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# JUNE EXAMINATION GRADE 12

2025

**PHYSICAL SCIENCES: CHEMISTRY** 

(PAPER 2)

**PHYSICAL SCIENCES P2** 

TIME: 3 hours

**MARKS: 150** 

16 pages + 2 data sheets







#### **INSTRUCTIONS AND INFORMATION**

- 1. This question paper consists of SEVEN questions. Answer ALL the questions in the ANSWER BOOK.
- 2. Start EACH question on a NEW page in the ANSWER BOOK.
- 3. Number the answers correctly according to the numbering system used in the question paper.
- 4. Leave ONE line open between two subquestions, e.g., between QUESTION 2.1 and QUESTION 2.2.
- 5. You may use a non-programmable calculator.
- 6. You may use appropriate mathematical instruments.
- 7. Show ALL formulae and substitutions in ALL calculations.
- 8. Round-off your FINAL numerical answers to a minimum of TWO decimal places.
- 9. Give brief discussions, et cetera where required.
- 10. You are advised to use the attached DATA SHEETS.
- 11. Write neatly and legibly.





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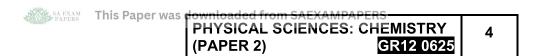
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## **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

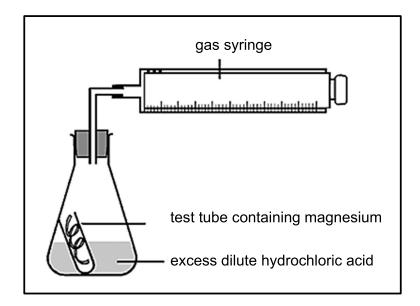
Various options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A - D) next to

		n numbers (1.1 to 1.10) in the ANSWER BOOK, e.g. 1.11 D.					
1.1	Which of the following represents a SATURATED hydrocarbon?						
	A B C D	C <sub>2</sub> H <sub>4</sub> C <sub>3</sub> H <sub>6</sub> C <sub>3</sub> H <sub>8</sub> C <sub>4</sub> H <sub>8</sub>	(2)				
1.2		ch of the following pairs of reactants can be used to prepare the ester d ethyl propanoate in the laboratory?					
	A B C D	Ethane and propanoic acid Propanol and ethanoic acid Ethanol and propanoic acid Ethene and propanol	(2)				
1.3	Cons	sider the reaction represented by the equation below:					
		$CH_3CHCH_2$ + $HBr$ $\rightarrow$ $CH_3CHBrCH_3$					
	Wha	t type of reaction is represented above?					
	A B C D	Halogenation Substitution Hydrogenation Hydrohalogenation	(2)				
1.4	Cons	sider the following compound:					
		CH <sub>3</sub> CH(Cℓ)CH <sub>2</sub> C(CH <sub>3</sub> ) <sub>3</sub>					
	The	IUPAC name of this compound is:					
	A B C D	2-chloro-4,4-dimethylpentane 2,2-dimethyl-4-chloropentane 4,4-dimethyl-2-chloropentane 4-chloro-2,2-dimethylpentane	(2)				





Two learners want to investigate the factors affecting the rate of reaction between magnesium (Mg) and hydrochloric acid (HC $\ell$ ). The concentration of the acid remains the same.



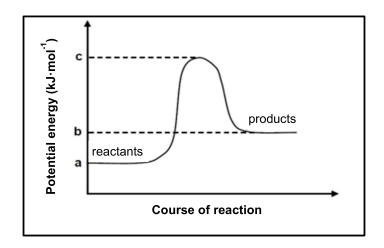
Which of the following changes to the experiment will produce the fastest rate of reaction?

- A Powdered magnesium with hydrochloric acid at room temperature
- B Powdered magnesium with hydrochloric acid at a higher temperature
- C Magnesium ribbon with hydrochloric acid at a higher temperature
- D Magnesium ribbon with hydrochloric acid at room temperature (2)





1.6 Consider the energy profile graph for a REVERSIBLE REACTION shown below.



The following statements are given:

- a c represents the activation energy for the reverse reaction.
- (ii)  $\Delta H$  for the reverse reaction is a b.
- (iii) A catalyst lowers the activation energy for both forward and reverse reactions.

Identify the CORRECT statement(s).

- (ii) and (iii) only Α
- В (iii) only
- (i), (ii) and (iii) C
- D

(i) only (2)

1.7 The reaction of an acid-base indicator (In⁻) represented as HIn(aq), with H<sub>2</sub>O(ℓ) reaches equilibrium according to the following balanced equation:

$$HIn(aq) + H_2O(\ell) \rightleftharpoons H_3O^+(aq) + In^-(aq)$$
  $\Delta H < 0$   
Red Yellow

At equilibrium, the colour of the solution is red.

Which of the following will change the colour of the solution from red to yellow?

- Α Increasing the concentration of H<sub>3</sub>O<sup>+</sup> ions
- Increasing the temperature of the solution В
- С Adding a base
- Adding an acid D (2)





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1.8 The expression for the equilibrium constant (Kc) of a hypothetical reaction is given as follows:

$$K_C = \frac{[PQ_3]^2}{[Q_2]^3}$$

Which of the following equations for a reaction at equilibrium matches the above expression?

- Α  $P_2(q) + 3Q_2(q) \rightleftharpoons 2PQ_3(aq)$
- В  $2PQ_3(\ell) \rightleftharpoons P_2(g) + 3Q_2(g)$
- С  $2PQ_3(aq) \rightleftharpoons P_2(g) + 3Q_2(g)$

D 
$$P_2(s) + 3Q_2(g) \rightleftharpoons 2PQ_3(g)$$
 (2)

- 1.9 Which statement best describes the difference between the endpoint and the equivalence point in a titration?
  - Α The endpoint occurs when the acid or base has completely reacted with each other, while the equivalence point is when the indicator changes colour.
  - В The equivalence point occurs when the acid or base has completely reacted with each other, while the endpoint is when the indicator changes colour.
  - С The endpoint and equivalence point occur at different times and have no connection in a titration.
  - D The equivalence point and endpoint are always exactly the same in every titration.



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1.10 A titration experiment was conducted using a sodium hydroxide (NaOH) standard solution of concentration 0,1 mol·dm<sup>-3</sup> and hydrochloric acid (HCl) of unknown concentration.

In each titration, a volume of 20 cm<sup>3</sup> of NaOH was used. The readings from the burette are given in the table below.

Titration	Volume of HCℓ (in cm³)			
1	26,66			
2	26,50			
3	26,60			

What is the concentration, in mol·dm<sup>-3</sup>, of the HCℓ required to neutralise the NaOH?

Α 0,0752

0,0750 В

С 0,0754

0,0755 D

(2) [20]



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# QUESTION 2 (Start on a new page.)

The letters **A** to **H** in the table below represent organic compounds.

Α	C <sub>5</sub> H <sub>12</sub>	В	C <sub>4</sub> H <sub>8</sub> O <sub>2</sub>		
С	Ethyl butanoate	D	CH <sub>3</sub> CHCHCH <sub>2</sub> CH <sub>3</sub>		
E	Butan-1-ol	F	H H H H H O   H		
G	H H O H H	н	H H H H 		

- 2.1 Consider compound H. Is this a PRIMARY, SECONDARY or TERTIARY alcohol? Explain the answer. (3)
- 2.2 Write down the letter that represents each of the following:
  - 2.2.1 A ketone (1)
  - 2.2.2 A MOLECULAR FORMULA of a hydrocarbon (1)
  - 2.2.3 A reactant in the preparation of compound C (1)
- 2.3 Write down the STRUCTURAL formula of:
  - 2.3.1 Compound **D** (2)
  - 2.3.2 The FUNCTIONAL group of compound F (2)
  - 2.3.3 The FUNCTIONAL isomer of compound **G** with a prefix of 4-methyl (2)
- 2.4 Write down the IUPAC name of:
  - 2.4.1 Compound **D** (2)
  - 2.4.2 Compound G (3)
- 2.5 Consider compounds **E** and **H**.
  - 2.5.1 Identify the type of isomer. (1)
  - 2.5.2 Define this type of isomer. (2)



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- 2.6 Consider compound C.
  - 2.6.1 To which homologous series does compound **C** belong? (1)
  - 2.6.2 Give the NAME of the catalyst required in the preparation of compound **C**. (1)
  - 2.6.3 Draw the STRUCTURAL FORMULA of compound **C**. (3) [25]

# QUESTION 3 (Start on a new page.)

The factors that affect the vapour pressure of different organic compounds are investigated. The table below shows the vapour pressure of five organic compounds, represented by the letters  $\mathbf{A} - \mathbf{E}$ .

	ORGANIC COMPOUND	MOLECULAR MASS (g·mol <sup>-1</sup> )	VAPOUR PRESSURE (kPa) at 25 °C
Α	Propane	44	953,25
В	Butane	58	242,63
С	Ethyl methanoate	74	32,38
D	Alcohol	59	2,80
Е	Propanoic acid	74	0,47

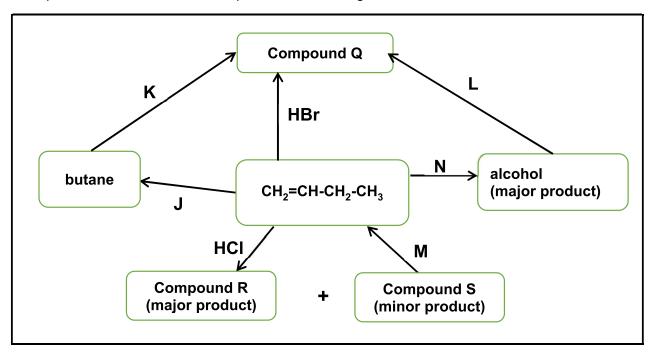
- 3.1 Define the term *vapour pressure*. (2)
- 3.2 Write down the homologous series to which compounds **A** and **B** belong. (1)
- 3.3 Explain the decrease in vapour pressure from compound **A** to compound **B**, as indicated in the table. (3)
- 3.4 Compounds **C** and **E** are functional isomers.
  - 3.4.1 Define *molecular formula.* (2)
  - 3.4.2 Which compound will have a higher boiling point? (1)
  - 3.4.3 Explain the answer to QUESTION 3.4.2. (4)
- 3.5 The percentage composition of some of the elements in compound **D** is given as 61% carbon and 11,86% hydrogen. Determine, with calculations, the empirical formula of compound **D**. (4)
- 3.6 Write a balanced equation using molecular formulae for a complete combustion of compound A.(3)[20]





## QUESTION 4 (Start on a new page.)

The flow diagram below shows how an alkene can be used to prepare other organic compounds. The letters **J** to **N** represent various organic reactions.



- 4.1 Is an alkene a SATURATED or UNSATURATED hydrocarbon? Explain the answer. (3)
- 4.2 Write down the type of reaction represented by:

4.2.1	.J	(1	)
T.Z. I	•	\ 1	,

- 4.3 Write down the STRUCTURAL FORMULA of compound **R**. (2)
- 4.4 For reaction **N**, write down:
  - 4.4.1 The type of addition reaction (1)
  - 4.4.2 Two reaction conditions (2)
  - 4.4.3 The IUPAC name of the alcohol that forms (2)
- 4.5 Write down the IUPAC name of an isomer of butane. (2)
- 4.6 Use STRUCTURAL formulae to write down a balanced equation for reaction L. (5)

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# QUESTION 5 (Start on a new page.)

Three different experiments are performed using the reaction between magnesium carbonate and hydrochloric acid:

$$MgCO_3(s) + 2HC\ell(aq) \rightarrow MgC\ell_2(aq) + H_2O(\ell) + CO_2(g)$$

#### **EXPERIMENT I**

In this experiment, magnesium carbonate reacts with EXCESS hydrochloric acid in a closed container at 23 °C. The reaction is monitored by measuring the volume of carbon dioxide gas produced over time. The molar gas volume at 23 °C is 24 dm³. The data collected is shown in the table below.

TIME (s)	VOLUME OF CO <sub>2</sub> (cm <sup>3</sup> )				
0	0				
10	180				
20	300				
30	410				
40	470				
50	500				
60	500				

- 5.1 Define the term *reaction rate*. (2)
- 5.2 Use the collision theory to explain the effect on the reaction rate as time progresses. (4)
- 5.3 Calculate the reaction rate for the production of  $CO_2(g)$  during the first 20 seconds, in  $dm^3 \cdot s^{-1}$ . (3)
- 5.4 Calculate the mass of MgCO<sub>3</sub> required for this experiment. (4)





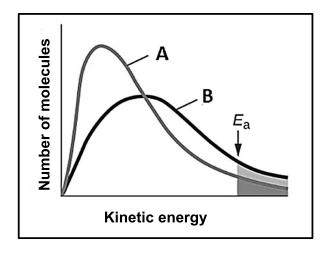
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### **EXPERIMENT II**

5.5 Experiment I is repeated, but this time at 30 °C.

The following Maxwell-Boltzmann distribution curve was produced.



- 5.5.1 Which graph, **A** or **B**, best represents Experiment **II**? (1)
- 5.5.2 Explain the answer to QUESTION 5.5.1. (2)
- 5.5.3 If a catalyst was added, would the line representing the activation energy  $(E_a)$  be drawn to the LEFT or the RIGHT of the current line? (1)



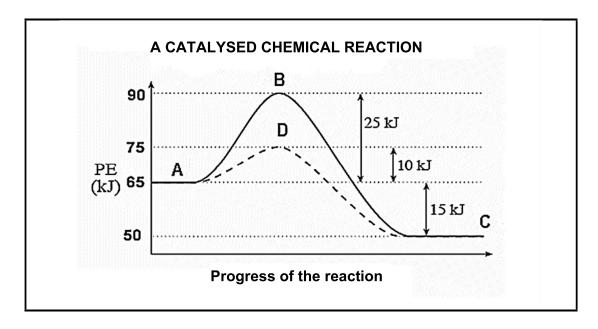


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### **EXPERIMENT III**

5.6 Experiment I is repeated, but a catalyst is added, and the following graph is obtained.



- 5.6.1 Is the reaction EXOTHERMIC or ENDOTHERMIC? (1)
- (1) 5.6.2 Which letter represents the activated complex?
- 5.6.3 Give the value of the activation energy for the forward catalysed reaction. (1) [20]





terms of the reaction which is favoured.

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## QUESTION 6 (Start on a new page.)

The reaction between carbon disulfide  $CS_2(g)$  and chlorine gas  $C\ell_2(g)$  reaches chemical equilibrium in a closed container at constant temperature. The products that form are carbon tetrachloride  $CC\ell_4(g)$  and sulphur dichloride  $S_2C\ell_2(g)$ . The balanced equation for this reaction is given below:

$$CS_2(g) + 3C\ell_2(g) \rightleftharpoons CC\ell_4(g) + S_2C\ell_2(g)$$
  $\Delta H < 0$ 

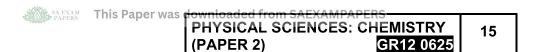
Initially, an unknown quantity of  $CS_2(g)$  and 5 moles of  $C\ell_2$  are placed in a 2 dm<sup>3</sup> container and allowed to reach equilibrium. The equilibrium mixture contains 0,8 mol of  $CC\ell_4$ . The equilibrium constant,  $K_c$ , for this reaction is 0,36.

- 6.1 State Le Chatelier's principle. (2)
- 6.2 Calculate the initial number of moles of CS<sub>2</sub>(g) required. (8)
- 6.3 How will each of the following changes affect the yield of S<sub>2</sub>Cl<sub>2</sub>(g) at equilibrium?

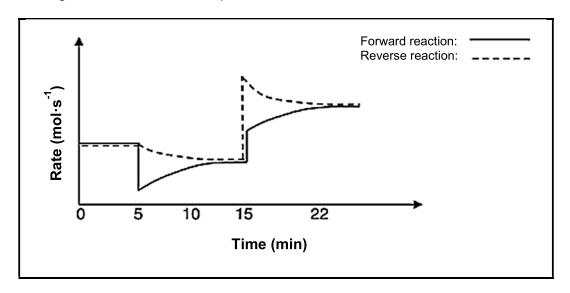
  Write INCREASE, DECREASE, or REMAIN THE SAME and give a reason in
  - 6.3.1 Carbon tetrachloride is removed from the system (2)
  - 6.3.2 The volume of the container is increased (2)







The graph below shows the changes in the rate of the reaction after further changes were made to the equilibrium mixture above.



- 6.4.1 The equilibrium was disturbed at 5 minutes due to a change in the concentration of CS<sub>2</sub>. Was this concentration INCREASED or DECREASED? (1)
- 6.4.2 At 15 minutes the temperature was changed. Use Le Chatelier's principle to determine whether the temperature has INCREASED or DECREASED. Explain the answer. (4)
- 6.4.3 At what time does the system reach equilibrium after the temperature change? (1) [20]





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## QUESTION 7 (Start on a new page.)

Oxalic acid  $(H_2C_2O_4)$  is an organic diprotic acid commonly found in plants such as spinach. It is used in various industrial and laboratory applications, including cleaning, bleaching, and as a standard solution in acid-base titrations.

When oxalic acid ionises in water, it follows the steps given below:

STEP 1:  $H_2C_2O_4(aq) + H_2O(\ell) \rightarrow HC_2O_4^-(aq) + H_3O^+(aq)$ STEP 2:  $HC_2O_4^-(aq) + H_2O(\ell) \rightarrow C_2O_4^{2-}(aq) + H_3O^+(aq)$ 

- 7.1 Define a weak acid. (2)
- 7.2 Identify the acid-base conjugate pair in STEP 1. (2)
- 7.3 Give a reason why oxalic acid is referred to as a diprotic acid. (1)
- 7.4 The oxalate ion  $(HC_2O_4^-)$  can act as an ampholyte. Give a reason for this statement. (1)
- 7.5 In a volumetric flask 2,25 g of oxalic acid is added to water to make up a standard solution to 250 cm<sup>3</sup>.
  - 7.5.1 Calculate the concentration of the oxalic acid solution. (3)
  - 7.5.2 25 cm³ of the oxalic acid solution is titrated against sodium hydroxide. The average volume of NaOH required for neutralisation is 28,60 cm³.

$$H_2C_2O_4(aq) + 2NaOH(aq) \rightarrow Na_2C_2O_4(aq) + 2H_2O(\ell)$$

Calculate the concentration of the sodium hydroxide. (4)

- 7.5.3 Explain why phenolphthalein would be a suitable indicator for this reaction. (2)
- 7.6 The reaction between EXCESS magnesium hydroxide (Mg(OH)<sub>2</sub>), a slightly soluble base, and nitric acid (HNO<sub>3</sub>), occurs in aqueous solution, where it produces magnesium nitrate (Mg(NO<sub>3</sub>)<sub>2</sub>), a soluble salt and water, according to the following balanced equation below.

$$Mg(OH)_2(aq) + 2HNO_3(aq) \rightarrow Mg(NO_3)_2(aq) + 2H_2O(\ell).$$

 $0.05 \, dm^3$  of the Mg(OH)<sub>2</sub> solution has a concentration  $0.115 \, mol \cdot dm^{-3}$  and is added to  $0.025 \, dm^3$  of a  $0.095 \, mol \cdot dm^{-3}$  HNO<sub>3</sub> solution.

Calculate the pH of the FINAL solution.

(10) **[25]** 

**TOTAL: 150** 





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# DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

# GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

#### TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE		
Standard pressure	p <sup>θ</sup>	1,013 x 10 <sup>5</sup> Pa		
Standaarddruk	P	1,010 x 10 1 a		
Molar gas volume at STP	Vm	22,4 dm <sup>3</sup> ·mol <sup>-1</sup>		
Molêre gasvolume by STD	VIII	22, <del>4</del> an mor		
Standard temperature	$T^{\theta}$	273 K		
Standaardtemperatuur	1	27010		
Charge on electron	е	-1,6 x 10 <sup>-19</sup> C		
Lading op elektron	Č	-1,0 X 10 0		
Avogadro's constant	NA	6,02 x 10 <sup>23</sup> mol <sup>-1</sup>		
Avogadro-konstante		5,52 X 10 11101		

#### TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ OR/OF $c = \frac{m}{MV}$	$n = \frac{V}{V_M}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	pH = - log[H <sub>3</sub> O <sup>+</sup> ]

$$K_w = [H_3O^+][OH^-] = 1 \times 10^{-14} \text{ at/by } 298 \text{ K}$$

$$\mathsf{E}^{\theta}_{\mathsf{cell}} = \mathsf{E}^{\theta}_{\mathsf{cathode}} \, - \, \mathsf{E}^{\theta}_{\mathsf{anode}} \, / \mathsf{E}^{\theta}_{\mathsf{sel}} = \mathsf{E}^{\theta}_{\mathsf{katode}} \, - \, \mathsf{E}^{\theta}_{\mathsf{anode}}$$

or/of

$$\textbf{\textit{E}}_{\textit{cell}}^{\theta} = \textbf{\textit{E}}^{\theta}_{\textit{reduction}} - \textbf{\textit{E}}^{\theta}_{\textit{oxidation}} \textbf{\textit{E}}_{\textit{sel}}^{\theta} = \textbf{\textit{E}}_{\textit{reduksie}}^{\theta} - \textbf{\textit{E}}_{\textit{oksidasie}}^{\theta}$$

or/of

$$\mathsf{E}_{\mathsf{cell}}^\theta = \mathsf{E}_{\mathsf{oxidising \, agent}}^\theta - \mathsf{E}_{\mathsf{reducing \, agent}}^\theta / \mathsf{E}_{\mathsf{sel}}^\theta = \mathsf{E}_{\mathsf{oksideermiddel}}^\theta - \mathsf{E}_{\mathsf{reduseermiddel}}^\theta$$





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