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Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2025

ENGLISH FIRST ADDITIONAL LANGUAGE P1 MARKING GUIDELINE

MARKS: 80

This marking guideline consists of 9 pages.



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INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 'community' ✓ (1)
- 1.1.2 Winning the title of Miss S.A. 2024 has allowed her to become a representative for the differently abled. ✓ She is the first differently abled person who was given the opportunity to enter the pageant. ✓ (2)
- 1.2 Women's Month is a time when women are celebrated for the role they play in society. ✓ Mia represents women, especially differently abled women, who have been excluded in different areas of life, showing that they too are part of society and should be treated equally. ✓ (2)
- 1.3 1.3.1 She entered the competition at a very important time in her life, ✓ when she had decided to speak up for those who had been marginalised. ✓ (2)
- 1.3.2 She wanted to break the stigma around being differently abled. / ✓
She wanted to create awareness on what it means to be inclusive. / ✓
She wanted to have conversations about what it means to be inclusive. ✓
- NOTE:** Accept any TWO of the above. (2)
- 1.4 1.4.1 C/before knowing all the facts. (1)
- 1.4.2 It refers to the idea that beauty pageants, like Miss S.A. are only for ladies who are beautiful, clever, 'perfect'. It is not for those who have flaws or who are differently abled. ✓✓ (2)
- 1.5 1.5.1 It shows that a high number of/most disabled people ✓ are unemployed. ✓ (2)
- 1.5.2 People believe, because they are differently abled people, they cannot function 'normally'. /Differently abled people cannot do what non-disabled people do. ✓ (1)
- 1.5.3 South Africans are still learning to be inclusive. ✓ (1)
- 1.6 It is someone who was born/who lives or who grew up in Oudtshoorn. ✓ (1)
- 1.7 1.7.1 She is implying that people who live in small towns are kind/loving/caring people, ✓ unlike those who come from cities – they do not care or lookout for one another. ✓ (2)
- 1.7.2 She ignores them and tells herself she is deaf and intelligent. ✓ (1)

- 1.8 She wants to make it her goal/mission to deal with all areas where people are excluded. ✓ This could be spatially, gender-based or those living with a disability. ✓ (2)

- 1.9 Open-ended. Accept a suitable response e.g,

The title is suitable because the passage details an interview with Miss S.A. 2024, who is the first deaf person to win the title of Miss S.A. She has been included as a deaf person, which is something new for the pageant.

OR

The title is not suitable because the passage deals with the life of Miss S.A. as a differently abled person. It shares what Miss S.A. says and feels she wants to do after winning the title.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.10 Extra curriculars ✓/accessibility ✓/departments ✓ /student well-being ✓/resources ✓

NOTE: Accept any ONE of the above answers. (1)

- 1.11 A university has more students enrolled. ✓/A university offers more career options. /The campus is larger and can accommodate more students. ✓

NOTE: Accept any TWO of the above answers. (2)

- 1.12 He means that colleges are more practically orientated – students put into practice what they learn. ✓ (1)

- 1.13 Open-ended. Accept a suitable response, e.g.,

Yes. Learners who are interested in studying at a college or university are given information regarding these institutions. The statistics can assist learners in matching the type of learner they are with the institution e.g. if you are the type who enjoys practical teaching and learning then you would rather opt for a college.

OR

No. Some learners have already decided they do not intend studying and would prefer a gap year or find employment. There is no information regarding accommodation, registration, or fees which learners might find more important as without these they cannot further their studies.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

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SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1	'It is important to have something that will set you apart from the rest.'	1	Have an online profile that is unique/different.
2	'Exclude work that does not showcase your current ability.' / 'Take time to reflect on the work you are most proud of and showcase that.'	2	Do not include work which does not display your abilities. / Show the work you are most pleased with.
3	'Show the type of work you want.'	3	Be clear about the type of work you would like.
4	'(It is also important to remember,) you must compile your portfolio logically.'	4	Arrange your portfolio in a logical manner.
5	'Ensure employers can find your work quickly.'	5	Make sure employers find your work swiftly.
6	'Keep your portfolio fresh with new projects.'	6	Update your portfolio regularly to show your latest projects.
7	'Explain the background of each project (included in your portfolio).'	7	Give an outline of each project.
8	'Remember to include basic details in your portfolio, (but do not underestimate just how easy it is to let things slip).'	8	Do not forget to include your essential information.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim (word for word):**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10



SECTION C: LANGUAGE

- **Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/ per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 People who have an automatic washing machine (to do their laundry). ✓/
People who would use Sunlight Auto Washing powder. ✓ (1)
- 3.2 3.2.1 B/in an automatic washing machine. ✓ (1)
- 3.2.2 Being exposed to sunlight for a long time can cause damage to
your skin. ✓ (1)
- 3.3 It is the amount ✓ of bundles of clothes ✓ (you can wash using the washing
powder). (2)
- 3.4 washing powder ✓
laundry liquid ✓ (2)
- 3.5 litre ✓ (1)
- 3.6 Open-ended. Accept a suitable response, e.g.,
- Yes. The advertiser has shared information regarding the product – the
price, the type of washing machine needed and the amount of
washing which can be washed using this product. This could make
it easier for the consumer to decide whether to purchase the
product or not.

OR

- No. There are some consumers who have a specific brand of washing
powder they use. Not everybody has an automatic washing
machine while some prefer to wash their clothes by hand.

NOTE: The above are merely examples. Do not award a mark for Yes or
No. A candidate can score 1 mark for an answer that is not well-
substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 (Blondie's) restaurant/shop ✓ (1)

4.1.2 It is a large plate used for serving food. ✓ (1)

4.1.3 Serviette ✓ /napkin ✓ (1)

4.2 4.2.1 Command ✓ (1)

4.2.2 If more people buy the roast beef platter, she would make a profit. ✓ (1)

4.2.3 **Verbal:** Dagwood asks, 'Why lower the price?'/ (two) exclamation marks ✓

Visual: He holds his finger up. ✓

NOTE: One **verbal** and one **visual** clue must be mentioned. (2)

4.2.4 increase ✓ (1)

4.3 Open-ended. Accept a suitable response, e.g.,

No. She asks him what she should do and listens to what he says. He even goes so far as to tell her the reason behind his decision. Yet, she disregards his opinion and tells him what she has decided. In Frame 3, her answer implies she was only asking out of courtesy.

OR

Yes. Blondie does not need to ask her husband his opinion about decisions regarding what seems to be her business, but she does. After she hears what he has to say, she makes up her mind about what she wants. She asked his opinion it does not mean that she has to do what he suggests.

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]



QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) in ✓ (1)
- (b) resistance ✓ (1)
- (c) equally ✓ (1)
- (d) do ✓ (1)
- 5.1.2 Great results are being seen by them. ✓ (1)
- 5.1.3 Aqua experts explained, 'We ✓ combine ✓ different exercises in each workout.' (1)
- NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)
- 5.1.4 You must use both your arms and legs while exercising. ✓

OR

- You must use both your legs and arms while exercising. ✓ (1)
- 5.1.5 She swam in the indoor swimming pool every day. ✓ (1)
- 5.1.6 aren't you? /are you not? ✓ (1)
- 5.1.7 most ✓ (1)
- 5.1.8 recover ✓ (1)
- 5.1.9 lives ✓ (1)
- 5.2 5.2.1 provision ✓ (1)
- 5.2.2 changing ✓ (1)
- 5.2.3 A student doesn't / does not face many challenges while studying. ✓ (1)
- 5.2.4 provide – verb ✓ (1)
- a – (indefinite) article ✓ (2)
- 5.2.5 they would ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80

