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Department of
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PREPARATORY EXAMINATION VOORBEREIDENDE EKSAMEN

GRADE/GRAAD 12

MATHEMATICAL LITERACY P2 WISKUNDIGE GELETERDHEID V2

SEPTEMBER 2025

MARKS/PUNTE: 150

MARKING GUIDELINES/NASIENRIGLYNE

Symbol/Kode	Explanation/Verduideliking
M	Method/Metode
MA	Method with accuracy/Metode met akkuraatheid
CA	Consistent accuracy/Volgehoue akkuraatheid
A	Accuracy/Akkuraatheid
C	Conversion/Herleiding
S	Simplification/Vereenvoudiging
RT	Reading from a table/a graph/document/diagram/Lees vanaf tabel/'n grafiek/dokument/diagram
SF	Correct substitution in a formula/Korrekte vervanging in 'n formule
O	Opinion/Explanation/Opinie/Verduideliking
P	Penalty, e.g. for no units, incorrect rounding off, etc./Penalisasie, bv. vir geen eenhede, verkeerde afronding ens.
R	Rounding off/Afronding
NPR	No penalty for correct rounding/Geen penalisasie vir korrek afronding nie
AO	Answer only/Slegs antwoord
MCA	Method with constant accuracy/Metode met volgehoue akkuraatheid
NPU	No penalty for unit/Geen penalisasie vir eenheid nie

These marking guidelines consist of 12 pages.

Hierdie nasienriglyne bestaan uit 12 bladsye.

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Marking Guidelines/Nasienriglyne

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra item presented.
- General principle of marking: If the candidate makes one mistake, he/she loses one mark.

LET WEL:

- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek (kanselleer) en nie oordoen nie, merk die doodgetrekte (gekanselleerde) poging.*
- *Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyne toegepas, dit hou op by die tweede berekeningsfout.*
- *Wanneer 'n kandidaat aflesings vanaf 'n grafiek, tabel, uitlegplan en kaart geneem en ekstra antwoorde gee, penaliseer vir elke ekstra item.*
- *Die algemene beginsel van merk: as 'n leerder een fout maak verloor hy/sy een punt.*

QUESTION/VRAAG 1 [28 MARKS/PUNTE]		ANSWER ONLY FULL MARKS	
Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
1.1.1	C ✓✓A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">A plan that shows the length and width of an object. ✓✓</div>	2A explanation (2)	MP L1 E
1.1.2	H ✓✓A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">The maximum amount that a container can hold ✓✓</div>	2A explanation (2)	M L1 E
1.1.3	G ✓✓A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">The base unit of mass in the metric system is equal to 1 000 grams. ✓✓</div>	2A explanation (2)	M L1 E
1.1.4	D ✓✓A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">The amount of matter or material in an object. ✓✓</div>	2A explanation (2)	M L1 E
1.1.5	E ✓✓A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">The length of the space between two places or points. ✓✓</div>	2A explanation (2)	M L1 E





Marking Guidelines/Nasienriglyne

Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
1.3.1	$2 \times 1\,000 \checkmark \text{MA}$ $= 2\,000 \text{ m} \checkmark \text{A}$	1MA multiplied by 1000 1A correct answer NPU (2)	M L1 E
1.3.2	True/Waar $\checkmark \checkmark \text{A}$	2A correct answer (2)	MP L1 E
1.3.3	19:49 $\checkmark \checkmark \text{A}$	2A correct time format (2)	M L1 M
1.3.4	$24 - 7 \checkmark \text{MA}$ $= 17 \text{ min} \checkmark \text{A}$	1MA subtracting correct values 1A correct answer NPU (2)	M L1 E
		[28]	





Marking Guidelines/Nasienriglyne

QUESTION/VRAAG 2 [25 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
2.1.1	2 ✓✓A	2A correct answer (2)	MP L1 E
2.1.2	Nelspruit ✓✓A	2A correct town (2)	MP L2 E
2.1.3	\checkmark RT 28 km + 18 km + 3,5 km \checkmark MA = 49,5 km \checkmark CA	1RT correct values 1MA adding values 1CA no of kilometres NPU (3)	MP L2 D
2.1.4	Machadodorp ✓✓A	2A name of the toll plaza (2)	MP L1 E
2.1.5	\checkmark A \checkmark A R539 and/en R36 Accept: R53	1A 1st road 1A 2nd road (2)	MP L1 M
2.2.1	3 or three/of drie ✓✓A	2A number of windows (2)	MP L1 M
2.2.2	False/Onwaar ✓✓A	2A correct answer (2)	MP L4 M
2.2.3	Measured length/ <i>gemete lengte</i> = 125 mm \checkmark A 125 mm = 11,5 m \checkmark MCA \checkmark C 0,125 : 11,5 1: 92 \checkmark CA	1A measured value (accept 120 mm to 125 mm) 1MCA correct order of the ratio 1C conversion 1CA unit ratio (4)	MP L2 D
2.2.4	There is no wall between the kitchen and the living/lounge/dining/sitting room/ <i>Daar is geen muur tussen die kombuis en die sitkamer/eetkamer nie.</i> ✓✓A	2A opinion (2)	MP L4 M
2.2.5 (a)	An elevation plan shows the side view of the outside of the building./ <i>n Aansigplan toon die sy-aansig van 'n gebou.</i> ✓✓A	2A explanation (2)	MP L1 M
2.2.5 (b)	South Elevation/ <i>Suidaansig</i> ✓✓A	2A correct elevation (2)	MP L2 M
		[25]	





Marking Guidelines/Nasienriglyne

QUESTION/VRAAG 3 [26 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation Verduideliking	T&L
3.1.1	Thermometer/ <i>Termometer</i> ✓✓A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Accept: Thermostat</div>	2A correct instrument (2)	M L1 M
3.1.2	440 mm – (4 mm × 2) ✓MA = 432 mm ✓CA	1MA subtracting double thickness 1CA simplification AO (2)	M L2 M
3.1.3	Diameter/ <i>Middellyn</i> : 432 mm = 0,432 m ✓C Height/ <i>Hoogte</i> : 1325 mm – 4 mm = 1321 mm ✓A = 1,321 m Radius = $\frac{0,432}{2} = 0,216$ ✓CA Volume = 3,142 × (radius) ² × height/ <i>hoogte</i> = 3,142 × (0,216 m) ² × 1,321 m ✓SF ✓CA = 0,19364 m ³ × 1000 ✓C = 193,659 ℓ Then/ <i>Dan</i> : 98% × 193,659 ℓ ✓MCA = 189,78 ℓ ✓CA His claim is not correct./ <i>Sy stelling is nie korrek nie.</i> ✓O <p style="text-align: center;">OR/OF</p> 185 ℓ = $\frac{185}{1000}$ m ³ = 0,185 m ³ ✓ Radius = $\frac{0,432}{2} = 0,216$ ✓CA	CA from 3.1.2 1C conversion (mm to m) 1A height 1CA radius 1SF substitution into the formula 1CA answer 1C conversion (m ³ to ℓ) 1MCA calculating percentage 1CA number of litres 1O opinion 1C conversion (ℓ to m ³) 1CA radius	M L4 D



Marking Guidelines/Nasienriglyne

	<p>Volume = $3,142 \times (\text{radius})^2 \times \text{height/hoogte}$</p> $0,185 \text{ m}^3 = 3,142 \times (0,216)^2 \times h \checkmark \text{SF}$ $h = \frac{0,185 \text{ m}^3}{0,146593152 \text{ m}^2} \checkmark \text{MA}$ $h = 1,262 \text{ m} \checkmark \text{CA}$ <p>The given height of the geyser is Height/Hoogte: 1325 mm – 4 mm</p> $= 1321 \text{ mm}$ $= 1,321 \text{ m} \checkmark \text{A}$ <p>so: $\frac{98}{100} \times 1,321 \text{ m} \checkmark \text{MCA}$ $= 1,294 \checkmark \text{CA}$</p> <p>The statement is not correct. $\checkmark \text{O}$</p>	<p>1SF substitute into formula 1MA changing the subject of the formula 1CA simplification</p> <p>1A determine height</p> <p>1MCA calculating 98% of the height 1CA simplify height 1O correct opinion</p> <p>(9)</p>	
3.1.4	$^{\circ}\text{F} - 32^{\circ} = (1,8 \times ^{\circ}\text{C})$ $140^{\circ} \text{ F} - 32 = (1,8 \times ^{\circ}\text{C}) \checkmark \text{SF}$ $108 = 1,8 \times ^{\circ}\text{C}$ $^{\circ}\text{C} = \frac{108}{1,8} \checkmark \text{MA}$ $= 60^{\circ} \text{ C} \checkmark \text{CA}$	<p>1SF correct substitution</p> <p>1MA changing the subject of the formula</p> <p>1CA simplification</p> <p>(3)</p>	M L2 M
3.2.1	<p style="text-align: right;">$\checkmark \checkmark \text{A}$</p> <p>The total length around the rib cage of the cat./Die totale lengte rondom van die kat se ribbekas.</p>	<p>2A explanation</p> <p>(2)</p>	M L1 E
3.2.2	<p>BMI/LMI $\checkmark \checkmark \text{A}$</p>	<p>2A correct answer</p> <p>(2)</p>	M L1 E
3.2.3	$\text{BMI/LMI} = \frac{35,2 \text{ cm}}{0,6466} - \frac{5,1 \text{ cm}}{0,9156} - 5,1 \text{ cm} \checkmark \text{SF}$ $= 54,43 - 5,57 - 5,1 \checkmark \text{S}$ $= 43,77 \checkmark \text{CA}$ <p>Obese/vetsugtig $\checkmark \text{O}$</p>	<p>1SF substitution</p> <p>1S simplification</p> <p>1CA answer</p> <p>1O opinion NPR</p> <p>(4)</p>	M L2 D





Marking Guidelines/Nasienriglyne

Q/V	Solution/Oplissing	Explanation/Verduideliking	T&L
3.2.4	<p>Reduce the amount of food./<i>Verminder die hoeveelheid kos.</i> ✓✓O</p> <p style="text-align: center;">OR/OF</p> <p>Give low-calorie/healthy food./<i>Gee lae kalorieskos/gesonde kos.</i></p> <p style="text-align: center;">OR/OF</p> <p>Cut back on treats./<i>Verminder lekkernye.</i></p> <p style="text-align: center;">OR/OF</p> <p>Take the cat for walks./<i>Gaan stap met die kat.</i></p>	2O opinion	M L4 E
		(2)	
		[26]	





Marking Guidelines/Nasienriglyne

Q/V	Solution/Oplissing	Explanation Verduideliking	T&L
4.1.5 (a)	Boys/Seuns = 12 ✓ A Girls/Meisies = 09 ✓ A 12 - 09 = 03 ✓ CA more players were boys/meer spelers was seuns	1A number of boys 1A number of girls 1CA answer AO	P L2 E
		(3)	
4.1.5 (b)	✓ A $\frac{2}{21} = 0,095238095$ ✓ CA ✓ A	CA Total from 4.1.5(a) 1A numerator 1A denominator 1CA answer as decimal number NPR	P L2 M
		(3)	





Marking Guidelines/Nasienriglyne

Q/V	Solution/Oplissing	Explanation Verduideliking	T&L
4.2.3 (a)	$1 \text{ inch}/dm = 25,4 \text{ mm}$ $? = 40 \text{ mm}$ $= \frac{40 \text{ mm}}{25,4 \text{ mm}} \checkmark MA$ $= 1,57 \text{ in}/dm \checkmark CA$	1MA dividing 1CA correct answer NPU AO (2)	M L2 M
4.2.3 (b)	CONTAINER 1/HOUER 1 Height/Hoogte: $\frac{9,5}{1,57} \checkmark MA = 6,050955 \checkmark CA$ $= 6 \checkmark R$ Width/breedte: $\frac{2}{1,57} = 1,27$ $= 1$ Length/lengte: $\frac{3,5}{1,57} = 2,22$ $= 2 \checkmark CA$ No. that can be packed/Aantal wat gepak kan word: $6 \times 1 \times 2 = 12 \text{ balls/balle} \checkmark CA$ CONTAINER 2/HOUER 2 Height/Hoogte: $\frac{9,5}{1,57} = 6$ Diameter/Middellyn: $\frac{5}{1,57} = 3 \checkmark CA$ No that can be packed/Aantal wat gepak kan word: $6 \times 3 = 18 \text{ balls/balle} \checkmark CA$ Statement NOT VALID/Stelling is NIE WAAR NIE $\checkmark O$	CA from 4.2.3(a) 1MA dividing 1CA answer 1R rounding down 1CA correct answer 1MCA multiplying 1CA no of balls 1O conclusion (9)	L4 MP D
		[38]	





Marking Guidelines/Nasienriglyne

QUESTION/VRAAG 5 [33 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation Verduideliking	T & L
5.1.1	Lesotho ✓✓A	2A name of the country (2)	MP L1 E
5.1.2	✓RT $30\,355 \times 14,1\%$ ✓MA $= 4\,280,055 \text{ km}^2$ $= 4\,280 \text{ km}^2$ ✓R	1RT total area 1MA multiplying by % 1R correctly rounded area NPU AO (3)	MP L2 E
5.1.3	Bar Scale ✓A ✓A When the map enlarges/reduces the scale also enlarges/reduces. <i>Grafiese skaal</i> <i>Wanneer die kaart vergroot/verklein sal die skaal ook vergroot/verklein.</i>	1A name of the scale 1A advantage (2)	MP L2 M
5.1.4	Two million one hundred and twenty five thousand two hundred and sixty eight./Twee miljoen een honderd en vyf en twintig duisend twee honderd agt en sestig. ✓✓A	2A correct answer (2)	MP L1 E
5.1.5	South East/SE/Suidoos/SO ✓✓A	2A direction (2)	MP L2 M
5.1.6 (a)	Before noon/Voormiddag ✓✓A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Accept: Time in the morning</div>	2A correct answer (2)	M L2 E
5.1.6 (b)	Driving time/Rytyd = 8 hrs and 19 min ✓MA $09:00 + 8 \text{ hrs and } 19 \text{ min}$ $= 17:19$ ✓CA Breaks/Stoppe = 65 min + 45 min + 49 min	1MA adding duration to correct beginning time 1CA correct final time	M L3 M





Marking Guidelines/Nasienriglyne

Q/V	Solution/Oplissing	Explanation Verduideliking	T & L
5.2	<p>Inland cost/binnelandse koste</p> <p>= 80 litres × R22,86</p> <p>= R1 828,80 ✓CA</p> <p>Coastal cost/Kuskoste</p> <p>= 80 litres × R22,07</p> <p>= R1 765,60</p> <p style="text-align: center;">✓MCA</p> $\% \text{ diff/verskil} = \frac{R1\ 828,80 - R1\ 765,60}{R1\ 828,80} \times 100\%$ <p style="text-align: center;">✓MCA</p> <p>= 3,46 % ✓CA</p> <p>NOT VALID/NIE GELDIG NIE ✓O</p> <p>OR/OF</p> <p style="text-align: center;">✓A</p> $\% \text{ diff/verskil} = \frac{R22,86 - R22,07}{R22,86} \times 100\% \quad \checkmark \text{MA}$ <p style="text-align: center;">✓A</p> <p>= 3,46 % ✓CA</p> <p>NOT VALID/NIE GELDIG NIE ✓O</p> <p>OR/OF</p> <p style="text-align: center;">✓A</p> $\frac{1\ 765,60}{1\ 828,80} \times 100\% \quad \checkmark \text{MA}$ <p style="text-align: center;">✓A</p> <p>= 96,54</p> <p>100% - 96,54</p> <p>= 3,46% ✓CA</p> <p>NOT VALID/NIE GELDIG NIE ✓O</p> <p>OR/OF</p> <p style="text-align: center;">✓A</p>	<p>1CA calculating amounts (R1 828,80 and R1 765,60)</p> <p>1MCA numerator 1MCA denominator</p> <p>1CA correct %</p> <p>1O conclusion</p> <p>1A numerator 1A denominator 1MA multiplied by 100% 1CA correct % 1O conclusion</p> <p>1A numerator 1A denominator 1MA multiplied by 100%</p> <p>1CA correct %</p> <p>1O conclusion</p> <p>1A numerator 1A denominator 1MA multiply by 100%</p>	<p>F L4 M</p>





Marking Guidelines/Nasienriglyne

	$\frac{22,07}{22,86} \times 100\% \checkmark \text{MA}$ $\checkmark \text{A}$ $= 96,54\%$ $100\% - 96,54$ $= 3,46\% \checkmark \text{CA}$ <p>NOT VALID/NIE GELDIG NIE $\checkmark \text{O}$</p>	<p>ICA correct %</p> <p>IO conclusion</p>	(5)
5.3.1	<p>Driving time/<i>Reistyd</i> = 2hr 20 min – 15 min</p> $= 2 \text{ hr } 05 \text{ min } \checkmark \text{A}$ $2 \text{ hr} + \frac{05}{60}$ $= 2,083333..... \checkmark \text{C}$ $121 \text{ km} = \text{speed} \times 2,083333..... \checkmark \text{SF}$ $\text{Speed}/\textit{Spoed} = \frac{121 \text{ km}}{2,0833333...} \checkmark \text{MA}$ $= 58,08 \text{ km/h } \checkmark \text{CA}$	<p>1A driving time</p> <p>1C conversion</p> <p>1SF substitution</p> <p>1MA changing the subject</p> <p>ICA average speed</p> <p>NPR</p>	<p>M</p> <p>L3</p> <p>M</p> <p>(5)</p>



