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NATIONAL SENIOR CERTIFICATE

IBANGA 12

SEPTEMBER 2025

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO P3
ISIKHOKELO SOKUMAKISHA**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.



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ICANDELO A: ISINCOKO**UMBUZO 1****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha isihloko sibe siNYE. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ndaphantsa ndalahla ithemba ngaloo mhla	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Umfundi angathetha ngokutshona kwakhe uvavanyo lwemini. • Angathetha ngokulahlekelwa yimali sele encama ukuba uza kugoduka ngantoni. • Ukulahleka kwakhe apho angazi mntu khona • Ukugulelwa ngumzali okanye umhlobo wakhe engenathemba ukuba uza kuphila. • Ukuphoxeka kwakhe kwinto ethile okanye emntwini afune ukulahla ithemba. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]
1.2	Isihloko:	Uthethathethwano yeyona nto ingaluncedo emakhayeni ethu.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angachaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Inxabano ephakathi kwakhe nomzali okanye nabazali. • Inxabano ephakathi kwakhe namanye amalungu osapho. • Inxabano ephakathi kwamalungu osapho. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]





1.3	Isihloko:	Apha ebomini iindlela zimbini.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. • Umfundi angabonisa ngokuba ikhona indlela eya empumelelweni kanti naleyo eya kwantshabalalo. • Angachaza ngokubaluleka kokukhetha izinto ezilungileyo kwezingalunganga ebomini. • Angathetha ngokwasenkolweni umzekelo athathe loo nkolo ayaziyo achaze ngezo ndlela. • Iindlela zokuphila ezahlukileyo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]	
			[50]
1.4	Isihloko:	Ndaziva sele ndisithi, "Vuleka mhlaba ndingene ..."	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. • Umfundi kulindeleke ukuba athethe ngento eyamehlelayo eyamenza ukuba abe neentloni. • Mhlawumbi into elihlazo eyamehleleyo eyabangela ukuba abantu bothuke. • Umzekelo ukuwa kwakhe kuzele ngabantu kwindawo ethile, ukutshelwa kwakhe lilizwi eza kucula kwindawo ethile, ukuqhaqhekelwa yilokhwe okanye ibhulukhwe yakhe wabonwa ngabantu, ukungena komzali wakhe amphoxe kuloo ndawo ithile. • Nokuba yintoni elihlazo okanye ebuhlungu kanti neyamothusayo emehleleyo ze athethe la mazwi. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]



1.5	Isihloko:	Yayingathi andisafiki esikolweni.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo: • Umfundi angathetha ngokungxama kwakhe engxamele loo nto ithile. • Mhlawumbi ingazindaba ezimnandi okanye ezimbi azivileyo • Mhlawumbi angangxamela itheko elithile. • Angangxamela ukubhala uvavanyo oluthile. • Angangxamela ukudibana nomhlobo wakhe owamgqibela kudala. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]
1.6	Isihloko:	Izinto ezinkulu ziqala kancinci	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. • Umfundi angabhala ngokungathathi kwakhe izinto ngendlela elula. • Angathetha nangobungozi bokungaqwalaseli izinto ezithi zenzeke ebomini kanti ziya kuphela izizinto ezinokuba negalelo elihle kuye. • Angathetha ngetalente eye yavela sele kukudala mhlawumbi wayedlala ibhola engaziqondi ze waphela esiba ngusaziwayo. • Angathetha nangomnye umntu, mhlawumbi umhlobo okanye isizalwane. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]





1.7.1	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Makanike isihloko esifanelekileyo. • Angathetha ngokubaluleka kokulima. • Angathetha nangendlela eveza intsingiselo efihlakeleyo mhlawumbi ukuqeqeshwa ngabazali. • Angathetha nangendlela aye waqeqeshwa ngayo esikolweni. • Angathetha nangokubaluleka kwentsebenziswano phakathi komzali nomntwana. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			[50]
1.7.2	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Makanike isihloko esifanelekileyo. • Umfundi angathetha ngolonwabo oluza nemali. • Angathetha ngokuphumelela imali kukhuphiswano abelungenele. • Amandla emali ekutshintsheni ubomi bomntu. • Angathetha gabalala ngemali. (Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.)	
			[50]



IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo-njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.





Kwisincoko esixoxela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo. [50]

AMANQAKU ECANDELO A: 50



ICANDELO B: UMHLATHI OMDE**Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubeMNYE. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2**2.1 ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezi).
- Isibuliso – makabizwe ngokokwaziwa kwakhe umntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Umxholo mawube malunga nokuxheleka kwakhe ngokungafumani indawo kwiDyunivesiti leyo.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano:
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo

[30]**2.2 ILETA YOBURHULUMENTE**

- Idilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi)
- Makucaciswe isizathu sokubhalwa kweleta nokubaluleka komcimbi lowo kubhalwa ngawo.
- Mayibe malunga nokucela impahla yezemidlalo kwimanejala leyo yaloo venkile ayichazileyo.
- Makusetyenziswe ubungqina ukuba bukhona ukubonisa eli phulo.
- Ithoni nerejista nabantu ekujoliswe kubo mazibe zezifanele ileta esesikweni.
- Isiphelo sibe seseleta esesikweni.

[30]



2.3 I-OBHITSHUWARI

- I-Obhitshuwari ibhalelwa umntu ongasekhoyo ibhalwa ngabo bahleliyo.
- Sisikhumbuzo ngamagqabantshintshi obomi bakhe.
- Akuvumelekanga ukuba kusetyenziswe oo-Ndi kuba ingenguye lo uswelekileyo obhalayo.
- Umhlathi wokuqala makuvele igama longasekheyo, umhla azalwe ngawo, abazali bakhe, ungumntwana wesingaphi ebazalini kunye nomhla asweleke ngawo.
- Isizathu sokusutywa kukufa singakhona asinyanzelekanga.
- Umhlathi wesibini mawuqulathe imfundo yakhe nezinto azibalule ngazo ekuhlaleni.
- Kungaveliswa nezinto azenzileyo njengokuba ebecina abantwana nje.
- Umhlathi olandelayo mawube ngamazwi entuthuzelo kusapho
- Angakhatshwa ngamazwi naye lowo ungasekhoyo umzekelo – Hamba kakuhle njalo-njalo.

[30]

2.4 UDLIWANO-NDLEBE

- Undliwano-ndlebe malube malunga neendlela ezintsha zokulungiselelwa kwabafundi ukuze baphumelele ibanga labo le-12.
- Malube phakathi komfundi nomphathiswa wezeMfundo uNkosazana Gwarube.
- Ifomathi mayibe ngumbuzo olandelwa yimpendulo.
- Izithethi mazinikwe amagama kushiye umgca phakathi kwezithethi.
- Amagama ezithethi abhalwe kwicala elisekhohlo ephepheni kubekwe ikholoni ze kulandele intetho yesithethi.
- Kwintshayelelo unike imvelaphi yombuzo nalowo ubuzwayo.
- Kwisiqu obuzayo ubuza imibuzo esemxholweni emalunga nokulungiselelwa kwabafundi bebanga le-12 ukuze baphumelele.
- Iimpendulo mazicace ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Umntu obuzwayo uphendula imibuzo aze anike ulwazi olulindelekileyo.
- Kuvumelekile ukusebenzisa umntu wokuqala umzekelo: 'Ndi ...'

[30]

AMANQAKU ECANDELO B: 30



ICANDELO C: UMHLATHI OMFUTSHANE**Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubeMNYE, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane mawube ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3**3.1 ISIBHENGEZO-NTENGISO**

- Makuvele igama lalento ithengiswayo.
- Makachaze nokuba ifumaneka phi.
- Ulwimi lokubhengeza malumatshelwe.
- Umxholo mawube ngesidi (CD) leyo intsha ithengiswayo.
- Makuvele ukuba kuthengiselwa bani.
- Ixabiso layo malibonakale.

[20]**3.2 UNGENISO KWIDAYARI**

- Ibhalwa kumntu wokuqala, kusetyenziswa izakhi oo 'ndi'
- Mayibe lolweentsuku ezintlanu.
- Umhla wokubhala ubalulekile.
- Angalifaka ixesha xa eza kubhala kabini ngosuku.
- Umxholo wakho mawube ngezinto oza kuzenza kwiiholide zikaSeptemba ukulungiselela iimviwo zokuphela konyaka.
- Akunyanzelekanga ukuba imihla ilandelelane.
- Iimvakalelo zakhe zingabonakala.
- Umviwa uvumelekile ukuba asebenzise nolwimi olungekho sesikweni.

[20]**3.3 IZALATHISI**

- Kunikwa izalathisi zendlela kumhlobo osuka Clifford Hotel oya kwiPublic Library.
- Izalathisi mazingqale ngqo ngokomxholo nenjongo yayo.
- Izalathisi mazichaneke.
- Mazingabi nzima ukuba zilandeleke.
- Umviwa makasebenzise izivakalisi ezifutshane kwaye isivakalisi esinye siqulathe umyalelo omnye.
- Kusetyenziswa isiyaleli (izenzi ezikuhlobo lokuyalela)
- Makubhalwe kwixesha langoku.
- **Umviwa angasebenzisa nayiphi indlela echanekileyo eya kumfikisa ePublic Library.**

[20]**AMANQAKU ECANDELO C: 20****AMANQAKU EWONKE: 100****SA EXAM PAPERS**

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeke. 30 AMANQAKU	28–30 -Impendulo ebalaseleyo enomtsalane ngaphaya kobekulindlelekile. -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko. -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.	22–24 -Impendulo ixonxwe ngobugcisa obukhulu. -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo. -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo.	16–18 - Impendulo iyanelisa ngokupheleleyo. - Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo. - lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo.	10–12 -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo. -Izimvo azicacanga kwaye ezinye zazo zezemboleko. -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango.	4–6 - Impendulo ayikho mxholweni konke konke. - Izimvo zibondene azingqalanga ntweni. - Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye. - lingcamango zibekwe xazalala azinalunxibelelwano.
	25–27 -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko. -Izimvo zivuthiwe zixhokoxa iingcinga. -lingcamango zibekelwe zandandaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.	19–21 -Impendulo ixonxwe ngobugcisa. -Izimvo zisemxholweni kwaye zinika umdla. -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo.	13–15 - Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile. - Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa. - Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo.	7–9 - Impendulo iphumile emxholweni ubukhulu becala. - Izimvo ziyaqhawu-qhawuka ziyabhidisa. - Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano.	0–3 - Impendulo itenxile malunga nomxholo. - Izimvo zitenxile zingcwecwela kude nomxholo. - lingcamango ziyingxubevange engenamqalisela.

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaghubeka)

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHFLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhethe-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo	14–15 - Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa. - Ithoni enomtsalane nezafoke zentetho eziphumeza injongo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	11–12 - Ithoni, irejista, isimbo, isigama zifanelene kakulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela. - Iziphene zokusetyenziswa kolwimi nopelo zinqongophele. - Sixonxwe ngobugcisa obukhulu.	8–9 - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi olufanelekileyo ludlulisa umyalezo. - Ithoni ifanelekile. - Izafoke zentetho zinonga umxholo.	5–6 - Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswa ngendlela ebuthathaka. - Ithoni nochongo magama azifanelekanga. - Isigama siinqongophele.	0–3 - Ulwimi aluvakali. - Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo.
15 AMANQAKU	13 - Ulwimi luchaneke kanye nezafoke zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	10 - Ulwimi lunomtsalane kwaye luyaziphumeza injongo zokubhala. - Ithoni ifanelekile kwaye iyaziphumeza injongo zokubhala. - Zimbalewa iziphene zezakhi zezivakalisi kunye nopelo. - Sixonxwe ngobugcisa.	7 - Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba. - Ithoni ifanelekile kodwa izafoke zentetho ezisetyenzisiweyo zinqongophele.	4 - Ukusetyenziswa kolwimi kubonisa ububhetyebhetye. - Izivakalisi zinobuthathaka-azitshintsha-tshintshwa. - Isigama siinqongophele ngokubalaseleyo.	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi	5 - Isihloko sikhuliswe ngokuncamisayo. - Iinkcukacha zibalasele ngokungaqhelekanga. - Izivakalisi, imihlathi zakhiwe zaziqisiswa ngokugqwesileyo.	4 - Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo. - Izimvo zinamathelene. - Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo.	3 - Iinkcukacha ezisemxholweni zikhuliswe. - Izivakalisi, imihlathi zakhiwe kule. - Isincoko sibunjwe ngengqiqo.	2 - Zikho iingcamango ezamkelekileyo. - Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba. - Isincoko sisenayo ingqiqo.	0–1 - Iingcamango ezifunekayo zinqongophele. - Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko. - Isincoko asinangqiqo.
UMMANDLA WAMANQAKU	43–50	33–40	23–30	13–20	0–10

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha

Tyhila iphepha

ISHILOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhravitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI	15–18	11–14	8–10	5–7	0–4
Ukungqala kwempendulo nezimvo.	-Impendulo igqwesile idlule okuchekileyo.	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi.	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi.	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi.	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi.
Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Iinjongo yokubhala, abo kujoliswe kubo, lweempawu/imigaqo yetekisi, kunye nemeko.	-Luphangalele ulwazi lweempawu zolu didi lwetekisi.	-Ingqalile ayiphumi nasemxholweni.	-Izimvo ziyaphuma emxholweni kwaye kukho nokugqwida.	-Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni.	-Intsingiselo ilahleka rhoqo ide iphume emxholweni.
18 AMANQAKU	-Umsebenzi ungqalile uhleli emxholweni.	-Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo.	-Ukunamathelana kumxholo nezimvo kufanelekile.	-Kunqabile ukunamathelana kumxholo nezimvo.	-Akukho ukunamathelana kumxholo nezimvo.
	-Kukho ukunamathelana kwizimvo nomxholo.	-linkcukacha zixhasa isihloko.	-Ezinye iinkcukacha zixhasa isihloko.	-Zimbalwa iinkcukacha ezixhasa isihloko.	-Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.
	-lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko.	-Ifomathi ifanelekile ineendawana ezingachanekanga ezingepheleli.	-Ifomathi ifanelekile kodwa kusekho ukungachaneki.	-Imigaqo yefomathi ephambili isetyenziswe ngokungaqondisi.	-Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
19 AMANQAKU	10–12	8–9	6–7	4–5	0–3
SOKUBHALA NOKUHLALA	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko.	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko.	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko.	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko.	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo.
Ukusetyenziswa kolwimi nemigaqo.	-Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo.	-Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle.	-Izakhi zezivakalisi zibonakalisa imposiso.	-Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo.	-Izele zimpazamo ixazalala.
Ukungqondo magama lweempawu zokubhala kunye nabo.	-Phantse kube akukho nasinye isiphene.	-Isigama sichanekele.	-Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.	-Sinqongophele isigama.	-Isigama asifanelananga nenjongo.
20 AMANQAKU	25–30	19–23	14–17	9–12	0–7
WAMANDLA WAMANQAKU					

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha

Tyhila iphepha

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]					
Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Impendulo nezimvo Ukubekela kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko	-Impendulo igqwesile ibonisa ukugqibisiswa kwezimvo. -Izimvo zihlakaniphile kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsibenzi ungqalile akukho kugqibisisa. -Kubonakala ukunamathelana kwizimvo nomxholo. -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -Iinkcukacha zixhasa isihloko. -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	-Impendulo iyanalisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Izimvo azisoloko zisemxholweni kwaye kukho nokugqibisisa. -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	-Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO OKUHLOLA	7–8	5–6	4	3	0–2
-lthoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi Imigaqo Ukhetheo- magama Iimpawu zokubhala kunye nophelo	-lthoni, irejista, isimbo, zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	-lthoni, irejista, isimbo, nesigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala azikho iimpazamo.	-lthoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagxhi-gingxi kwintsingiselo.	-lthoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala iyadida. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile kakhulu.	-lthoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala iyadida. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile kakhulu.
AMANQAKU	17–20	13–15	10–11	7–8	0–5
UMMANDLA WAMANQAKU					