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# NATIONAL SENIOR CERTIFICATE

## GRADE 12

### SEPTEMBER 2025

## MATHEMATICAL LITERACY P2 MARKING GUIDELINE

**MARKS: 150**

Symbol	Explanation
<b>M</b>	Method
<b>MA</b>	Method with accuracy
<b>CA</b>	Consistent accuracy
<b>A</b>	Accuracy
<b>C</b>	Conversion
<b>S</b>	Simplification
<b>RT</b>	Reading from a table/graph/diagram
<b>SF</b>	Correct substitution in a formula
<b>O</b>	Opinion/Explanation/Reasoning
<b>P</b>	Penalty, e.g. for no units, incorrect rounding off etc.
<b>R</b>	Rounding Off/Reason
<b>NPR</b>	No penalty for correct rounding minimum two decimal places
<b>AO</b>	Answer only
<b>MCA</b>	Method with consistent accuracy
<b>RCA</b>	Rounding with consistent accuracy

This marking guideline consists of 11 pages.



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**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent Accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra incorrect item presented.



**KEY TO TOPIC SYMBOL:****F = Finance; M = Measurement; MP = Maps, plans and other representations; P = Probability****QUESTION 1 [27 MARKS]****ANSWER ONLY FULL MARKS**

Ques.	Solution	Explanation	Level
1.1.1	21 learners ✓✓A	2A number of learners (2)	MP L1
1.1.2	Ratio = 9 : 12 ✓A 3 : 4 ✓A	1A correct ratio 1A simplified form (2)	MP L1
1.1.3	5 windows ✓✓A	2A number of windows (2)	MP L1
1.1.4	Clockwise ✓✓A	2A correct direction (2)	MP L1
1.1.5	Longest side = 8,5 m × 1 000 ✓C = 8 500 mm ✓A	1C multiply by 1 000 1A answer in mm (2)	MP L1
1.2.1	Cost of one ml = $\frac{R15,00}{250}$ ✓M = R0,06 ✓A	<b>OR 6c/ml</b> 1M dividing correct values 1A cost of one ml (2)	M L1
1.2.2	Size of largest cup = $\frac{500 \text{ ml}}{1 000}$ ✓C = 0,5 ℓ ✓A	1C divide by 1 000 1A answer in ℓ (2)	M L1
1.2.3	Capacity refers to the maximum amount of liquid the cup can hold. ✓✓A	2A definition (2)	M L1
1.2.4	Capacity = $\frac{95}{100} \times 500 \text{ ml}$ ✓M = 475 ml ✓A	1M multiply correct values 1A capacity in ml (2)	M L1
1.3.1	One unit on the map represents five units in reality. ✓✓A <b>OR</b> 1 cm on the map represents 5 cm in reality. ✓✓A	2A explanation (2)	MP L1
1.3.2	Diameter = 15,35 cm × 2 ✓M = 30,7 cm ✓A = 31 cm ✓R	1M multiply by 2 1A diameter 1R rounding (3)	M L1
1.3.3	Circumference of a circle = $2 \times \pi \times \text{radius}$ = $2 \times 3,142 \times 15,35$ ✓SF <b>(Accept 96,46 OR 96,5 cm)</b> = 96,4594 = 96,459 cm ✓A	1SF substitution 1A circumference <b>NPR</b> (2)	M L1
1.3.4	Circumference refers to the total distance around the mirror. ✓✓A	2A definition (2)	M L1
<b>SA EXAM PAPERS</b>			<b>[27]</b>



QUESTION 2 [28 MARKS]			
Ques.	Solution	Explanation	Level
2.1.1	Southwest <b>OR</b> SW ✓✓A West of south	2A correct direction (2)	MP L1
2.1.2	On courts seats = 4 ✓A Super row seats = 21 ✓A Decimal fraction = $\frac{4}{21}$ = 0,190... = 0,2 ✓R	1A number of on court seats 1A number of super row seats  1R correct rounding (3)	MP L1
2.1.3	Coming through the players entrance, walk straight until seat 5, ✓A then turn right and walk straight behind the cameras to seat 10. ✓A Turn right and walk straight to seat 15, turn right passing seat 15, 16 and 17 until seat 18. ✓A <b>(Accept any logical direction given)</b>	1A straight to seat 5 1A behind the cameras to seat 10 1A passing seat 15, 16 and 17 until seat 18 (3)	MP L2
2.1.4	The view from front row seats is clearer and uninterrupted. ✓✓A <b>OR</b> It gives the best view of performances. ✓✓A <b>(Accept any other relevant explanation)</b>	2A explanation (2)	MP L4
2.2.1	University of South Melbourne, Southbank ✓RT Australian Institute of Interns ✓RT	1RT first institution 1RT second institution <b>(Accept any order)</b> (2)	MP L2
2.2.2	Actual distance = 18,3 cm × 35 550 ✓M = 650 565 cm ✓A = $\frac{650\ 565}{100\ 000}$ ✓C = 6,50565 km ≈ 6,51 km ✓CA <b>(Accept 6,5 km OR 6,506 km)</b>	1M multiplying with scale 1A answer 1C dividing by 100 000 1CA actual distance <b>(NPR)</b> (4)	MP L2
2.2.3	Melbourne cricket ground ✓✓A	2RT correct place identified (2)	MP L2

2.2.4	<p>Time spent walking <math>= \frac{2,7 \text{ km}}{20 \text{ km/h}} \quad \checkmark \text{SF}</math>  <math>= 0,135 \text{ hours} \times 60 \quad \checkmark \text{A}</math>  <math>= 8,1 \text{ minutes} \quad \checkmark \text{CA}</math></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>OR</b> <math>\frac{1}{4} \times 33 \quad \checkmark \text{M}</math>  <math>= 8,25 \text{ minutes} \quad \checkmark \text{CA}</math></p> </div> <p><math>\therefore \frac{8,1}{33} = 0,2454 \quad \checkmark \text{M}</math>  <math>= 0,25 \quad \checkmark \text{CA}</math>  <math>\therefore \text{The statement is valid} \quad \checkmark \text{O}</math></p>	<p>1SF substitution  1A time in hours  1C time in minutes</p> <p>1M calculating a quarter of walking time  1CA answer  1O opinion</p> <p style="text-align: right;">(6)</p>	MP L4
2.2.5	<p>Walking is a great form of exercise. <math>\checkmark \checkmark \text{A}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Walking limits air pollution caused by gas emissions from the car. <math>\checkmark \checkmark \text{A}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Walking is free. Save on petrol cost. <math>\checkmark \checkmark \text{A}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>When you walk you can take short cuts and avoid traffic jams. <math>\checkmark \checkmark \text{A}</math>  <b>(Accept any other relevant explanation)</b></p>	<p>2A explanation</p> <p style="text-align: right;">(2)</p>	MP L4
2.2.6	<p>Probability <math>= \frac{2}{5} \quad \checkmark \text{A}</math>  <math>\checkmark \text{A}</math></p>	<p>1A numerator  1A denominator</p> <p style="text-align: right;">(2)</p>	P L2
			<b>[28]</b>

**QUESTION 3 [30 MARKS]**

<b>Ques.</b>	<b>Solution</b>	<b>Explanation</b>	<b>Level</b>
3.1.1	<p>Area of a rectangle = length <math>\times</math> height  <math>= 4,75 \text{ m} \times 2,5 \text{ m} \checkmark \text{SF}</math>  <math>= 11,875 \text{ m}^2 \times 2 \text{ coats} \checkmark \text{M}</math>  <math>= 23,75 \text{ m}^2 \checkmark \text{A}</math></p> <p>No of litres of paint = <math>\frac{23,75}{5,9} \checkmark \text{M}</math>  <math>= 4,0254 \text{ litres}</math>  <math>\approx 5 \text{ litres} \checkmark \text{R}</math></p> <p>Cost of paint = <math>5 \text{ litres} \times \text{R}89,95 \checkmark \text{M}</math>  <math>= \text{R}449,75 \checkmark \text{CA}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Area of a rectangle = length <math>\times</math> width  <math>= 4,75 \text{ m} \times 2,5 \text{ m} \checkmark \text{SF}</math>  <math>= 11,875 \text{ m}^2 \checkmark \text{A}</math></p> <p>No of litres of paint = <math>\frac{11,875}{5,9} \checkmark \text{M}</math>  <math>= 2,012711864 \times 2 \checkmark \text{M}</math>  <math>= 4,0254</math>  <math>\approx 5 \text{ litres} \checkmark \text{R}</math></p> <p>Cost of paint = <math>5 \text{ litres} \times \text{R}89,95 \checkmark \text{M}</math>  <math>= \text{R}449,75 \checkmark \text{CA}</math></p>	<p>1SF substitution  1M multiply by 2 coats  1A area for 2 coats</p> <p>1M dividing by spread rate  1R no of litres of paint</p> <p>1M multiply with cost  1CA cost</p> <p style="text-align: center;"><b>OR</b></p> <p>1SF substitution  1A area of wall</p> <p>1M dividing by spread rate  1M multiply by 2 coats  1R no of litres of paint</p> <p>1M multiply with cost  1CA cost</p> <p style="text-align: right;">(7)</p>	F L3
3.1.2	<p>Length of wall = <math>4,75 \text{ m} \times 100</math>  <math>= 475 \text{ cm} \checkmark \text{C}</math></p> <p>No of desks next to each other = <math>\frac{475}{145} \checkmark \text{M}</math>  <math>= 3,2758 \checkmark \text{CA}</math>  <math>\approx 3 \text{ desks} \checkmark \text{R}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Length of desk = <math>\frac{145 \text{ cm}}{100}</math>  <math>= 1,45 \text{ m} \checkmark \text{C}</math></p> <p>No of desks next to each other = <math>\frac{4,75}{1,45} \checkmark \text{M}</math>  <math>= 3,2758... \checkmark \text{CA}</math>  <math>\approx 3 \text{ desks} \checkmark \text{R}</math></p>	<p>1C length in cm</p> <p>1M divide by length of desk  1CA answer  1R rounding</p> <p style="text-align: center;"><b>OR</b></p> <p>1C length in m</p> <p>1M divide by length of desk  1CA answer  1R rounding</p> <p style="text-align: right;">(4)</p>	M L2



3.2.1	Width of page = $\frac{21}{100} \checkmark C$ = 0,21 m $\checkmark A$	1C divide by 100 1A width in meters (2)	M L1
3.2.2	Length of t-shirt tucked = $\frac{6,95}{100} \times 8,9 \text{ cm} \checkmark M$ = 0,61855 cm $\checkmark A$  Length of t-shirt visible = 8,9 cm – 0,61855 cm $\checkmark M$ = 8,28145 $\approx 8,28 \text{ cm} \checkmark CA$  <b>OR</b> % of t-shirt visible = 100% – 6,95% $\checkmark M$ = 93,05% $\checkmark A$  Length of t-shirt visible = $\frac{93,05}{100} \times 8,9 \text{ cm} \checkmark M$ = 8,28145 $\approx 8,28 \text{ cm} \checkmark CA$	1M calculating 6,95% 1A length of t-shirt tucked  1M subtraction 1CA length of t-shirt visible  <b>OR</b> 1M subtracting % 1A % of length of t-shirt visible  1M calculating 93,05% 1CA length of t-shirt visible (4)	M L2
3.2.3	Actual length of sportswear = 8,28 cm + 4 cm $\checkmark M$ = 12,28 cm $\checkmark CA$ $\therefore$ Statement is invalid $\checkmark O$	<b>CA from 3.2.2</b> 1M addition 1CA length 1O opinion (3)	M L4
3.3.1	Obesity $\checkmark \checkmark RT$	2RT correct weight status (2)	M L1
3.3.2	BMI = $\frac{82,5 \text{ kg}}{1,72^2} \checkmark SF$ = 27,8866... $\checkmark S$ $\approx 27,887 \text{ kg/m}^2 \checkmark R$ $\therefore$ Her mother was correct $\checkmark O$	1SF substitution 1S simplification 1R rounding to three decimal places 1O opinion (4)	M L4
3.3.3	Eat less fatty food $\checkmark \checkmark A$ <b>OR</b> Eat regular, smaller meals $\checkmark \checkmark A$  <b>OR</b> Exercise $\checkmark \checkmark A$ <b>OR</b> Drink enough water $\checkmark \checkmark A$ <b>OR</b> Limit intake of fizzy drinks $\checkmark \checkmark A$ (ANY TWO) (Accept any relevant answer)	2A 1 <sup>st</sup> method 2A 2 <sup>nd</sup> method       (4)	M L4
			[30]





QUESTION 4 [30 MARKS]			
Ques.	Solution	Explanation	Level
4.1.1	<p>Area of rectangle = length <math>\times</math> width <math>\checkmark_C</math>  <math>= 160 \text{ cm} \times 102,53 \text{ cm} \checkmark_{SF}</math>  <math>= 16\,404,8 \text{ cm}^2 \checkmark_{CA}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Area of rectangle = length <math>\times</math> width  <math>= 1\,600 \text{ mm} \times 1\,205,3 \text{ mm} \checkmark_{SF}</math>  <math>= 1\,640\,480 \text{ mm}^2</math>  <math>\therefore \frac{1\,640\,480}{100} \checkmark_C</math>  <math>= 16\,404,8 \text{ cm}^2 \checkmark_{CA}</math></p>	<p>1C conversion  1SF substitution  1CA area in <math>\text{cm}^2</math></p> <p style="text-align: center;"><b>OR</b></p> <p>1SF substitution  1C conversion  1CA area in <math>\text{cm}^2</math></p> <p style="text-align: right;">(3)</p>	M L2
4.1.2	<p>Scale = 30 mm : 1 600 mm  <math>= \frac{30}{30} : \frac{1\,600}{30} \checkmark_M</math>  <math>= 1 : 53,33 \checkmark_A</math></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Accept 1:53 OR 1:53,3</div>	<p>1M divide by 30  1A scale  <b>NPR</b></p> <p style="text-align: right;">(2)</p>	MP L1
4.1.3	<p>Length of container = <math>\frac{6,5 \text{ m}}{1,605 \text{ m}} \checkmark_M</math>  <math>= 4,049\dots</math>  <math>\approx 4 \text{ boxes} \checkmark_A</math></p> <p>Width of container = <math>\frac{2,5 \text{ m}}{0,1 \text{ m}}</math>  <math>= 25 \text{ boxes} \checkmark_A</math></p> <p>Height of container = <math>\frac{2,9 \text{ m}}{1,03 \text{ m}}</math>  <math>= 2,815\dots</math>  <math>\approx 2 \text{ boxes} \checkmark_A</math></p> <p><math>\therefore</math> Total no. of boxes in container = <math>4 \times 25 \times 2 \checkmark_M</math>  <math>= 200 \text{ boxes} \checkmark_{CA}</math></p>	<p>1M dividing lengths  1A no. of boxes on length</p> <p>1A no. of boxes on width</p> <p>1A no. of boxes stacked</p> <p>1M multiplication  1CA no. of boxes</p> <p style="text-align: right;">(6)</p>	MP L3
4.1.4	<p>Probability = <math>\frac{4 \checkmark_A}{200 \checkmark_A} \times 100\%</math>  <math>= 2\% \checkmark_{CA}</math></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">If = <math>\frac{1}{50} \times 100\% = 2\%</math> <b>ONLY 1 MARK</b></div>	<p><b>CA from 4.1.3</b>  1A numerator  1A denominator  1CA probability as %</p> <p style="text-align: right;">(3)</p>	P L2
4.1.5	<p>Total cost = <math>R65\,750 \times 200 \checkmark_M</math>  <math>= R13\,150\,000 \checkmark_{CA}</math></p>	<p><b>CA from 4.1.3</b>  1M multiply with price  1CA total cost</p> <p style="text-align: right;">(2)</p>	F L1



**QUESTION 5**

<b>Ques.</b>	<b>Solution</b>	<b>Explanation</b>	<b>Level</b>
5.1.1	C OR $TSA = \pi \times \text{radius}^2 + (2 \times \pi \times \text{radius} \times \text{height}) \checkmark \checkmark \text{A}$	2A correct answer (2)	M L1
5.1.2	<p>Area of a cylinder <math>= \pi \times \text{radius}^2</math></p> $\frac{65}{3,142} = 3,142 \times \text{radius}^2 \checkmark \text{SF}$ $\text{Radius}^2 = 20,68746022$ $\therefore \text{radius} = \sqrt{20,68746022} \checkmark \text{M}$ $= 4,5483...$ $= 4,55 \text{ m} \checkmark \text{CA}$ <p>(Accept 4,548 OR 4,5 m)</p>	<p>1SF substitution</p> <p>1M dividing area with 3,142</p> <p>1M finding square root</p> <p>1CA radius</p> <p><b>NPR</b></p> <p>(4)</p>	M L2
5.1.3	<p>Volume of a cylinder <math>= \pi \times \text{radius}^2 \times \text{depth}</math></p> $= 3,142 \times 4,55^2 \times 1,45 \checkmark \text{SF}$ $= 94,31851975 \text{ m}^3 \checkmark \text{CA}$ <p>No. of litres <math>= 94,3185... \times 1\,000 \checkmark \text{C}</math></p> $= 94\,318,51975 \text{ litres}$ <p>No. of gallons <math>= \frac{94\,318,51975}{3,785} \checkmark \text{M}</math></p> $= 24\,919,02768 \text{ gallons}$ $\approx 24\,919,03 \text{ gallons} \checkmark \text{CA}$ <p>(Accept 24 919 OR 24 919,028)</p>	<p><b>CA from 5.1.2</b></p> <p>1SF substitution</p> <p>1CA volume in <math>\text{cm}^3</math></p> <p>1C converting to liters</p> <p>1M dividing correct values</p> <p>1CA no. of gallons</p> <p><b>NPR</b></p> <p>(5)</p>	M L3
5.1.4	<p>Rate <math>= \frac{24\,919,03}{30\,000} \times 40 \checkmark \text{M}</math></p> $= 33,225 \text{ hours} \checkmark \text{CA}$ <p><math>\therefore</math> Mr Rosseau's claim is VALID <math>\checkmark \text{O}</math></p>	<p><b>CA from 5.1.3</b></p> <p>1M dividing correct values and multiply by 40</p> <p>1CA no. of hours</p> <p>1O opinion</p> <p>(3)</p>	M L4
5.2.1	<p>Height of sugar <math>= 17 \text{ cm} - 1,5 \text{ cm} \checkmark \text{M}</math></p> $= 15,5 \text{ cm} \checkmark \text{A}$	<p>1M subtraction</p> <p>1A answer</p> <p>(2)</p>	M L1



5.2.2	$\text{TSA} = \pi \times \text{radius}^2 + (2 \times \pi \times \text{radius} \times \text{height})$ $= 3,142 \times 7^2 + (2 \times 3,142 \times 7 \times 17) \checkmark \text{SF}$ $= 901,754 \text{ cm}^2 \checkmark \text{CA}$ $\text{TSA} = (\text{length} \times \text{width}) + 2 \times (\text{length} \times \text{height}) + 2 \times (\text{width} \times \text{height})$ $= (15 \times 13,5) + 2 \times (15 \times 17) + 2 \times (13,5 \times 17) \checkmark \text{SF}$ $= 202,5 + 510 + 459$ $= 1\,171,5 \text{ cm}^2 \checkmark \text{S}$ $\text{Difference in plastic used} = 1\,171,5 \text{ cm}^2 - 901,754 \text{ cm}^2 \checkmark \text{M}$ $= 269,746 \text{ cm}^2 \checkmark \text{CA}$	1M finding the radius 1SF substitution 1CA answer  1SF substitution 1S simplification  1M subtraction 1CA answer (7)	M L3
5.2.3	$0,8521 \text{ g/cm}^3 = \frac{\text{Mass (g)}}{3\,442,5} \checkmark \text{SF}$ $= 3\,442,5 \text{ cm}^3 \times 0,8521 \text{ g/cm}^3 \checkmark \text{MCA}$ $= 2\,933,35425$ $\approx 2\,950 \text{ g} \checkmark \text{R}$	1SF substitution 1MCA multiplication 1R mass in grams (3)	M L2
5.2.4	Beautifying the product $\checkmark \checkmark \text{A}$ <b>OR</b> Eliminate rust on stainless steel $\checkmark \checkmark \text{A}$	2A explanation (2)	M L4
5.3.1	$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$ $75 \text{ km/h} = \frac{127 \text{ km}}{\text{Time}} \checkmark \text{SF}$ $\text{Time} = \frac{127}{75} \checkmark \text{M}$ $= 1,6933... \text{ hours} \checkmark \text{CA}$ $= 0,6933... \times 60 \checkmark \text{C}$ $= 41,6 \text{ minutes}$ $\text{Time} = 1 \text{ hour } 42 \text{ minutes} \checkmark \text{S}$	1SF substitution 1M changing subject of formula 1CA time in hours 1C converting time 1S time in hours and minutes (5)	MP L3
5.3.2	$\text{Probability} = \frac{1}{2} \checkmark \text{A}$ $\checkmark \text{A}$	1A numerator 1A denominator (2)	P L2
			[35]
		<b>TOTAL:</b>	<b>[150]</b>