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GRADE 12

MATHEMATICS
MARKING GUIDELINE

JUNE 2026

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed-out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming answers/values to solve a problem is NOT acceptable.

NOTA:

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, merk die doodgetrekte poging.
- Volgehoue akkuraatheid word in ALLE aspekte van die nasienriglyne toegepas.
- Aanvaar van antwoorde/waardes om 'n probleem op te los, word NIE toegelaat nie.



SA EXAM PAPERS

Proudly South African

**QUESTION 1**

1.1.1	$x = \frac{4}{3}$ or $x = -\frac{7}{2}$	$\checkmark x = \frac{4}{3}$ $\checkmark x = -\frac{7}{2}$ (2)
1.1.2	$x^2 + 4x + 4 = 3x^2 - 6x$ $-2x^2 + 10x + 4 = 0$ $x = \frac{-(10) \pm \sqrt{(10)^2 - 4(-2)(4)}}{2(-2)}$ $x = -0,37$ or $x = 5,37$	$\checkmark$ standard form $\checkmark$ correct substitution $\checkmark x = -0,37$ $\checkmark x = 5,37$ (4)
1.1.3	$2x + 3 = \sqrt{25x - 1}$ $(2x + 3)^2 = (\sqrt{25x - 1})^2$ $4x^2 + 12x + 9 = 25x - 1$ $4x^2 - 13x + 10 = 0$ $(x - 2)(4x - 5) = 0$ $x = 2$ or $x = \frac{5}{4}$	$\checkmark$ isolation $\checkmark$ squaring both sides $\checkmark$ standard form $\checkmark$ factors $\checkmark$ answers (5)
1.1.4	$x^2 + 2x - 3 > 0$ $(x + 3)(x - 1) > 0$ CV: -3 and 1 $x < -3$ or $x > 1$	$\checkmark$ standard form $\checkmark$ factors $\checkmark x < -3$ $\checkmark x > 1$ (4)



1.1.5	$(2^x - 4)(2^x - 2) = 0$ $2^x = 4 \quad \text{or} \quad 2^x = 2$ $2^x = 2^2 \quad \text{or} \quad x = 1$ $x = 2$	✓ factors ✓ $2^x = 2^2 \quad \text{or} \quad 2^x = 2$ ✓ answers (3)
1.2	$x = 3y + 2$ $(3y + 2)^2 + y^2 + 2(3y + 2) + 2y = 38$ $9y^2 + 12y + 4 + y^2 + 6y + 4 + 2y - 38 = 0$ $10y^2 + 20y - 30 = 0$ $y^2 + 2y - 3 = 0$ $(y - 1)(y + 3) = 0$ $y = 1 \quad \text{or} \quad y = -3$ $x = 5 \quad \text{or} \quad x = -7$	✓ $x = 3y + 2$ ✓ substitution ✓ factors ✓ both y values ✓ both x values (5)
1.3	$1 - 2\sin^2 \theta - \sin \theta - k = 0$ $-2\sin^2 \theta - \sin \theta - k + 1 = 0$ $\Delta < 0$ $(-1)^2 - 4(-2)(-k + 1) < 0$ $1 - 8k + 8 < 0$ $k > \frac{9}{8}$	✓ double angle ✓ $\Delta < 0$ ✓ substitution ✓ $k > \frac{9}{8}$ (4)
		[27]





QUESTION 2

2.1	72	✓ answer (1)
2.2	$2a = 6$ $a = 3$ $3a + b = 5$ $3(3) + b = 5$ $b = -4$ $a + b + c = 16$ $3 + (-4) + c = 16$ $c = 17$ $T_n = 3n^2 - 4n + 17$	✓ $a = 3$ ✓ $b = -4$ ✓ $c = 17$ ✓ T_n (4)
2.3	$T_n = 6n - 1$ $T_n + T_{n+1} = 304$ $6n - 1 + 6(n + 1) - 1 = 304$ $6n - 1 + 6n + 6 - 1 = 304$ $12n = 300$ $n = 25$ $\therefore T_{25}$ and T_{26}	✓ $T_n = 6n - 1$ ✓ substitution ✓ $n = 25$ ✓ answers (4)
2.4	$n = -\frac{-4}{2(3)}$ $= \frac{2}{3}$ Since the position of n in a sequence must be a positive integer. The sequence increases steadily from the first term. The first term will have the minimum value.	✓ Subst. ✓ $n \neq \frac{2}{3}$ ✓ answer (3)
		[12]



**QUESTION 3**

3.1	$S_n = a + a + d + a + 2d + \dots + [a + (n-2)d] + [a + (n-1)d]$ $S_n = [a + (n-1)d] + [(n-2)d + \dots + a + 2d + a + d + a]$ $\therefore 2S_n = [2a + (n-1)d] + \dots + [2a + (n-1)d]$ $2S_n = n[2a + (n-1)d]$ $\therefore S_n = \frac{n}{2}[2a + (n-1)d]$	✓ setting up of S ✓ addition ✓ multiply by n terms (3)
3.2	$w - 3 = z - w$ $z = 2w - 3$ $z - w = 21 - z$ $2z = 21 + w$ $2(2w - 3) = 21 + w$ $4w - 6 = 21 + w$ $3w = 27$ $w = 9$ $z = 15$	✓ equating 1 st diff ✓ 2 nd equation ✓ subst. ✓ value of w ✓ Value of z (5)
3.2.2	$399 = 6n - 3$ $402 = 6n$ $n = 67$	✓ subst. ✓ answer (2)
3.3.1	$S_{67} = \frac{67}{2}[2(3) + (67-1) \times 6]$ $= 13\,467$	✓ subst. ✓ answer (2)
		[12]



**QUESTION 4**

4.1.1	$r = x - 3$ $-1 < x - 3 < 1$ $2 < x < 4$	✓ r ✓ subst. ✓ answer (3)
4.1.2	$\frac{x^2}{1-(x-3)} = \frac{49}{2}$ $\frac{x^2}{4-x} = \frac{49}{2}$ $2x^2 = 196 - 49x$ $2x^2 + 49x - 196 = 0$ $(2x - 7)(x + 28) = 0$ $x = \frac{7}{2} \quad \text{or} \quad x \neq -28$	✓ correct subst. ✓ simplification ✓ standard form ✓ answer with rejection (4)
4.2.1	$T_4 = 5\,000(0.8)^{4-1}$ $= R2\,560$	✓ r ✓ subst. in the formula ✓ answer (3)
4.2.2	$S_5 = \frac{5\,000(0.8^5 - 1)}{0.8 - 1}$ $= R16\,808$	✓ subst. ✓ answer (2)





4.2.3	$\frac{5\,000(0.8^n - 1)}{0.8 - 1} = 22\,000$ $0.8^n - 1 = \frac{4400}{5000}$ $0.8^n = 0.12$ $n = \log_{0.8}(0.12)$ $n \approx 9.51$ $n = 9$	✓ subst. ✓ simplification ✓ correct application of log ✓ answer (4)
		[16]

QUESTION 5

5.1	$y \in (-\infty; 36]$ or $y \leq 36$	✓ $y \in (-\infty; 36]$ (1)
5.2	$x = 4$	✓ $x = 4$ (1)
5.3	$0 = -(x-4)^2 + 36$ $(x-4)^2 = 36$ $(x-4) = \pm 6$ $x = 10 \quad \text{or} \quad x = -2$ $\therefore \text{Length of CD} = 12 \text{ units}$	✓ $y = 0$ ✓ factors ✓ both x values ✓ answer (4)



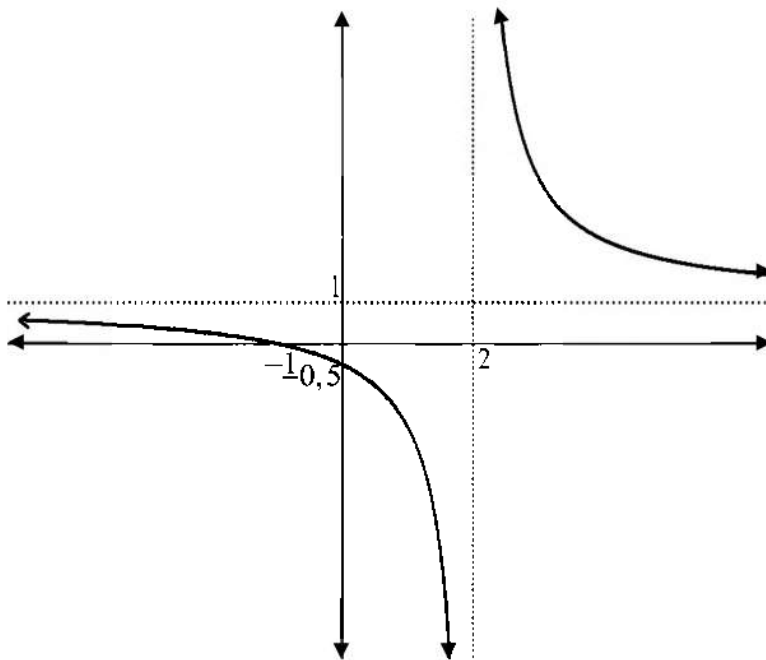


5.4	$EM = -(x-4)^2 + 36 - (4x+8)$ $= -x^2 + 8x + 20 - 4x - 8$ $= -x^2 + 4x + 12$ $= -(x-2)^2 + 16$ Maximum length = 16	✓ $EM = y_f - y_g$ ✓ Method (completing the square/derivative/$x = \frac{-b}{2a}$) ✓ answer (3)
5.5	$-x^2 + 8x - 16 + 36 = 4x + k$ $-x^2 + 4x + 20 - k = 0$ $\Delta = (4)^2 - 4(-1)(20 - k)$ $16 + 80 - 4k < 0$ $-4k < -96$ $k > 24$	✓ equating ✓ correct subst. ✓ $\Delta < 0$ ✓ answer (4)
		[13]

QUESTION 6

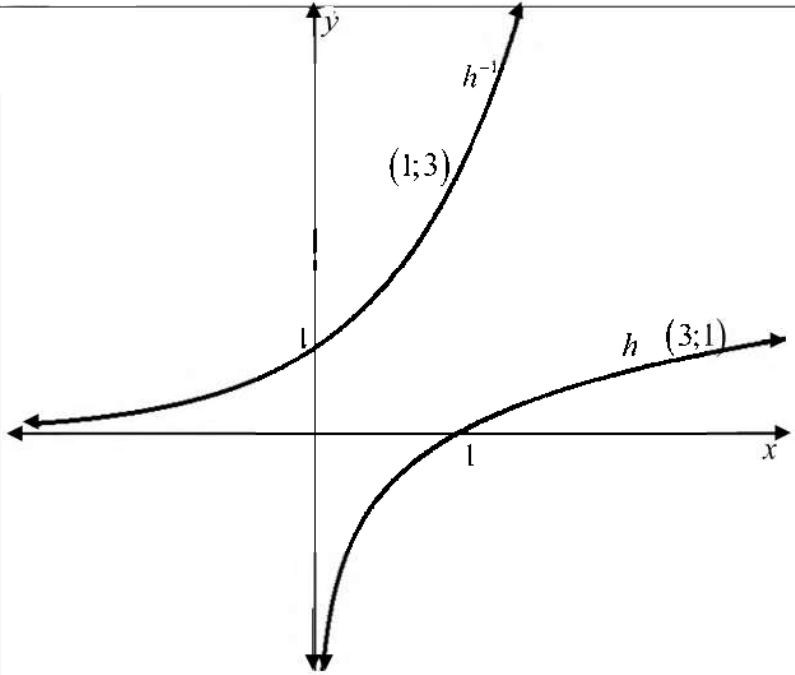
6.1	$x = 2$ $y = 1$	✓ $x = 2$ ✓ $y = 1$ (2)
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6.2	$y = \frac{3}{0-2} + 1$ $y = -\frac{1}{2} \quad \left(0; -\frac{1}{2}\right)$ $0 = \frac{3}{x-2} + 1$ $-1 = \frac{3}{x-2}$ $3 = -x + 2$ $x = -1 \quad (-1; 0)$	$\checkmark y = -\frac{1}{2}$ $\checkmark \text{ sub } y = 0$ $\checkmark x = -1$ (3)
6.3		$\checkmark$ intercepts $\checkmark$ asymptotes $\checkmark$ shape (no c/a) (3)
6.4	$y = (x-2) + 1$ $y = x - 1$	$\checkmark$ sub m and point $\checkmark$ answer (2)
6.5	$0 \leq x < 3$	$\checkmark 0$ & $\checkmark 3$ $\checkmark$ notation (3)
		[13]



QUESTION 7

7.1	$y = \log_3 x$ $x = \log_3 y$ $y = 3^x$	✓ swapping x and y ✓ answer (2)
7.2		✓ shape & x -int of h ✓ any point on h ✓ shape & y -int of h^{-1} ✓ point on the inverse (4)
7.3	$0 < x \leq 3$	✓ 0 & 3 ✓ Notation (2)
7.4	$g(x) = -[h^{-1}(x) - 4]$ $g(x) = -3^x + 4$ Range: $y < 4$	✓ $g(x) = -3^x + 4$ ✓ $y < 4$ (2)
		[10]





QUESTION 8

8.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f(x) = \frac{-2}{x}$ $\therefore f(x+h) = \frac{-2}{x+h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{\frac{-2}{x+h} - \frac{-2}{x}}{h}$ $= \lim_{h \rightarrow 0} \frac{-2x + 2x + 2h}{x(x+h)} \div h$ $= \lim_{h \rightarrow 0} \frac{2h}{x(x+h)} \times \frac{1}{h}$ $= \lim_{h \rightarrow 0} \frac{2}{x(x+h)}$ $= \frac{2}{x^2}$	✓ $f(x+h)$ ✓ subst. ✓ simplification ✓ $\frac{2}{x(x+h)}$ ✓ Answer (5)
8.2	$D_x \left[4x^{\frac{1}{3}} + \frac{1}{3}x^{-1} + 2 \right]$ $= \frac{4}{3}x^{-\frac{2}{3}} - \frac{1}{3}x^{-2}$	✓ $4x^{\frac{1}{3}}$ ✓ $\frac{1}{3}x^{-1}$ ✓ $\frac{4}{3}x^{-\frac{2}{3}}$ ✓ $-\frac{1}{3}x^{-2}$ (4)



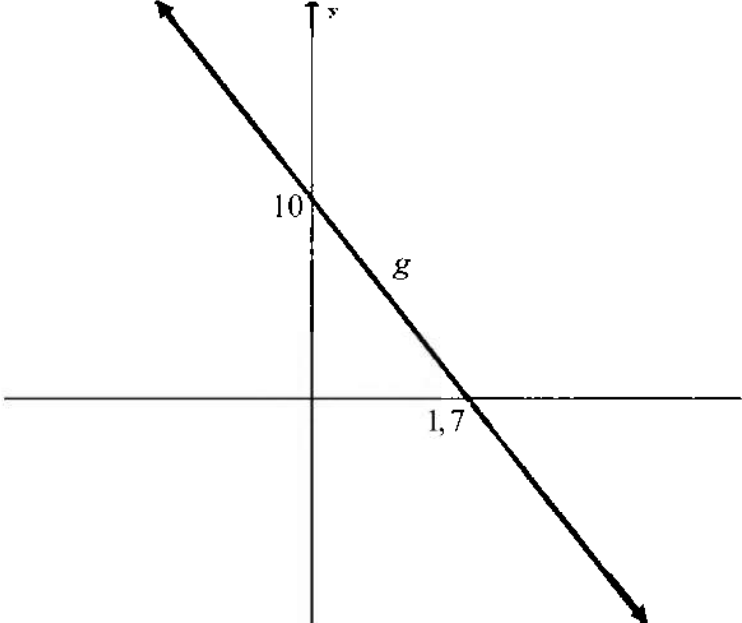
8.3	$h(x) = ax^2 \quad ; x \geq 0$ $h^{-1}(8) = h'(4)$ $h^{-1}(x) = \sqrt{\frac{1}{a}x} \quad h'(x) = 2ax$ $h^{-1}(8) = \sqrt{\frac{1}{a}(8)} \quad h'(4) = 2a(4)$ $\therefore \sqrt{\frac{8}{a}} = 8a$ $\frac{8}{a} = 64a^2$ $64a^3 = 8$ $a^3 = \frac{1}{8}$ $a = \frac{1}{2}$	$\checkmark h^{-1}(x) = \sqrt{\frac{1}{a}x}$ $\checkmark h'(x) = 2ax$ $\checkmark$ sub of 8 $\checkmark$ sub of 4 $\checkmark$ simplification $\checkmark$ answer (6)
		[15]

QUESTION 9

9.1	$D(0; -12)$	$\checkmark$ answer (1)
9.2	$y = -x^3 + 5x^2 + 8x - 12$ $0 = -x^3 + 5x^2 + 8x - 12$ $0 = x^3 - 5x^2 - 8x + 12$ $0 = (x+2)(x-1)(x-6)$ $x = -2 \quad \text{or} \quad x = 1 \quad \text{or} \quad x = 6$ $A(-2; 0) \quad B(1; 0) \quad C(6; 0)$	$\checkmark y = 0$ $\checkmark$ factors $\checkmark x = -2$ $\checkmark x = 1$ $\checkmark x = 6$ (5)

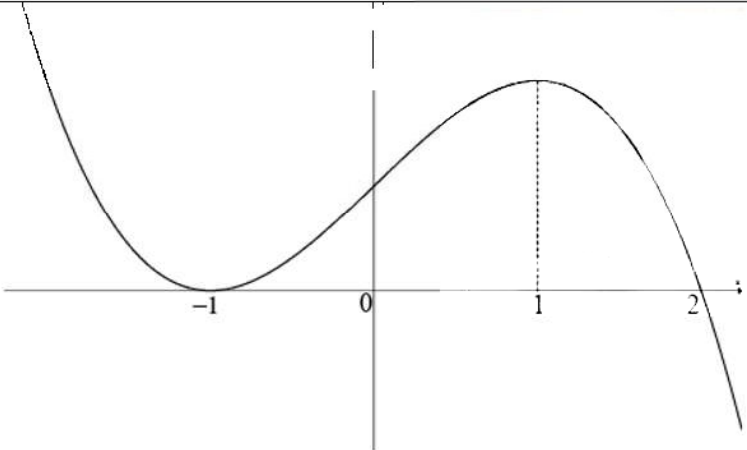




9.3	$f(x) = -x^3 + 5x^2 + 8x - 12$ <i>At TP: $f'(x) = 0$</i> $\therefore -3x^2 + 10x + 8 = 0$ $3x^2 - 10x - 8 = 0$ $(3x + 2)(x - 4) = 0$ $x = -\frac{2}{3} \text{ or } x = 4$ <i>y at E:</i> $y = -\left(-\frac{2}{3}\right)^3 + 5\left(-\frac{2}{3}\right)^2 + 8\left(-\frac{2}{3}\right) - 12$ $y = -\frac{400}{27} / -14,81$ $E\left(-\frac{2}{3}; -\frac{400}{27}\right)$	$\checkmark f'(x) = 0$ $\checkmark$ factors $\checkmark$ x values $\checkmark$ coordinates of E (4)
9.4	$f''(x) = -6x + 10$ $\therefore g(x) = -6x + 10$ 	$\checkmark g(x) = -6x + 10$ $\checkmark$ shape $\checkmark$ intercepts (3)
9.5.1	$f''(x) > 0$ $-6x + 10 > 0$ $-6x > -10$ $x < \frac{5}{3}$	$\checkmark \frac{5}{3}$ $\checkmark x < \frac{5}{3}$ (2)





9.5.2	$-\frac{2}{3} < x < 4$	$\checkmark\checkmark -\frac{2}{3} < x < 4$ (2)
9.5.3	$-2 \leq x \leq -\frac{2}{3}$ $1 \leq x \leq 4$ $x \geq 6$	$\checkmark\checkmark -2 \leq x \leq -\frac{2}{3}$ $\checkmark 1 \leq x \leq 4$ $\checkmark x \geq 6$ (4)
9.6	$-f(x) = k$ $-\frac{400}{27} < -k < 36$ $\therefore -36 < k < \frac{400}{27}$	$\checkmark 36$ $\checkmark\checkmark -36 < k < \frac{400}{27}$ (3)
9.7	$f(x) = -x^3 + 5x^2 + 8x - 12$ $y = -(5)^3 + 5(5)^2 + 8(5) - 12$ $y = 28$ $f'(x) = -3x^2 + 10x + 8$ $f'(5) = -3(5)^2 + 10(5) + 8$ $f'(5) = -17$ $y - 28 = -17(x - 5)$ $y = -17x + 113$	$\checkmark y = 28$ $\checkmark f'(5) = -17$ $\checkmark$ subst. $\checkmark$ answer (4)
9.8		$\checkmark x = -1$ and $x = 2$ $\checkmark$ TP at $x = -1$ $\checkmark$ TP at $x = 1$ $\checkmark$ shape (4)

