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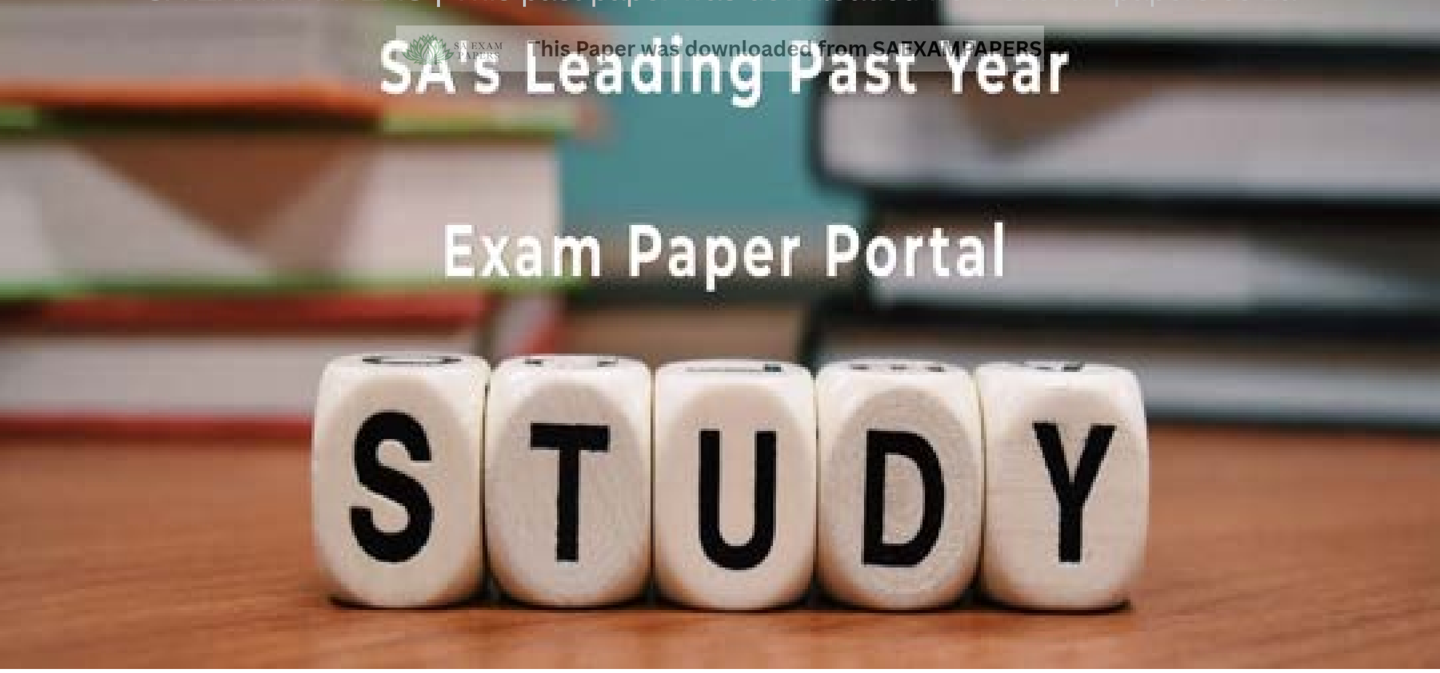

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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LWESIBINI (P1)

NKANGA 2025

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 40

Esi sikhokelo sokumakisha sinamaphepha ali-9.

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ICANDELO A: UVAVANYO LOKUQONDA

IMIGAQO YOKUMAKISHA UVAVANYO LOKUQONDA

1. Ngenxa yokuba kugxininiswa kukuqonda, upelo olungachanekanga neziphene zolwimi kwiimpendulo kumele zingohlwayelwa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ukuqonda. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)

2. Ukuba umviwa usebenzisa olunye ulwimi olungelulo olu luviwayo, loo magama mawangananzwa, kwaye ukuba impendulo isavakala ilungile, musa ukumohlwaya. Ukanti ke, ukuba igama elisetyenzisiweyo lisuka kolunye ulwimi kwitekisi kwaye liyayincedisa impendulo, oku kuya kwamkeleka.

3. Ngokubhekiselele **kwimibuzo emalunga noluvo neengcinga zomviwa,** akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/ nokuxhasa zizo ezimele ukuqwalaselwa.

4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/Ukunika ubungqina/ukuxhasa kukona makuqwalaselwe.

5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe njengokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.

6. Ukuba kufunwa iimpendulo ezimbini ukuya kwisithathu/amanqaku amabini okanye amathathu, aze umviwa anike ezingaphaya kweziqingqiweyo, makisha **kuphela** isibini okanye isithathu **sokuqala**.

7. Kwamkele ukusetyenziswa kweelwimi zengingqi ezahlukileyo.

8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo OKANYE impendulo ebhalwe ngokupheleleyo.

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ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

1.1 1.1.1 Yasukela kwiindlela ababephila ngazo abantu ngaloo maxesha.√ (1)

1.1.2 Ziziqhamo.√
Yimifuno.√
Yinyama yezilwanyana.√
[Nasiphi isibini kwezi.] (2)

1.1.3 Kwakusetyenziswa umkhenkce.√
Kwakusomiswa.√
Kwakuvundiswa.√
Kwakuvalelwa ezitotini.√
[Nasiphi isibini kwezi.] (2)

1.1.4 Ngabase*Middle East*.√ (1)

1.1.5 Yintlanzi√/yinyama yezilwanyana zasendle√/ngamayeza.√ (1)

1.1.6 Xa umoya nelanga zingafumaneki ngokwaneleyo.√√ (2)

1.1.7 Yahlala iintsuku ezininzi imanzi yade yaneentsholongwane√/yaba neentsholongwane ngenxa yobumanzi.√ (1)

1.1.8 'kwazenzekela'.√ (1)

1.1.9 Ithetha ukuba ukonakala kwento kuyakwazi ukuba yinzuzo√√/ ukonakala kwento kuyakwazi ukuba luncedo kwenye into.√√ (2)

1.1.10 Liyongeza.√ (1)

1.1.11 Amajoni omkhosi aseFrance ayisebenzisa le ndlela kaNicholas Appert yokugcina ukutya, inyama, imifuno, iziqhamo kunye nobisi.√√ (2)

1.1.12 C√/C ubushushu√/ubushushu.√ (1)

1.1.13 Ukutya kungabola√√/umoya oneentsholongwane ungangena ngaphakathi ezitotini.√√ (2)

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1.1.14 Yinyani.√ (1)

1.1.15 Ayisafuneki, kuba kule mihla kusetyenziswa oomashini nezixhobo zombane ezikwaziyo ukukugcina ukutya kungaboli√√/kukho amagumbi azizikhenkcisi kunye neefriji zokugcina ukutya kungaboli√√/kuba abantu abaninzi abasahlali ezilalini apho kwakunyanzeleka ukuba bazilimele ukutya, baseziolophini apho kuthengiswa khona.√√

OKANYE

Isafuneka, kuba bakho abantu abangenazo izixhobo zale mihla zokugcina ukutya kungaboli√√/kuba nakule mihla basekho abantu abasebenzisa ezi ndlela zokugcina ukutya ngokukubeka elangeni ngenxa yeenkolo nonqulo lwabo.√√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)

1.1.16 a) sinika ulwazi.√

(b)...kuba sinika ulwazi ngeendlela ezahlukileyo zokugcina ukutya ixesha elide kungaboli.√ (2)

ISICATSHULWA B: OKUBONWAYO

1.2 1.2.1 Bangaphakathi,√ kuba kukho isitovu√/ kukho iikhabhathi√/kukho isinki yamanzi√/kukho ifreyimi exhonywe edongeni√/angakhankanya ubume bangaphathi bendlu, umz, amagumbi nesilingi.√ (2)

1.2.2 Kukuba bobabini bancumile/bayahleka.√√ (2)

1.2.3 Kukuba ukupheka ngumsebenzi onokwenziwa nangubani na√√/ kukuba bubalulekile ubudlelwane phakathi kwabazali nabantwana babo√√/kukuba kubalulekile ukufundiswa kwabantwana ukuba bakwazi ukupheka besebancinane.√√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)

AMANQAKU ECANDELO A: 30

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ICANDELO B: USHWANKATHELO

UMBUZO 2

Ukumakisha ushwankathelo

- **Ulwabiwo-manqaku**
  - Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10

- **Ulwabiwo lwamanqaku olwimi xa umfundi engacaphulanga ngqo.**
  - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
  - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
  - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

- **Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.**
  - 6–7 iingongoma ezicatshulwe ngqo: Akunikezwa manqaku olwimi.
  - 4–5 iingongoma ezicatshulwe ngqo: Kunikezwa inqaku eli-1 lolwimi.
  - 2–3 iingongoma ezicatshulwe ngqo: Kunikezwa amanqaku ama-2 olwimi.

QAPHELA:

- **Ifomathi:**
  - Nokuba isishwankathelo asilandelanga fomathi echanekileyo makanganyityelwa manqaku umviwa.

- **Ubalo-magama:**
  - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingqiweyo ungawahoyi alandelayo.

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IINGONGOMA EZICATSHULWE NGQO		**IINGONGOMA EZISHWANKATHELWEYO**	
1.	'Ukutya ispinatshi kuthintela isifo somhlaza.'	1.	Ukutya ispinatshi sinqanda isifo somhlaza.
2.	'Ispinatshi sinekhalsiyam eyomeleza amathambo.'	2.	Ispinatshi sinekhalsiyam eqinisa amathambo.
3.	'Sikwagcina inwebu yamehlo isempilweni.'	3.	Sigcina amehlo ephilile.
4.	'Ispinatshi sinciphisa amathuba okuhlaselwa sisifo soxinzelelo lwegazi.'	4.	Ispinatshi siyawacutha amathuba okubanesifo soxinzelelo lwegazi.
5.	'Ukutya ispinatshi yonke imihla kuphumza ingqondo nomzimba.'	5.	Ukutya ispinatshi rhoqo kuphumza ingqondo nomzimba.
6.	'Sigcina ingqondo yomntu ihlaziyekile, nokucinga kwakhe kuhlale kukwiqondo eliphezulu kakhulu.'	6.	Sihlaziya ingqondo ihlale iphaphile.
7.	'Ispinatshi silugcina ulusu luluhle kwaye lubukeka.'	7.	Ispinatshi sigcina ulusu lusempilweni luluhle, lubukeka.

(Inani lamagama-43) **(Inani lamagama-34)**

AMANQAKU ECANDELO B: 10

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ICANDELO C: ULWIMI

UKUMAKISHA ICANDELO C

1. Upelo
   - Iimpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
   - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwayelwa xa isiphene sikweso sakhi solwimi sivavanywayo.
   - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa iimpawu zobhalo zichanekile.

2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.

3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo OKANYE impendulo ebhalwe ngokupheleleyo, okanye zombini.

UMBUZO 3

3.1 Yimela.√
Yifolokhwe.√ (2)

3.2 Kukutsala umnxeba√/kukungena kwiwebhusayithi/yintanethi√/kukuya ngqo.√ (1)

3.3 Sithetha ukuba umthengi ukuziselwa endlwini yakhe ukutya√√/ ukuba ishishini likuzisa ekhayeni lomthengi ukutya√√/ukuba umthengi akaxhamleki nganto, i-oda yakhe iziswa kuloo ndawo akuyo.√√ (2)

3.4 C√/C akhawuleze athenge√/akhawuleze athenge.√ (1)

3.5 Ubeke imifanekiso eziindidi zokutya okufumanekayo√√/wazise abathengi ukuba ukutya kuziswa emnyango.√√ (2)

3.6 Iluncedo, kuba iqinisekisa abathengi ukuba baza kukufumana ngokukhawuleza ukutya kwabo ngoko ke kungabatsala oku abathengi√√/kuba abathengi abazi kukulinda ixesha elide ukutya kwabo ngoko ke kungabatsala abathengi.√√

OKANYE

Ayiloncedo, kuba zonke iivenkile zithembisa abathengi ngesevisi ekhawulezayo kodwa kungabi njalo; ngoko ke yintetho eqhelekileyo le isetyenziswe kwesi sibhengezo-ntengiso.√√ (2)
[Nayiphi impendulo echanekileyo iya kwamkeleka.] **[10]**

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UMBUZO 4

4.1 Idizethi√/iweyitala√ (1)

4.2 Kukuba ijonge kuTim kwisakhelo sesi-2√√/kuba indlela eme ngayo idiza ukuba ayibhekisi kuIvy.√√ (2)

4.3 B√/B kwidizethi√/kwidizethi√ (1)

4.4 Kukuba kuthe kanti imali yedizethi seyifakwe kwimali yesidlo sisonke.√√ (2)

4.5 Sesokuba ugqamisa ukuba uTim noIvy bayakhwaza√√/bathethe ngexesha elinye bekhwaza.√√ (2)

4.6 Uphumelele, kuba kwisakhelo sesi-2 uTim noIvy bayayilandula idizethi kuba becinga ukuba kuza kufunwa imali yayo kodwa bathe bakuva ukuba baza kuyifumana idizethi bengakhuphanga enye imali, 'balibala' ukuba bebethe bahluthi, ingulowo ukhwaza ebiza idizethi ayibawelayo.√√

OKANYE

Akaphumelelanga kuba bekulindelekile ukuba uTim noIvy babenokungayiqondi kakuhle inkqubo yaserestyu ngenxa yobudala babo.√√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
[10]

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UMBUZO 5

5.1	5.1.1	...ezithile√	(1)
	5.1.2	Umntwana utya ukutya kwakhe.√√	(2)
	5.1.3	C√/C indawo√/indawo.√	(1)
	5.1.4	Ukutya kwasendle akusakhuli njengangaphambili.√√	(2)
	5.1.5	(a) Izolo√	(1)
		(b) Izondlo√	(1)
	5.1.6	...soqobo√ ...mva√	(2)
	5.1.7	Sisixando sokwenzeka.√	(1)
	5.1.8	...ukutya√	(1)
	5.1.9	(a) Abantu√	(1)
		(b) imifuno√	(1)
5.2	5.2.1	Kukho ukutya okunempilo phambili√√/Kukho phambili ukutya okunempilo.√√	(2)
	5.2.2	Nditya ukutya okunempilo.√√	(2)
	5.2.3	Ugqirha uthe umama makatye ukutya√√/Ugqirha uthe kumama makatye ukutya√√/Ugqirha uthe makatye ukutya umama.√√	(2) **[20]**

AMANQAKU ECANDELO C: 40
AMANQAKU EWONKE: 80

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