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# SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

## **AGRICULTURAL SCIENCES P2**

**MAY/JUNE 2025** 

**MARKING GUIDELINES** 

**MARKS: 150** 

These marking guidelines consist of 12 pages.



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## **SECTION A**

## **QUESTION 1**

1.1	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.1.6 1.1.7 1.1.8 1.1.9 1.1.10	C ✓ ✓ B ✓ ✓ B ✓ ✓ A ✓ ✓ D ✓ ✓ C ✓ ✓ D ✓ ✓ A ✓ ✓ D ✓ ✓ D ✓ ✓	(10 x 2)	(20)
1.2	1.2.1 1.2.2 1.2.3 1.2.4 1.2.5	C ✓ ✓ J ✓ ✓ B ✓ ✓ D ✓ ✓	(5 x 2)	(10)
1.3	1.3.1 1.3.2 1.3.3 1.3.4 1.3.5	Price elasticity of supply ✓✓  Land ✓✓  Progeny selection ✓✓  Breeding value/BV ✓✓  Biometrics ✓✓	(5 x 2)	(10)
1.4	1.4.1 1.4.2 1.4.3 1.4.4 1.4.5	Surplus/over supply ✓ Contract ✓ Genetic/internal ✓ Upgrading ✓ Incomplete ✓	(5 x 1)	(5)

**TOTAL SECTION A:** 45



## **SECTION B**

2.2

2.3

### QUESTION 2: AGRICULTURAL MANAGEMENT AND MARKETING

2.1.1	Identification of the marketing functions A - Storage ✓ B - Packaging ✓	(1) (1)
2.1.2	<ul> <li>TWO advantages of processing</li> <li>Reduces wastage of excess produce ✓</li> <li>Provides job opportunities ✓</li> <li>Increases the value of the product ✓</li> <li>Allows easier packaging/handling/transportation of products ✓</li> <li>It is a way of overcoming over-supply of products ✓</li> <li>Increases the shelf-life of a product/prevents spoilage ✓</li> <li>Improves food safety ✓</li> <li>The product is available throughout the year ✓</li> <li>It is a way for farmers to increase their share of the final price for a product ✓</li> <li>Products are more convenient for the consumer ✓</li> <li>(Any 2)</li> </ul>	(2)
2.1.3	Marketing function not in the illustration  Transportation ✓	(1)
Marke	ting and selling	
2.2.1	Marketing ✓	(1)
2.2.2	Selling ✓	(1)
2.2.3	Marketing ✓	(1)
Suppl	y and demand	
2.3.1	A term Market equilibrium/equilibrium price ✓	(1)
2.3.2	Indication of what will happen to the price of a product when the supply is more than demand	



Price of a product will be low/less ✓

(1)

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#### 2.3.3 TWO factors that determine supply in a market

- Price of a product ✓
- Production costs ✓
- Technology ✓
- Nature/environment/season ✓
- Government subsidies ✓
- Number of suppliers/producers ✓
- Price expectation ✓
- Research ✓
- Legislation ✓
- Political developments ✓
- Demand for the product ✓
- Competitive products ✓
- Possibility of increasing the supply of products ✓ (2) (Any 2)

#### 2.4 Approaches to marketing

#### 2.4.1 Identification of the marketing approach

Mass marketing ✓ (1)

#### 2.4.2 Reason

- The larger/whole market is targeted with a single offer ✓
- Promotes the same product in different ways to different groups of consumers ✓ (1) (Any 1)

#### 2.4.3 TWO other marketing approaches

- Niche marketing ✓
- Multi-segment marketing ✓
- Sustainable marketing ✓ (Any 2) (2)

#### 2.5 Types of marketing

#### 2.5.1 **Deduction of the type of marketing system**

Cooperative marketing ✓ (1)

#### **ONE** type of cooperatives 2.5.2

- Production ✓
- Processing ✓
- Marketing ✓
- Agricultural inputs and service/commercial ✓
- Purchasing ✓
- Consumer ✓ (Any 1) (1)



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<ul> <li>TWO principles of cooperative marketing system</li> <li>Voluntary and open membership ✓</li> <li>Members contribute equally/members economic participation ✓</li> <li>Each member has a single vote ✓</li> <li>Democratic in nature ✓</li> <li>Autonomy and independence ✓</li> <li>Based on pool system ✓</li> <li>Cooperation amongst members/cooperatives ✓</li> <li>Assists in training and educating its members ✓</li> <li>Members receive a limited interest on their share capital ✓</li> <li>Only members may deliver products and benefit ✓</li> <li>Products from members are standardised before selling ✓</li> <li>Products are graded according to quality and members paid in advance ✓</li> <li>After liquidation surplus is shared amongst members ✓</li> <li>Concern for the community ✓</li> <li>(Any 2)</li> </ul>	(2)
· · · · · · · · · · · · · · · · · · ·	(2)
2.6 Marketing channels	
2.6.1 Identification of the marketing channel	
<ul> <li>(a) PICTURE B - Internet/online ✓</li> <li>(b) PICTURE C - Stock sales/auction ✓</li> </ul>	(1) (1)
<ul> <li>2.6.2 TWO advantages of farm gate marketing channel to the consumer</li> <li>Consumers get products at a cheaper price/low price ✓</li> <li>Fresh/quality products for the consumer ✓</li> </ul>	(2)
2.7 Factors hampering marketing of agricultural products	
Linking the statements with the factors that hamper marketing of agricultural products	
2.7.1 Long distance to markets/C ✓	(1)
2.7.2 Perishability/A ✓	(1)
2.7.3 Poor infrastructure/B ✓	(1)
2.8 Phases of the entrepreneurial process	
2.8.1 Identification of phases of the entrepreneurial process	
<ul> <li>(a) 1 - Identification of a business opportunity ✓</li> <li>(b) 3 - Determining the resources required/resource mobilization ✓</li> </ul>	(1) (1)



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### 2.8.2 TWO reasons for drawing up a business plan

- Documenting the business idea ✓
- Test the feasibility and economic viability of a business ✓
- Determine the financial needs of the business ✓
- Secure funding for the business ✓
- Ensure effective business management ✓
- Allow the farmer to foresee problems ✓
- Gain knowledge about marketing opportunities/competitors ✓
- Reposition the business to deal with changes in the market ✓
- Guide daily operations ✓
- Set a goal/vision for the business ✓ (Any 2) (2)

# 2.9 Identification of the letter representing the components of SWOT analysis

2.9.1 <b>Opp</b>	ortunity - B ✓	(1)
------------------	----------------	-----

- 2.9.2 **Weakness -** D **✓** (1)
- 2.9.3 **Threat -** A ✓ (1)
- 2.9.4 **Strength -** C ✓ (1) [35]

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#### **QUESTION 3: PRODUCTION FACTORS**

#### 3.1 **Land**

#### 3.1.1 TWO functions of land

- Land provides space ✓
- Land provides food ✓

## (2)

#### 3.1.2 THREE economic characteristics of land

- Land is subject to the law of diminishing returns ✓
- Agricultural land is limited ✓
- Land cannot be destroyed/indestructible ✓
- Land differs with regard to production potential ✓
- Land is durable ✓
- Land can serve as collateral ✓
- Land can be bought or sold ✓
- Value of the land varies ✓
- The value of land appreciates ✓
- Land is found in a specific environment/fixed ✓
- Primary factor for production ✓
- Passive factor for production ✓ (Any 3)

#### 3.2 **Labour**

#### 3.2.1 **TWO components of a labour contract**

- Employer and employee details ✓
- Job title, job description and place of work ✓
- Renumeration/wages ✓
- Notice period and termination of employment/period of employment ✓
- Allowances/incentives ✓
- Hours of work and meal intervals ✓
- Deductions from salary ✓
- Payment of overtime and over the holidays ✓
- Leave and other benefits ✓
- Signatures of employer and employee ✓
- Date of payment ✓

 $(Any 2) \qquad (2)$ 

# 3.2.2 TWO problems of labour resulting to farm workers moving to other industries

- Poor working conditions ✓
- Poor living conditions ✓
- Long working hours/overtime ✓
- Exposure to harsh weather conditions ✓
- Lack of career opportunities/promotion ✓
- Economic migration/low wages/no payment for public holidays ✓
- Social problems ✓
- Competition from other industries ✓
- Lack of training opportunities (Any 2) (2)

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	3.2.3	<ul> <li>TWO ways a farmer can retain the farm workers</li> <li>Better working conditions ✓</li> <li>Better living conditions ✓</li> <li>Reasonable working hours ✓</li> <li>Replacement of the hard manual labour with machinery/efficient mechanisation ✓</li> <li>Provide education/training/skills development/empowerment✓</li> <li>Better wages/bonuses ✓</li> <li>Entering into partnerships with workers ✓</li> <li>Incentives/supply workers with farm products ✓ (Any 2)</li> </ul>	(2)
	3.2.4	The implication of labour legislation on working conditions	
		<ul> <li>(a) Basic Conditions of Employment Act, 1997 (Act 95 of 1997)     Regulates leave/working hours/employment contracts/     deductions/wages/termination of employment ✓</li> <li>(b) Occupational Health and Safety Act, 1993 (Act of 1993)         <ul> <li>Ensuring the safety of workers in the workplace ✓</li> <li>Enforces proper training when operating machinery/ equipment/tools ✓</li> <li>Ensures the provision of protective gear/equipment ✓</li> <li>Provides guidelines on safe working environment ✓ (Any 1)</li> </ul> </li> </ul>	(1)
3.3	Capita	l .	
	3.3.1	Identification of the type of capital	
		<ul> <li>(a) B - Working/floating/production ✓</li> <li>(b) C - Movable ✓</li> <li>(c) A - Fixed ✓</li> </ul>	(1) (1) (1)
	3.3.2	TWO methods of creating capital  Production ✓ Savings/own capital/investments ✓ Credit/loans ✓ Inheritance/family ✓ Business partners ✓ Grant/donations ✓ (Any 2)	(2)
	3.3.3	Identification of the problems associated with capital	
		<ul> <li>(a) Depreciation ✓</li> <li>(b) Scarcity of capital/expensive capital/high interest ✓</li> <li>(c) Risk ✓</li> </ul>	(1) (1) (1)



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3.4	Assets	s and liabilities	
	3.4.1	Identification of the type of financial record Balance sheet ✓	(1)
	3.4.2	Determination of the value	
		<ul> <li>(a) A - R4 755 000 ✓</li> <li>(b) B - R1 225 000 ✓</li> </ul>	(1) (1)
	3.4.3	Document used to record assets Inventory ✓	(1)
	3.4.4	<ul> <li>Calculation of the net worth</li> <li>Net worth = Total assets - Total liabilities ✓</li> <li>= R4 755 000 - R1 225 000 ✓</li> <li>= R3 530 000 ✓</li> </ul>	(3)
3.5	Risk m	nanagement strategies	
	3.5.1	<ul> <li>Identification of TWO risk management strategies</li> <li>Diversification ✓</li> <li>Risk-sharing ✓</li> </ul>	(2)
	3.5.2	Reason Diversification - There are different crops/enterprises on the farm ✓ Risk-sharing - Farmers are working as a group ✓	(1) (1)
	3.5.3	Indication of the primary source of risk Technical/production risk ✓	(1)
3.6	Extern	al and internal forces in a farming business	
	3.6.1	External ✓	(1)
	3.6.2	Internal ✓	(1) <b>[35]</b>

## **QUESTION 4: BASIC AGRICULTURAL GENETICS**

4.1	.1 The genotypes and phenotypes		
	4.1.1	<ul> <li>Differentiation between genotype and phenotype</li> <li>Genotype - Genetic make-up of an organism ✓</li> <li>Phenotype - Physical characteristic of an organism ✓</li> </ul>	(1) (1)
	4.1.2	<b>Deduction of the phenomenon</b> Variation ✓	(1)
	4.1.3	TWO factors that can cause variation Internal/genetic factors/meiosis/crossing over/random arrangement of chromosomes/random fertilization/mutation/external/environmental factors/diseases/feeding/nutrition/topography/climate ✓✓ (Any 2)	(2)
4.2	Pedigr	ee diagram	
	4.2.1	<b>Determination of the number of generations</b> Three ✓	(1)
	4.2.2	The process that occurred between individuals 1 and 2 Fertilization ✓	(1)
	4.2.3	The phenotype of Number 8 White ✓	(1)
	4.2.4	Indicating whether individual is homozygous or heterozygous Number 1 - Heterozygous ✓	(1)
	4.2.5	<b>Justification</b> Produced offspring number 3 which is white homozygous recessive ✓	(1)
4.3	Dihybr	id crossing	
	4.3.1	The type of crossing - Dihybrid ✓	(1)
	4.3.2	The genotype of the parent with floppy ears - Bbss ✓	(1)
	4.3.3	The phenotype of individual	
		<ul> <li>(a) Number 1 - White with sharp ears ✓</li> <li>(b) Number 2 - Black with floppy ears ✓</li> </ul>	(1) (1)
	4.3.4	Calculation of the percentage of individuals that are genotypically the same as the white parent  • $= \frac{4}{16} \times 100 \checkmark$ • $= 25\% \checkmark$	(2)
4.4	Polyge	enic inheritance	(-)
	4.4.1	Calculation of the height of AaBbDD genotype  ■ 135 cm + (4 x 10 cm) ✓	
		• = 175 cm ✓	(2)
	4.4.2	Genotype of the aning Avite Xhaight of AspanR S  AaBBOD/AABBDD/AABBDd   Proudly South African	(1)

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(1)

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#### 4.5 The selection of animals

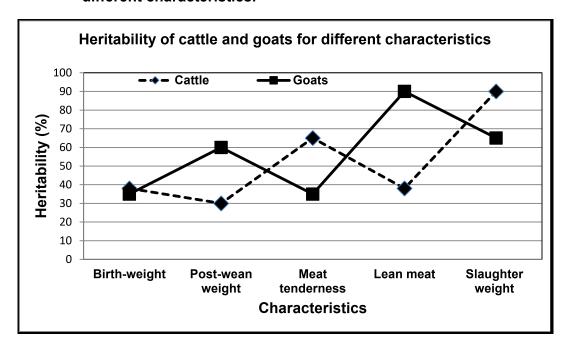
4.5.1 Identification of the most suitable group of animals to be selected - Group C ✓ (1)

4.5.2 **Reason** 

- Select animals that perform above the average of the herd ✓
- The performance of these animals is superior to animals in Group A and B ✓ (Any 1) (1)
- 4.5.3 Selection method used for this breeding programme
  Mass selection ✓ (1)
- 4.6 Identification of the breeding systems

## 4.7 Line graph

4.7.1 Line graph to compare the heritability of cattle and goats for different characteristics.



#### CRITERIA/RUBRIC/MARKING GUIDELINES

- Correct heading with both variables ✓
- X-axis: Correctly calibrated and labelled (Characteristics) ✓
- Y-axis: Correctly calibrated and labelled (Heritability) ✓
- Correct units (%) ✓
- Line graph
- Accuracy (80% + correctly \$ lotter) XAM PAPERS

(6)

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#### 4.8 **Genetic modification**

## 4.8.1 **TWO potential benefits of GM crops to the environment**

- Farmers use less pesticides ✓
- Allow for no-tillage farming ✓
- Environment assessment is carried out for all GM crops ✓ (Any 2) (2)

## 4.8.2 TWO advantages of genetic modification over traditional method

- It is precise ✓
- It is fast ✓
- Not limited to organisms of the same species ✓ (Any 2) (2)
   [35]

TOTAL SECTION B: 105
GRAND TOTAL: 150