalulekile ukuze ayinike usizo. **(inani lamagama-77)**

AMAMAKI ESIQEPHU B: 10

INDLELA YOKUMAKA UKUFINGQA

- **Ukwabiwa kwamamaki:**
 - amamaki ayisi-7 awamaphuzu ayisi-7 (imaki elilodwa lihambisana nephuzu elilodwa).
 - amamaki ama-3 awolimi.
 - amamaki esewonke: 10.
- **Ukucozululwa kwamamaki olimi uma abahlolwayo besebenzise amagama abo:**
 - 1–3 amaphuzu anembayo: nikeza imaki eli-1 olimini.
 - 4–5 amaphuzu anembayo: nikeza amamaki ama-2 olimini.
 - 6–7 amaphuzu anembayo: nikeza amamaki ama-3 olimini.
- **Ukucozululwa kwamamaki olimi uma bahlolwayo besebenzise amagama abo**
 - KANYE namagama acashuniwe esiqeshini:** ○ 1–3 amaphuzu acashuniwe
 - KANYE namaphuzu ama-3-4 esebenzisa amagama akhe:** nikeza amamaki ama-

Umhlahlandela wokumaka



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3 olimini. ○ 4–5 amaphuzu acashuniwe **KANYE** namaphuzu ama-2 esebenzisa amagama akhe: nikeza amamaki ama-2 olimini. ○ 6 amaphuzu acashuniwe **KANYE** nephuzu eli-1 esebenzisa amagama akhe: nikeza imaki eli-1 olimini. olimini.

○ 7 amaphuzu acashuniwe: nikeza imaki eliyi-0 olimini.

QAPHELA:

• Isakhiwo:

Noma ngabe ukufingqa kwethulwe ngesakhiwo okungesona, kumele sihlolwe.

• Ukubalwa kwamagama:

- Abamakayo kumele baqinisekise inani lamagama asetshenziwe.
- Alikho imaki okumele liphucwe ohlolwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
- Uma ohlolwayo eqile enanini lamagama amiselwe (70), kumele kufundwe amagama ama-5 kuphela angaphezulu kwamiselwe bese engasabhekwa amagama alandelayo ohlolwayo ege ngawo.

Amakhodi okumaka ukufingqa

OKUHUNYUSHIWE

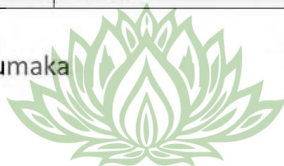
H-4	H-2	H-1	H-0
C-3	C-5	C-6	C-7
L-3	L-2	L-1	L-0
= 10	= 9	= 8	= 7

OKUCASHUNIWE

H-0	H-0	H-0	H-0	H-0	H-0	H-0
C-1	C-2	C-3	C-4	C-5	C-6	C-7
L-0	L-0	L-0	L-0	L-0	L-0	L-0
=1	=2	=3	=4	=5	=6	=7

OKUXUBILE

H-1/2/3	H-4/5	H-6/7
C-0	C-0	C-0
L-1	L-2	L-3
= 2/3/4	= 6/7	= 9/10



ISIQEPHU C: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI**INDLELA YOKUMAKA:****1. ISIPELINGI/UBHALOMAGAMA:**

- Izimpendulo eziyigama elilodwa azinikezwe amamaki noma kunephutha ekubhalweni kwegama ngaphandle uma kushintsha umqondo wegama.
 - Uma izimpendulo zingumusho ophelele; abafundi mabaphucwe amamaki uma iphutha liphathelene nokusetshenziswa kolimi.
 - Uma impendulo ifuna izifinyezo; makusetshenziswe uphawu olufanele lokubhala/lokuloba.
2. Ukwakhiwa kwemisho makwenziwe ngendlela kusetshenziswe ulimi olufanele kulandelwe imiyalelo yombuzo.
3. Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ephelele kanje: A. UThoko noma A (okuwuhlamvu oluphelele)

ISIQEPHU C: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI**UMBUZO 3: UKUHLAZIYA ISIKHANGISI**

- 3.1 Isikhangiso somsebenzi womdidiyeli wemidlalo yomoya (emsakazweni wokhozi) $\sqrt{\sqrt{}}$ (2)
- 3.2 Kufanele abe nolwazi/ Kanye nokufundela ukudlala nokukhiqiza imidlalo (certificate, diploma) $\sqrt{}$ (2)
- 3.3 Inhloso yokusetshenziswa kwegama "wakho" ukuheha abafundi besikhangiso nokukhohlisa okwenza abantu bazizwe beyinxenye yokhozi kube kwangathi olwabo kanti cha. $\sqrt{\sqrt{}}$ (2)
- 3.4 Ukwamukelwa kwezicelo kuvalwa ngomhla zi-5 $\sqrt{}$ Nlangulana 2024 $\sqrt{}$ (2)
- 3.5 Klesi sikhangisi kusetshenziwe indlela yokuxhumana yesimanje nesicelo usithumela nge- *email* $\sqrt{}$ nezinkundla zokuxhumana *Facebook, X instagram Kanye no ticktok* okuchaza ukuthi umuntu angakwazi ukuxhumana nabo ngezindlela ezahlukene futhi kalula. $\sqrt{}$ (2)

[10]

UMBUZO 4: UKUHUMUSHA IKHATHUNI.

- 4.1 Amatafula√ nezincwadi√ phezu kwawo,indlela abafundi abahleli ngayo√ Kanye nenkulumo kathisha wesifazane.√ (okubili kwalokhu) (2)
- 4.2 Yingoba isikole sakhiwe eduze kwesikhumulo samabhanoyi√. (1)
- 4.3 Ubudlelwane babo abubuhle√, ngoba baphikisana phambi kwezingane futhi abakhulumisani njengabantu abahloniphekile nabahlonipha umsebenziwabo√√. (3)
- 4.4 A. Ihaba (1)
- 4.5 Lomfundi uyacabanga uveza ukudideka/ukumangala √ labafundi bacasukile ngoba amabhanoyi **ababange**ta umsindo/bathuswa indlela othisha abaphendulana ngayo/bamangaliswe indlela othisha abaphendulana ngayo/ bathuswe ukuthi amabhanoyi hleze awele phezu kwesikole√√. (Nezinye izimpendu ezinembayo zizokwamukelwa) (2)
- [10]**

UMBUZO 5: IZIMISO NEZAKHIWO ZOKUSETSHENZISWA KOLIMI

- 5.1 Abayizigwili/Abacebile
Abantu abayizigwili bafundisa izingane zabo ezikoleni ezibizayo.√√ (2)
- 5.2 Indodakazi kaMgobhozi/Umuntu wesifazane oshadile.√ (1)
- 5.3 Ozigwaze ngowakhe.√ (1)
- 5.4 B/Akahlali azinze√ (1)
- 5.5 Izikole eziningi sezizongathathi isinqumo sokuvala ukuphathwa kwabo emagcekeni esikole.√ (1)
- 5.6 Aphucwe.
Umfana kuzomelwe aphucwe zonke izinwele ukuze kuphole kahle ingozi esekhanda.√√ (2)
- 5.7 Izithombe ezingemukelekile zigcina sezibukwa yilaba bafundi.√√ (2)
- [10]**

AMAMAKI ESIQEPHU C: 30
AMAMAKI ESEWONKE: 70

