

You have Downloaded, yet Another Great Resource to assist you with your Studies ©

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za





This Paper was downloaded from SAEXAMPAPERS



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1
JUNE 2025
MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 10 pages.



SA EXAM PAPERS

Proudly South African

Please turn over



This Paper was downloaded from SAEXAMPAPERS NW/June 2025
Grade 12 – Marking Guidelines

INSTRUCTIONS TO MARKERS

- 1. Candidates are required to answer ALL the questions.
- 2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
- 3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For open-ended questions, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 – Marking Guidelines

SECTION A: COMPREHENSION

					_
ดเ		?TI	$\boldsymbol{\cap}$	NI	4
w	JES	3 I I		IVI	

1.1	1.1.1	Individuals involved in illegal, informal mining activities.✓	(1)
1.2	1.2.1	Many South Africans turn to illegal mining after losing their jobs due to the closure of large mining companies, and they resorted to mining as a way to survive. $\checkmark\checkmark$	(2)
	1.2.2	Resource depletion ✓/safety concerns ✓/rising operational costs ✓/changing global market prices.✓ NOTE: Accept any TWO suitable answers.	(2)
	1.2.3	C/gap√	(1)
1.3	1.3.1	The Zama Zamas face dangers such as tunnel collapses due to unstable mineshafts ✓ exposure to toxic gases ✓ /drowning in flooded mines. ✓ NOTE: Accept any TWO suitable answers.	(2)
1.4	1.4.1	The Zama Zamas contribute to environmental damage by contaminating water sources with harmful chemicals, such as cyanide, which leads to pollution and poses health risks to local communities.	(2)
	1.4.2	The extraction of minerals without proper regulation can result in contamination of water supplies and soil degradation.✓	(1)
	1.4.3	He is the Minister of Mineral Resources therefore he has an insight into the issue. ✓ /This information makes the text more reliable /credible/believable. ✓	(2)
1.5	1.5.1	These words suggest that Zama Zamas are always in danger of losing their lives because of rivalry and conflict amongst the competitive Zama Zama groups and their leaders. /These suggest that being a Zama Zama is never a fulfilling or danger-free job as that field is infested with lots of fights for lucrative spots in abandoned mines shafts. 🗸 🗸	(2)
	1.5.2	'smuggle' ✓	(1)
1.6	1.6.1	Two challenges facing the authorities and law enforcement in dealing with illegal mining are a huge sheer scale of the illegal operations and lack of resources to fully address the root cause of Zama Zama mining. ✓✓	(2)
1.7	1.7.1	When people have access to skills and training, they can pursue alternative, legal forms of employment that can offer a stable income. /Skills development can empower individuals to be economically self-sufficient, which will improve everall living standards, thus decreasing engagement in illegal activities. 🗸 🗸	(2)



This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 - Marking Guidelines

1.8 Open-ended. Accept a suitable answer, e.g. Yes

These impacts are multifaceted, affecting both environment and local communities, which often result in long-lasting health consequences. Contaminated water affects aquatic life and is a life-threatening hazard to the health of local communities depending on it. Soil erosion will reduce the productivity of land for agriculture, and lead to the loss of fertile soil. Illegal miners are also exposed to toxic chemicals, which can lead to chronic health conditions.

OR

No

Most illegal miners, despite the challenges that they face, would rather continue because they make a lot of untaxed money. Mining companies should always follow the correct measures when closing mining shafts instead of leaving them open.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.9 Open-ended. Accept a suitable answer, e.g.

The title is suitable, because it is linked to the passage that discusses the negative impacts of illegal mining to local communities, the environment and the ecosystem. The passage briefly explains the core business of illegal miners and the risks that they face and thoroughly taking us through the reasons why people engage in illegal mining.

OR

The title is not suitable because it seems misleading as one may assume that the passage will reflect on how these miners have taken over operating mines and are mining illegal, yet they are simply mining from old, abandoned mines.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

1.10 2017 ✓ (1)

1.11 (1) Moving ✓

1.12 There is a high percentage of approved loan applications for home improvement because one does not probably need huge amount for that project as compared to when one wants to buy a house. /This contract/is brought by the fact that improving one's home is less expensive than buying a Foxe M PAPERS

(2)



This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 – Marking Guidelines

1.13 Open-ended. Accept a suitable answer, e.g.

The numbers or bars clearly show the percentage of all the approved loan applications for different reasons and that conveys relevant or important information. This can easily be understood by readers.

OR

No.

The numbers are clearly presented however the labelling of axis is confusing. One might not know whether the words on the y-axis are the reasons for approval or names of approved loans. It was going to be simple to understand the information if it was just names of loans versus % of approved applications.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer.

(2)

SECTION A: 30



SA EXAM This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 – Marking Guidelines

SECTION B: SUMMARY

QUESTION 2

The following points form the answer to the question.

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	"Staying flexible is important for entrepreneurs who are constantly generating business plans."	1.	Be flexible when creating business plans.
2.	"The ability to adapt to unexpected circumstances can help keep their ideas new and innovative by forcing you to look for alternatives."	2.	Be open to unplanned circumstances./Adapt to unplanned situations that lead to innovative alternative.
3.	"learning from others is a great way to improve your business skills and help make your company more profitable."	3.	Learn from others to better your business skills.
4.	"Consistent quality work will also ensure you develop a reputation for being reliable."	4.	Build a good and reliable reputation through consistent quality work.
5.	"to improve your entrepreneurial skills while gaining professional contacts, consider looking for a mentor."	5.	Get a mentor to improve your entrepreneurial skills.
6.	"By creating a set of goals for your career as an entrepreneur, you can establish steps to help your businesses launch and grow."	6.	Have a set of goals./Set goals to improve, launch and grow your business
7.	"Creating a potential customer profile is a great way to understand your customer base and create a product or service that's easily marketable ."	7.	Develop a customer profile to know your customer base. / Create easily marketable products or services.
8.	"It can be important for an entrepreneur to keep creating innovative ideas and products for customers to help their company or business stay relevant ".	8.	Continue developing new ideas and products for your business.
9.	"By staying competitive, you can increase your company's customer base and profitability."	9.	Remain competitive and relevant.





This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 – Marking Guidelines

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

Mark allocation:

- o 7 marks for 7 points (1 mark per main point)
- o 3 marks for language
- o Total marks: 10

Distribution of language marks when candidate has not quoted verbatim:

- o 1–3 points correct: award 1 mark
- o 4–5 points correct: award 2 marks
- o 6-7 points correct: award 3 marks

Distribution of language marks when candidate has quoted verbatim:

- o 6–7 quotes: award no language mark
- o 4–5 quotes: award a maximum of 1 language mark
- o 2–3 quotes: award a maximum of 2 language marks

NOTE:

Word count:

_

- o Markers are required to verify the number of words used.
- o Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
- o If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10





This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 - Marking Guidelines

SECTION C: LANGUAGE

Spelling:

- o One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- o In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

Open-ended. Accept a suitable answer, e.g.

3.1 People who do not want to be bitten by mosquitos./People who prefer odourless mosquito repellents./People who stay in mosquito-infested areas. ✓ NOTE: Accept any suitable answer. (1) 3.2 Odourless. ✓ (1) 3.3 A family company. ✓ (1) 3.4 By saying it can last up to 45 nights/It is refillable ✓ **NOTE:** Accept any ONE of the above. (1) 3.5 D/registered. ✓ (1) (1) 3.6 Protect ✓ 3.7 The logo has a lightning that seems to be striking the mosquito which suggests that the mosquito is dead - the product works at the speed of a lightning to kill mosquitos, to prove the effectiveness of this product. $\checkmark\checkmark$ (2)

3.8

Yes, because the product can last up to 45 nights, it come with a refill bottle, and it will not affect anyone with respiratory problems because it is odourless.

OR

No.

No, because it solely relies on electricity to work, therefore during loadshedding it will not be effective. / The price of the product is not included, there is not particular store/ stores where one can purchase this product.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

[10]



This Paper was downloaded from SAEXAMPAPERS NW/June 2025 Grade 12 – Marking Guidelines

QUESTION 4: ANALYSING A CARTOON

4.1 **Visual** – Clenched teeth. ✓/Her eyes wide open. ✓/Her clenched fists. ✓/Her eyebrows are facing ✓/slanted upwards. ✓

Verbal – She said "I am stressed". ✓/The words 'AM' and 'OUT' are written in bold. ✓/The use of an exclamation mark to convey emphasis. ✓

NOTE: One **verbal** and one **visual** clue must be mentioned. (2)

4.2 4.2.1 It indicates that Gogo was not done talking. ✓/ It indicated a pause. ✓

NOTE: Accept any of the above answers. (1)

- 4.2.2 The use of the word 'suburb'. ✓ (1)
- 4.3 4.3.1 C/bored. ✓ (1)
 - 4.3.2 There is a big bear in the forest. ✓ (1)
- 4.4 In Frame 4 her mouth is slightly open. / Her eyes are slightly closed. / She is not facing Gogo.

In Frame 1 her mouth is closed. /Her eyes are wide open. / She is facing Gogo. (2)

NOTE:

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks
- 4.5 Open-ended. Accept a suitable answer, e.g. **Yes.**

Gogo seems to be stressed over loadshedding, simply because it did not occur as per the schedule provided. /Eve is stunned as to why Gogo is so stressed instead of rejoicing; she added that Gogo was having reverse loadshedding anxiety. /Gogo has probably prepared for the loadshedding disruption, so she is justified as her plans were in vain.

OR

No.

Gogo should be rejoicing rather than being angry/annoyed. Not having loadshedding as per schedule might be an indication that electricity problems in their area have been fixed./Her behaviour towards Eve (Frame 3) is also unacceptable as Eve does not have anything to do with the irregular adherence to loadshedding schedule.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

SA EXAM PAPERS

(2) **[10]**



This Paper was downloaded from SAEXAMPAPERS NW/June2025

Grade 12 – Marking guidelines

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1	5.1.1	(a) couch ✓ (1 (b) you'd /you would ✓ (1 (c) where ✓ (1 (d) to ✓ (1)
	5.1.2	Netflix is outshined by Showmax with its live sports offering. ✓ (1)
	5.1.3	better ✓ (1)
	5.1.4	Showmax also had a healthy collection of original content available in English.✓	
	5.1.5	Doesn't it/ does it not? ✓	
	5.1.6	The CEO said that many of those ✓ big names on TV didn't / did not ✓ have a presence in Africa, and Showmax was ✓ often able to snap up to exclusive regional rights. ✓	
		NOTE: Award one mark for each underlined change and ONE mark for correct punctuation. (4	!)
	5.1.7	Not only does Showmax broadcast live sports, ✓but it also has a healthy collection of original content available in English.✓ OR	
		Not only does Showmax have a healthy collection of original content available in English, ✓(but) it also broadcasts live sports.✓ (2	2)
5.2	5.2.1	Helping others is a sign of humanity and kindness. ✓ (1)
	5.2.2	Dalai Lama <u>does not /doesn't</u> believe in compassion and tolerance.✓ (1)
	5.2.3	Our – pronoun ✓ but – conjunction ✓ (2	<u>'</u>)
	5.2.4	Please leave those letters on the kitchen counter.✓	
		NOTE: Accept other suitable responses. (1)
	5.2.5	her/him/it. ✓ (1) 2 0]

TOTAL SECTION C: 40 **GRAND TOTAL: 80**

